



Section IX Athletics

Gregory Ransom, Executive Director

NYSPHSAA Executive Committee Meeting

Meeting Highlights

January 27, 2017

1. Robert Zayas - Executive Director

- a. NYSED Board of Regents will take action on two proposed NYSED regulation changes pertaining to athletic eligibility. The NYSED Board of Regents has moved discussion of these proposals to their March 2017 meeting.
 1. Duration of Competition
 2. Athletic Placement Process
- b. Home School Legislation bill has been re-introduced in the Senate's Assembly. The bill would allow home school students to participate in Interscholastic Athletic Programs for the school district in which they live.
- c. Combining of Teams survey was sent to the Section Executive Directors, no changes are recommended for the 2017-2018 school year. The committee will meet to review the survey results via teleconference March 14, 2017.

2. Joe Altieri – Assistant Director

- a. NYSPHSAA Championship dates and sites through 2020 are attached.

3. Todd Nelson – Assistant Director

- a. NFHS Coaching Award Program
Selena DeCicco - Ellenville High School Boys Tennis has been nominated by NYSPHSAA to be recognized.
- b. NFHS Learn website provides some great courses and educational tools. For more information visit www.nfhsteam.com
- c. Safety Committee – A subcommittee has been formed to discuss ways to increase athletic training services.

Girls Lacrosse, Soft headgear – starting January 1, 2017 all soft head gear must meet ASTM standards.

The Safety Committee has also asked the Football Committee to discuss the “Tommy Tough Standards” used by Section XI and VIII.

Modified Committee has formed a subcommittee and will meet in March to discuss a survey released by the NFHS on modified athletics.

Heads Up Clinic – USA Football

4. Kristin Jadin – Special Program Coordinator

- a. Hazing Prevention Course
The course will be offered free from January to June 2017. NYSPHSAA schools will be provided access PO code. Beginning in the Fall of 2017, the course will cost \$ 100.00 for an annual license for up to 40 facilitators. The training kit includes a facilitator guide.
- b. SAAC application and community service challenge will be transitioned to an online application.
- c. The School of Distinction and School of Excellence applications are applications that need signatures. (These forms are not online)
- d. The Sportsmanship Promotion Survey is online; you will need your BEDS code to login.

5. Darryl Daily, NYSED Physical Education, Health Education and Athletics update, January 2017 Report attached.

6. Meeting Reports and other attachments

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| a. Handbook Committee | g. Pitch Count |
| b. Student- Athlete Development Committee | h. Girls Golf- Markers |
| c. Student- Athlete Advisory Committee | i. Girls & Boys Swimming |
| d. Drone Policy for 2017-2018 | j. Softball – International Tie Breaker - Waiver |
| e. BEDS information 2017-2018 | |
| f. Section 12-13 Concept Document | |

General Action Items that were approved:

- a. Consider approval of the use of video replay for safety and deduction points only at the NYSPHSAA Cheerleading Championships.
- b. Consider approval of Middletown High School as the host of the 2017-2018 East Football semi-finals
- c. Consider approval of 2017-2018 school enrollment numbers
- d. Consider approval to permit Section to send a second relay to the Girls and Boys Indoor Track and Field Championships (4 x200 m Relay, 4 x 400 m Relay and 4 x 800 m Relay) for 2018
- e. Consider approval of Girls Volleyball to have a yellow card followed by a red card
- f. Consider approval of a pitch count regulation in Baseball to begin with the Spring 2017 season
- g. Consider approval of Section IX request for a waiver of the Representation Rule.
- h. Consider approval of SRC Arena, Section III, as host of the 2018-2020 Wrestling Team Duals State Championship, week 30.
- i. Consider approval of Softball to continue the waiver to suspend the International Tie Breaker rule for NYSPHSAA Semi & Finals.

NYSPHSAA Championships Fall 2016 through Spring 2020

FALL		FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020
Girls Tennis	Date	Oct 29-31	October 28-30	October 27-29	November 2-4	
	Site	Sound Shore Tennis Club	Tri-City Tennis Club	Tri-City Tennis Club	Tri-City Tennis Club	
B/G Cross Country	Date	Nov. 12	Nov. 11	Nov. 10	Nov 16	
	Site	Section 1 Athletic Council	Wayne Central School	Sunken Meadow State Park	Plattsburgh	
Boys Soccer	Date	Nov. 12-13	Nov. 11-12	Nov. 10-11	Nov 16-17	
	Site	Middletown HS	Middletown HS			
Girls Soccer	Date	Nov. 12-13	Nov. 11-12	Nov. 10-11	Nov 16-17	
	Site	Cortland	Cortland	Cortland	Cortland	
Field Hockey	Date	Nov. 12-13	Nov. 11-12	Nov. 10-11	Nov 16-17	Nov 14-15
	Site	Maine-Endwell HS/Vestal HS	Maine-Endwell HS/Vestal HS	Williamsville North HS	Williamsville North HS	Williamsville North HS
Girls Swimming	Date	Nov. 18-19	Nov. 17-18	Nov. 16-17	Nov 22-23	
	Site	Ithaca College	Ithaca College			
Boys Volleyball	Date	Nov. 19	Nov. 18	Nov. 17	Nov 23	
	Site	Suffolk County CC	Suffolk County CC			
Girls Volleyball	Date	Nov. 19-20	Nov. 18-19	Nov. 17-18	Nov 23-24	
	Site	Glens Falls CC	Glens Falls CC			
Football EAST	Date	Nov 18-19	Nov 17-18	Nov 16-17	Nov 22-23	
	Site	Dietz Stadium	Middletown High School	Middletown High School	Middletown High School	
Football WEST	Date	Nov 18-19	Nov 17-18	Nov 16-17	Nov 22-23	
	Site	Cicero North Syracuse HS	UE HS/CNS HS	US HS/CNS HS	UE HS/CNS HS	
Football FINALS	Date	Nov. 25-26	Nov. 24-26	Nov. 23-25	Nov 29-Dec 1	
	Site	Carrier Dome	Carrier Dome	Carrier Dome		
WINTER		WINTER 2017	WINTER 2018	WINTER 2018-2019	WINTER 2019-2020	WINTER 2021
Wrestling Dual Meet	Date	N/A	January 27, 2018	January 26, 2019	February 1, 2020	
	Site	N/A	Onondaga CC, SRC Arena	Onondaga CC, SRC Arena	Onondaga CC, SRC Arena	
Girls Ice Hockey	Date	February 10-11, 2017	February 12-13, 2018	February 11-12, 2019	Date TBA	
	Site	Section 10	Section 3	Section 6	Section 7	
B/G Skiing	Date	Feb 27-28, 2017	February 26-27, 2018	February 25-26, 2019	February 24-25, 2020	
	Site	Bristol Mountain (5)	Bristol Mountain (5)			
Rifle REGIONAL	Date	March 4, 2017	March 3, 2018	March 2, 2019	March 7, 2020	
	Site	West Point				
Girls Gymnastics	Date	March 4, 2017	March 3, 2018	March 2, 2019	February 29, 2020	
	Site	Cold Spring Harbor				
Wrestling	Date	Feb. 24-25, 2017	Feb 23-24, 2018	Feb 22-23, 2019	Feb 28-29, 2020	
	Site	Times Union Center, Albany	Times Union Center, Albany			
B. Swimming & Diving	Date	March 3-4, 2017	March 2-3, 2018	March 1-2, 2019	March 6-7, 2020	
	Site	Nassau Aquatics Center	Nassau Aquatics Center	Nassau Aquatics Center	Nassau Aquatics Center	
B/G Bowling	Date	March 4-5, 2017	March 10-11, 2018	March 2-3, 2019	March 7-8, 2020	
	Site	Gates Bowl, Rochester	OnCenter, Syracuse			
B/G Indoor Track	Date	March 4, 2017	March 3, 2018	March 2, 2019	March 7, 2020	
	Site	Ocean Breeze Athletic Complex	Ocean Breeze Athletic Complex	Ocean Breeze Athletic Complex		
Competitive Cheer	Date	March 4, 2017	March 3, 2018	March 2, 2019	March 7, 2020	
	Site	SRC Arena, OCC	SRC Arena, OCC			
Ice Hockey	Date	March 11-12, 2017	March 10-11, 2018	March 9-10, 2019	March 14-15, 2020	
	Site	HARBORCENTER, Buffalo	HARBORCENTER, Buffalo			
Girls Basketball	Date	March 17-19, 2017	March 16-18, 2018	March 15-17, 2019	March 20-22, 2020	
	Site	HVCC, Troy	HVCC, Troy	HVCC, Troy		
Boys Basketball	Date	March 17-19, 2017	March 16-18, 2018	March 15-17, 2019	March 20-22, 2020	
	Site	Binghamton Floyd Maines Arena	Binghamton Floyd Maines Arena	Binghamton Floyd Maines Arena		
FED G. Basketball	Date	March 24-26, 2017	March 23-25, 2018	March 22-24, 2019	March 27-29, 2020	
	Site	Glens Falls Civic Center	Glens Falls Civic Center	Glens Falls Civic Center		
FED B. Basketball	Date	March 24-26, 2017	March 23-25, 2018	March 22-24, 2019	March 27-29, 2020	
	Site	Glens Falls Civic Center	Glens Falls Civic Center	Glens Falls Civic Center		
SPRING		SPRING 2017	SPRING 2018	SPRING 2019	SPRING 2020	SPRING 2021
Boys Tennis	Date	June 2-4, 2017	May 31-June 2, 2018	May 30-June 1, 2019	May 30-June 1, 2020	
	Site	USTA Nat. Tennis Center				
Boys Golf	Date	June 3-5, 2017	June 2-4	June 1-3	June 6-8	
	Site	Cornell University	Cornell University	Cornell University		
Girls Golf	Date	June 2-4, 2017	June 1-3	May 31-June 2	June 5-7	
	Site	Bethpage State Park	Bethpage State Park			
B/G Outdoor Track	Date	June 9-10, 2017	June 8-9, 2018	June 7-8, 2019	June 12-13, 2020	
	Site	Union Endicott HS	Cicero-North Syracuse	Middletown HS	Cicero-North Syracuse (3)	
Girls Lacrosse	Date	June 9-10, 2017	June 8-9	June 7-8	June 12-13	
	Site	SUNY Cortland	SUNY Cortland	SUNY Cortland		
Boys Lacrosse EAST	Date	June 7, 2017	June 6	June 5	June 10	
	Site	UAlbany & Adelphi	UAlbany & Adelphi	UAlbany & Adelphi		
Boys Lacrosse WEST	Date	June 7, 2017	June 6	June 5	June 10	
	Site	CNS & St. John Fisher	CNS & St. John Fisher	CNS & St. John Fisher		
Boys Lacrosse FINALS	Date	June 10, 2017	June 9	June 8	June 13	
	Site	St. John Fisher	St. John Fisher	St. John Fisher		
Baseball	Date	June 9-10, 2017	June 8-9	June 7-8	June 12-13	
	Site	Binghamton	Binghamton-requesting 1 yr extension			
Softball	Date	June 10, 2017	June 9	June 8	June 13	
	Site	Moreau Park, South Glens Falls	Moreau Park, South Glens Falls	Moreau Park, South Glens Falls		
1/13/2017		Red indicates recommended by NYSPHSAA & Sport Committee but not yet approved by Executive Committee				

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1. PROFESSIONAL DEVELOPMENT OPPORTUNITIES

- New York State Athletic Administrators Association (NYSAAA) Leadership Training Program and Certification Program- See website:
<http://www.nysaaa.org/page.cfm?page=leadership.cfm>
- <http://www.nysaaa.org/prof-development/certification-program>
- New York State Athletic Administrators Association (NYSAAA) Annual Conference (March 15-17, 2017) in Saratoga Springs
<http://www.nysaaa.org/conference/program-information>
- New York State Association for Health, Physical Education, Recreation and Dance (NYSAHPERD) Conference (November 15-18, 2017) in Verona, New York- See website:
<http://www.nysahperd.org/content/professional-development/nys-ahperd-conference.cfm>
- New York State Council of Administrators Conference (November 16-18, 2017) in Verona, New York-See website:
<https://www.nysahperd.org/content/professional-development/new-york-state-council-of-administrators.cfm>
- American Alliance for Health, Physical Education, Dance and Recreation AAHPERD-Now called "SHAPE", National Conference (March 14-18, 2017) in Boston, Mass.- See website:
<http://www.aahperd.org/whatwedo/convention/>

2. NEW REGISTRATION AND CONTINUING TEACHER AND LEADER (CTLE) REQUIREMENTS FOR CLASSROOM TEACHERS AND SCHOOL LEADERS HOLDING A PERMANENT OR PROFESSIONAL CERTIFICATE, AND LEVEL III TEACHING ASSISTANT CERTIFICATE HOLDERS

- See link:

<http://www.highered.nysed.gov/tcert/news/newsitem05122015.html>

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3. ESSA QUICK FACTS (From SHAPE - 2016)

- **School health and physical education are identified as part of a student's "well-rounded" education.** Other subjects noted in the definition of well-rounded education include science, art, civics, history and geography, among others.
- The term **"well-rounded education" replaces the term "core subjects" used in previous authorizations of the Elementary and Secondary Education Act.**
- **Subjects included in a well-rounded education are allowed the use of funds by states and school districts for Title I (low-income schools) and Title II (professional development for teachers and principals).**
- **School health, physical education and physical activity programs will have access to significant funding under Title IV of ESSA. Block grants will be distributed to states under the Safe and Healthy Students program.**
- Funding previously allocated to school districts through the Carol M. White Physical Education Program (PEP) from the U.S. Department of Education will no longer exist. **The funding available in the block grants through Title IV will replace the PEP grant funding.**
- School districts will be able to access funding from Title I, Title II and Title IV through their state department of education. The process for accessing these funds is being developed by Congress and the U.S. Department of Education.
- Communication will follow as the U.S. Department of Education put in place the regulations and process for implementation of the funding for ESSA. This process will take place in the coming year.
- NYSED, headed by Assistant Commissioner, Ira Schwartz, created a think tank with numerous stakeholders, including the NYSAHPERD. NYSED has set goal to submit its ESSA State Plan by March 6, 2017. However, State Education Agencies may also submit their plans during a second window, on **July 5, 2017.**

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4. Upcoming Webinars: Title IV, Part A of ESSA

The Office of Safe and Healthy Students at the U. S. Department of Education invites you to participate in a series of webinars on the U.S. Department of Education's recently issued "Non-Regulatory Guidance on the Student Support and Academic Enrichment (SSAE) Grants" (the Guidance).

Thursday, January 12, 2017 at 2 pm Eastern:

Overview of the Student Support and Academic Enrichment Program

Registration: <https://safesupportivelearning.ed.gov/node/8656/0/register>

Thursday, January 26, 2017 at 2 pm Eastern:

Role of State Educational Agencies; Local Application Requirements; and Implementing Effective SSAE Program Activities

Registration: <https://safesupportivelearning.ed.gov/node/8739/0/register>

Thursday, February 9, 2017 at 2 pm Eastern:

Allowable Activities to Support Well-Rounded Educational Opportunities; Safe and Healthy Students; and the Effective Use of Technology

Registration: <https://safesupportivelearning.ed.gov/node/8740/0/register>

If you have questions about the SSAE Grants Program Non-Regulatory Guidance, submit them to: OESE.OSHS.TITLE IV-A@ed.gov

5. NEW GUIDANCE HIGHLIGHTS IMPACT OPPORTUNITIES TO SUPPORT HEALTHY STUDENTS (From USDOE bulletin sent on 1/15/16)

- <http://www2.ed.gov/policy/elsec/guid/secletter/160115.html>
- Toolkit available: Healthy Students promising Futures-State and local Action Steps and practices to improve School Based Health
- See link: <http://www2.ed.gov/admins/lead/safety/healthy-students/toolkit.pdf>
- **Promote Healthy School Practices Through Nutrition, Physical Activity, and Health Education.** More physical activity and more nutritious food throughout the school day can improve a student's health and academic outcomes.^[7] School learning environments should be designed to include opportunities for daily physical activity and high-quality, nutritious school food. To create these opportunities, schools can assess the effectiveness of their policies and practices using the Centers for Disease Control and Prevention's (CDC) School Health Index and School Health Guidelines to Promote Healthy Eating and Physical Activity. Schools can get access to even more technical assistance and support materials by signing up to be school champions through the *Let's Move! Active Schools* initiative. LEAs can develop strong Local Wellness Policies that are deeply integrated into individual school improvement plans. As research has shown, comprehensive health education leads to fewer students using tobacco or alcohol, and fewer delinquent behaviors.^[8] Schools can use

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CDC's Health Education Curriculum Analysis Tool (HECAT) to determine how well their health education programs address these and other topics.

6. NEW PUBLICATION HIGHLIGHTS OPPORTUNITIES TO INCORPORATE HEALTH AND WELLNESS INTO SCHOOL IMPROVEMENT PLANS

- The National Association of Chronic Disease Directors (NACDD) has released a new resource: **A Guide to Incorporating Health and Wellness into School Improvement Plans**. School improvement plans provide a systematic opportunity to address the needs of the whole child, incorporating physical, social, emotional and/or behavioral health priorities into schools. The guide is designed to provide public health agencies and other education partners an understanding of improvement plans and their purpose and role in schools and districts. It outlines opportunities to incorporate health and wellness-related goals and aligned activities into the improvement planning process, and highlights useful examples from a state, district and schools that have done it.

7. ATHLETIC PLACEMENT PROCESS for INTERSCHOLASTIC ATHLETIC PROGRAMS-APP (Formerly Selection Classification Program)

➤ July 2016 Update

The Athletic Placement Process (APP) was fully implemented in the 2015-2016 school year. The New York State Education Department (NYSED) has been receiving requests from the field to review the APP document after a year of implementation. After review and input from NYSED staff, New York State Public High School Athletic Association (NYSPHSAA) staff and the medical community, some amendments have been made to the APP document. The amendments will take effect beginning July 2016, for the 2016-2017 school year.

- The amendments in the (Updated-July 2016) APP document are highlighted below:
 - Categories of sports were taken into account and recommended Tanner scores were adjusted in appendix H to reflect that. (IE: Collision sports, limited contact sports, and non-contact sports).
 - Further citations were added to the APP document for medical directors.
 - Further clarification has been made in step 4 with the APP document to help clarify the question of recommended score vs. required score with the Tanner score.

Please see updated July 2016 document:

<http://www.p12.nysed.gov/ciai/pe/toolkitdocs/AthleticPlacementProcessJuly2016.pdf>

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8. COURSES ACCEPTED AS MEETING THE FIRST AID/CPR/AED REQUIREMENT LIST (Updated August 2016)

➤ Please see:

http://www.p12.nysed.gov/ciai/pe/documents/COURSES_ACCEPTED_AS_THE_COACHES_FIRST_AID_AND_CPR-AED_REQUIREMENT09-07-2016REV.pdf

9. MIXED COMPETITION GUIDELINES REVISED (August 2015)

➤ Please see:

http://www.p12.nysed.gov/ciai/pe/documents/Mixed_CompetitionFinalAug2015.pdf

10. GUIDELINES FOR SPORT STANDARDS (January 2017)

- Competitive Cheerleading was added to the list.
- **2 separate seasons** (fall and winter) for competitive cheerleading. 15 weeks for fall competitive cheerleading season. 22 weeks for winter competitive cheerleading season.
- See: <http://www.p12.nysed.gov/ciai/pe/documents/Guidelines-for-Sports-Standards-1-5-2017.pdf>

11. COACHING COURSES

- NFHS (NYS Specific) Coaching course pathway (NYSED, NYSPHSAA and NYSAHA collaborated) has been approved and added by NYSED as an alternative pathway. Not a replacement but, another alternative for coaches to complete the required course work.
- Note: If already in previous NYSED Coaching Course track it is suggested that coaches stay with it.
- See NFHS process below:
<http://www.p12.nysed.gov/ciai/pe/toolkitdocs/Coaching%20CourseNFHSecond%20PathwayGuideline.%2007-01-DD.Finaldocx.pdf>

<http://www.p12.nysed.gov/ciai/pe/toolkitdocs/INTERNSHIP%20EVALUATION%20FINAL%20FORM%206-29-15.DD-%20NFHS1.pdf>
- *Please note-As of January 2017 name of course, Creating a Safe and Respectful Environment was changed to Bullying, Hazing and Inappropriate Behaviors
- Contact Associate in Physical Education, Darryl Daily if need new Coaching Course provider templates. Note-SED New templates include space for birthdate and last 4 digits of Social Security number.
- Please send in yearly evaluations to Darryl Daily at NYSED (Send to darryl.daily@nysed.gov).

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- If interested in becoming a provider for traditional and/or online NYSED Coaching Courses please contact NYSED at (518) 474-5922.

12. TRANSGENDER GUIDANCE DOCUMENT

- Transgender and Gender-Nonconforming-Students Guidance Document BOR was approved July 20, 2015:
- <http://www.p12.nysed.gov/dignityact/>
- <http://www.nysed.gov/Press/Transgender-and-Gender-Nonconforming-Students-Guidance-Document>

13. QUALITY PHYSICAL EDUCATION PLAN REMINDER

- Is your district plan current? Is your plan frequently updated to ensure high-quality programs are being offered? Is your plan aligned with the current regulations and/or National and NYS Standards? Recommend updating minimum of 7 years. With ESSA coming into effect this would be valuable to districts to justify funding. In addition it would be useful when applying for grants.
- If you need technical assistance or have specific questions contact Darryl Daily at darryl.daily@nysed.gov
- According to Commissioner's Regulation 135.4 -Physical Education Plans must be filed both at the local level and at the Department. Plans can be sent as a hard copy or as an e-mailed attachment to the Department. E-mail format is preferred.

14. IMPORTANT REMINDER TO ALL PHYSICAL EDUCATION DIRECTORS/ATHLETIC DIRECTORS

- Please make sure all of your **coaches are certified and/or are in the process of completing their certification. Re-check to make sure they have all their requirements completed and license in hand in order to coach.**

15. IMPORTANT HEALTH RELATED ITEMS

A) NEW YORK STATE COMBAT HEROIN AND PRESCRIPTION OPIOID ABUSE CAMPAIGN

- A new Kitchen Table Toolkit is available as part of the campaign.
- The toolkit features two new videos which can be used by parents, teachers, and community members to help begin conversations with youth concerning the health risks and dangerous consequences of heroine and prescription painkiller abuse.
- See link:
http://combatheroin.ny.gov/sites/default/files/resources/DiscussionGuideTableToolkit2_Web.pdf

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- The Kitchen Table Toolkit was developed to assist individuals (parents, spouses, siblings, teachers, coaches, counselors, probation officers, etc.) with initiating conversations about heroin and opioid abuse. Information, resources, and supports are available so no one needs to be alone in the fight to combat heroin and opioid abuse. Recognizing that addiction is not exclusive to heroin and opioids, this information may be applicable for alcohol and other drugs, also addressed in this toolkit. See page 12 for school-focused information
- A new supplemental guide *Health Education Standards Modernization Supplemental Guidance Document: Instructional Resource Packet for Heroin and Opioids* is now available to assist school districts to meet requirements of modernizing health education instruction by including heroin and opioid content within the alcohol, tobacco, and other drugs curricula. This guide was developed to assist teachers in addressing the functional knowledge content for Heroin and Opioids (e.g. prescription painkillers), and is aligned with the NYS Learning Standards for Health Education for students at three levels: elementary, intermediate, and commencement.
- The Learning Standards, Health Education Guidance Document and the new supplemental guide for heroin and opioids, along with additional resources can be found at the Department's School Health Education website -
<http://www.p12.nysed.gov/sss/schoolhealth/schoolhealtheducation/>

B) COMMISSIONER'S REGULATIONS TO REQUIRE INSTRUCTION IN CARDIOPULMONARY RESUSITATION ("Hands Only" CPR) AND INSTRUCTION IN THE USE OF AUTOMATED EXTERNAL DEFIBRILLATORS

- Students in senior high school shall be provided instruction in hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator at least once before graduation.
- See link for memo to the field:
<http://www.p12.nysed.gov/ciai/pe/toolkitdocs/memo-CPR%20instruction%20in%20HS-%20Sept%202015.pdf>
- See link:
<https://yourethecure.org/aha/advocacy/details.aspx?BlogId=2&PostId=413>

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**C) DEVELOPMENT OF RESOURCES TO EDUCATE ON NEED TO ENCOURAGE
ORGAN AND TISSUE DONATION**

- Recent Legislation (Summer 2016)-SED will work collaboratively with organizations that promote organ and tissue donation to provide model exemplar lesson plans and best practice instructional resources on the importance and value of organ and tissue donation. Information will be shared as it becomes available.
- Please note-APRIL is National "DONATE LIFE" month.

Contact Information:

Darryl L. Daily,
Associate in Physical Education
New York State Education Department
Room 860 EB
89 Washington Avenue
Albany, New York 12234

Physical Education Web Site:

www.p12.nysed.gov/ciai/pe/

*E-mail: Note for 2016: e-mail is now: Darryl.Daily@nysed.gov *New" office is EB 860

Phone: 518-474-5922

USA Football Heads - Up Coaching Program

Facility Needs

- Large classroom or auditorium that can seat at least 100 people. The room/auditorium needs to have audio/video (projector) and screen. If a video projector is needed, please let us know, so we can make arrange with our Master Trainer. We prefer the school to have one already set up in the room/auditorium. A screen is a must. Our Master Trainers travel with laptops, so they're need to plug into the projector/audio/video system. Accessible Wifi is preferred (not required). We'll need a table and a couple of chairs to conduct registration near the Classroom/Auditorium.
- Field/gymnasium access. If the weather is nice – we prefer to conduct outside – preferably on football field (a field is required, football specific is not required). The field/gym needs to be easily accessible from the classroom/auditorium (on the same campus). If there is bad/extremely hot weather – we'll need access to the gymnasium. Available restrooms.
- Equipment: Depending on the number of attendees, we'll need approximately 10-20 half rounds (see attached), along with some shields (10). There may be some additional equipment – I'll pass that along to you once I confirm.
- Available parking on campus the day of the training.
- The Clinic is four hours, I'll Master Trainer will need access to the school one hour prior to the start of the clinic and roughly 30 minute at the end of the clinic to prepare/breakdown the event.

MEETING REPORT

Meeting: Handbook Committee

Date: December 15, 2016 @ 9:00 AM (Teleconference)

Topics Discussed:

- Should warm ups be considered as a "practice"?
- Consideration to allow students to practice if they are ineligible as per NYSPHSAA standards?
- Restructure handbook to fully separate NYSED regulations from NYSPHSAA standards.
- Can a forfeit be counted towards one of the six contests (Team or Individual)?
- Waivers of Representation rule for non-medical reasons.

Attendees:

Pat Pizzareli- Chair
Julie Bergman
Pete Bednark
Mike Carboine
Darryl Daily
Robbie Greene
Renee James
Todd Nelson
Steve Broadwell
Robert Zayas

1) Question from membership: Should warm ups be considered as a "practice"?

Committee agreed that warm ups should not be counted as a "practice." Warm ups do not meet the intent of the rule. The committee agreed that including language in the handbook would be beneficial.

* Discussion item on Jan. 27th Executive Committee agenda

2) Discussion: Consideration to allow students to practice if they are ineligible as per NYSPHSAA standards?

Pat Pizzareli said this was a good discussion item.

Mike Carboine said the typical AD can get confused between SED regulations and NYSPHSAA regulations. He did have a concern with school liability if an ineligible athlete were to injure someone during practice.

Renee James said if a student is ineligible as per the "transfer rule" there would not be a liability concern.

Pat Pizzareli said I think we should allow a student to practice.

Steve Broadwell suggested it be limited to the "transfer rule.

Robert Zayas said practicing does not impact other schools, while playing/ participating does.

* Discussion item on Jan. 27th Executive Committee agenda

3) Discussion: Restructure handbook to fully separate NYSED regulations from NYSPHSAA standards.

Renee James said she would be in favor of separating the NYSED regulations and NYSPHSAA standards.

The Committee agreed that it would be beneficial to separate the Commissioners Regulations and NYSPHSAA Standards to avoid confusion.

Robert Zayas said the two are often confused by our membership, which has led to NYSPHSAA being sued over Commissioner's Regulations.

Committee agreed to meet in person at the NYSPHSAA on April 4, 2017 @ 9:00 AM to review this initiative.

4) Representation and Forfeits: Can a forfeit be counted towards one of the six contests (Team or Individual)?

Mike Carboine said he thought it is a good idea. A student may have needed "that" game to be eligible for the playoffs.

The handbook committee will develop a "note" of clarification for future consideration.

* Discussion item on Jan. 27th Executive Committee agenda

5) Waivers of Representation rule for non-medical reasons (i.e. military students, foster care, homeless, etc.)

Robert Zayas asked if "medical" should be the only reason for waiver?

Mike Carboine said in Section III medical is the only reason they have ever reviewed.

Robert Zayas asked if the current transfer exemptions include homelessness, court ordered custody, military, etc. could these be utilized for the representation rule?

* Handbook committee asked the Section Executive Directors to discuss other waivers that may be included for the representation.

6) Other...

Section III-

Student transferred from one district to another without a corresponding change of address. The Section denied eligibility.

A student from divorced or "legally" separated parents who moves into a new school district with one of the aforementioned parents "AND THEN REGISTERS IN THAT DISTRICT." Such a transfer is allowed once every six months. The legal separation agreement must address custody, child support, spouses support and distribution of assets and be filed with the County Clerk or issued by a Judge.

* Transfer Committee to discuss on January 26, 2017.

7) Future Meeting Calendar:

Tuesday, April 4, 2017 @ 9:00 AM @ NYSPHSAA

Wednesday, June 21, 2017 @ 9:00 AM

Future Meetings:

- Handbook Committee Dates for the 2016-2017 School Year:

Tuesday, April 4, 2017 @ 9:00 AM @ NYSPHSAA

Wednesday, June 21, 2017 @ 9:00 AM

MEETING REPORT

Meeting: Student-Athlete Development Committee

Date: Monday, November 14, 2016 (teleconference) @ 10:00am

Topics Discussed:

1. SAAC Application Process
2. Student-Athlete of the Month
3. Life of an Athlete (course/video/update website)

Attendees:

Section I –
Section II –
Section III – Monica Wolfe
Section IV – Todd James, Murphee Hayes, Patti Murphy
Section V –
Section VI –
Section VII – Mike Douglas
Section VIII –
Section IX –
Section X – TBD
Section XI – Matt DeVincenzo
NYSPTSAA – Kristen Jadin
Not present: Mike, Gulino (I), Annette Landry (II), Christal Kent (V), David Hack (VI), Carol Roseto (VIII), Marco Lanzoni (IX), Section X (TBD)

Items Discussion/Action Taken:

1. Battle of the Fans Reminder
2. Community Service Challenge: Kristen Jadin mentioned she knows teams/schools are always participating in community service projects throughout the year. She asked the committee to remind the schools in their sections that they can apply at any point in time. In addition, including as much documentation as possible is helpful (testimonials from student-athletes, pictures, etc.)
 - a. Murphee mentioned if the application was available electronically, we may receive more applicants. Kristen agreed and noted during the transition to online submission for Sportsmanship Promotion, we received the most applicants to date. Kristen will work with the programmer to provide an online application.
3. SAAC Application Process: Kristen asked for suggestions as to when to release the application. Monica Wolfe suggested releasing it in the early spring. Mike Douglas recommended March. Patti Murphy supported his suggestion and said that releasing it in between sports season would be preferable. Murphee mentioned some students may have down time during spring break and may complete the application then.
 - a. Application Deadline: The SADC agreed the end of May would be best. With a May deadline, we have time to extend the deadline if need be.
 - b. Succession Plan: Juniors will have the option to stay on for a second year. Therefore, each year, we will accept applications for at least 1 student from each section (rising junior). It will take a little time for this process to begin since we have multiple seniors or juniors on the committee from the same section. Overall, each SAAC member will serve on the committee for 2 years.
 - i. Leadership conferences: The plan for this year is for all SAAC members to attend the NESLC. Starting in the 2017-2018 school year, the junior SAAC members will attend the NESLC and the senior SAAC members will attend the NFHS NSLS. Murphee mentioned the succession plan is great. This will allow larger representation from our state to attend, which is important.
4. Student-Athlete of the Month: Kristen distributed a draft application to the SADC.
 - a. Patti suggested recognizing 2 students from each section. Murphee said it would be fantastic, but sometimes when you think you may get 100 applicants, and only get 3, it could result in a problem. We would then be spending our time looking for applicants. Therefore, Murphee suggested start small until it builds momentum.

- b. Creating a Student-Athlete of the Year award was also presented. Murphee mentioned instead of having a SA of the Year, we should have a cohort. In other words, the "Class of 2017-2018" Student-Athletes of the Month. All students will receive a plaque.
 - i. Mike thinks it would be difficult to choose a student-athlete of the year. May have a student in the fall play one sport, but then excel in the winter, and not receive the recognition. It would take a lot of research. May have SA of year who did not win a month. Mike was not sure if it is reasonable to choose SA of year based off of SA of month. The SADC agreed with Mike.
 - c. Monica mentioned from experience with NYSPHERD a coach/teacher can submit something without athletic director's knowledge. The school should know who is submitting and for what. Mike agreed with Monica. Thus, nominations for SA of the Month can be submitted by school administrator or athletic director.
 - i. Patti suggested putting the criteria in front of SAAC.
 - d. Monica suggested removing the grades 9-12 requirement as an 8th grader may be on varsity. SADC agreed and the award will be deemed a varsity award with no grade restriction.
 - e. Kristen will be making necessary changes to the application and will look into providing an online application.
 - f. The Student-Athlete of the Month award will be presented to the Executive Committee as a discussion item in May and will be voted on in June by the Central Committee. Patti agreed this was the best course of action.
5. Life of an Athlete: Kristen is in discussion with AliveTek (the company who created the Hazing Prevention course) to create a LOA course or video. The goal is to allow the course/video to be available to all member schools at no charge. An update to the website will also be explored to provide more resources to students, parents, administrators, etc.
- a. Patti mentioned Oklahoma and New Hampshire have courses we can examine for ideas. Murphee asked if company knows content or technological aspect. The company is for technology needs. Therefore, we would need a consultant like John Underwood to provide input in regards to content. Todd James has a call into John today. He offered to approach John regarding this idea. Todd and John may be able to put something together. Patti also mentioned we may want to set up something for coach and parents. Lastly, once we have a more solid foundation, Kristen will ask the SAAC their opinion.

Future Items:

- 1. Student-Athlete of the Month Application
- 2. Life of an Athlete
- 3. Shipment of Scholar-Athlete pins
- 4. Next Meeting: March 15 at the NYSAAA Saratoga
- 5. Standard Calendar – Meeting Dates
 - a. Week 11 – Monday - Sept
 - b. Week 24 – Monday - Dec
 - c. Week 37 – Wednesday - March
 - d. Week 50 – Monday - June

MEETING REPORT

Meeting: Student-Athlete Advisory Committee

Date: Sunday, December 4, 2016 (Teleconference) @ 4:00 PM

Topics Discussed:

1. Mission Statement
2. Captains Club
3. SAAC Forum
4. Hazing Prevention

Attendees:

Section I – Matt Lucido
Section 2 – Cameron Bleibtrey, Eric Jess
Section III – Kathleen Star
Section IV – Hannah Morley, Julie Nemcek
Section V – Alana Kornaker
Section VI – Marissa Birzon, Mike Steffan
Section VII – Paul Fine-Lease, Matvey Longware
Section VIII – Anna Rodriguez
Section IX – Linzy Dineen
Section X – Claire Donaldson, Alex Steele
Section XI – Jensen Corabi, Paige Volkmann
Leaders – Kristen Norray, Declan Graham, Casey Michele
NYSPHSAA – Kristen Jadin

Not present: Jake Geitner (III), Connor Haims (V), Olivia Kowatch (IX), Kiera Jackson (I), Kerrin Montgomery, (VIII)

Items Discussion/Action Taken:

Informational Items:

1. NFHS My Reason Why Campaign – Encourage all SAAC members to share their stories with the NFHS on nfhs.org/myreasonwhy. Recognition of NYS student-athletes at the national level would be a positive thing.
2. Battle of the Fans – NYSPHSAA has a promo video and encourages SAAC to share the video and help get their student sections involved in the program. BOTF main focus is sportsmanship. Mat and Linzy mentioned their schools are possibly applying for the competition.
3. Leadership Conferences – This year everyone has the option to attend the NESLC. Next year, the seniors on SAAC are able to attend the NFHS NSLS and the juniors will attend the NESLC. Applications are required for both conferences. However, everyone on SAAC is automatically accepted. If seniors this year are interested in the NFHS NSLS, Kristen will send them the NYSAAC essay contest application (as those are the students who are chosen to attend).
4. SAAC membership – Juniors have the option to stay on the committee for 1 more year. They do not need to reapply. If a section has 2 juniors, they both have the option to stay on next year. Eventually, the goal is to have 1 senior and 1 junior from each section, resulting in 2 year term.

Development of a Mission Statement:

Paul believes the committee should dedicate its efforts to keeping high school sports safe. He sees too many avoidable injuries occur. Julie thinks sportsmanship, creating safe competitive environment, and keeping the best interest of student-athletes at the forefront of SAAC is important. Alex & Claire suggested SAAC should commit to promoting sportsmanship and leadership both on and off the field, court, course, etc. Linzy agrees with Alex & Claire, especially with the importance of being a leader off the court, course, field. SAAC should commit to being role models for school and community. Anna thinks SAAC should commit to informing students on safety issues on the field as well. Alana wants to make sure the SAAC provides the perspective of student-athletes so the student-athlete voices are heard. Kathleen thinks SAAC should figure out ways to maintain a positive athletic experience for student-athletes. Linzy agreed, stressing the student-athlete perspective is a must. Paige is also in full agreement with the aforementioned ideas. Even though Jake was unable to make the call, he emailed Kristen J. with the following suggestion, "The SAAC looks to promote positive relationships between student-athletes, coaches, and the NYSPHSAA in order to develop leadership skills and other positive qualities in our student-athletes, that could be used to improve athletics throughout New York State and allow our students to positively contribute to their communities." Kiera was unable to make the call, but

did email suggestions. Kiera said, SAAC can help us have more voice and involvement in the athletic community. It can also help us make our athletic communities safer, more healthily competitive, and supportive.

- Kristen J. will develop a mission statement using the SAAC ideas/opinions from today. Using the forum, SAAC will be able to discuss things they like and dislike about the mission statement. Once everyone is on the same page, we will release the statement and add it to the NYSPHSAA webpage.

Google Forum for SAAC:

Kristen asked the SAAC if they were interested in participating in an online forum to maintain communication in between meetings. Declan believes this is definitely worthwhile. It would be great because it doesn't require time/date to set aside. Mike knows everyone is busy, but is willing to take 5-10 minutes a week to respond to the online forum. Marissa thinks a forum would be good because it allows the SAAC to have more dialogue with one another. Eric thinks it's a great idea and is a better tool than the conference calls. Linzy thinks it would help the SAAC remember everything that is discussed because it's all written down. Matt L. really likes the idea of a forum, especially because we only meet a few times a year. We can then keep in touch on a regular basis. Kiera thinks creating a google forum is a great idea. Having a slightly more casual form of correspondence with the members of the group will allow them to feel more comfortable with one another.

- Kristen will develop a forum on google and distribute the link to all SAAC members.

Captains Club:

What are SAAC's thoughts/opinions on NYSPHSAA Captains Club? What types of people do you want to hear from? What topics covered? How can we improve?

Declan took great interest in Captains Club in a different way. Thinks it would be beneficial to schools to have a state captains club. One representative from each school should be involved.

Resources/information can be shared with these representatives. He does not like how students can't be active during Captains Club. Hannah likes Declan's idea. Also, thinks coaches need to be more informed about Captains Club, especially on how to implement the program. Her team listened to it before a practice, due to Hannah's suggestion. However, her coach would not have known about it if Hannah didn't bring it up. Julie thinks having more video along with audio would help make it less boring. Also, she believes featuring student-athletes is a must. Use recent fall champions or athletes that signed with colleges. Jensen thinks we need to get the NYSPHSAA name out more to the athletes. This would help with the programs we offer. Video would help promote Captains Club and in general. Marissa thinks more student-athletes need to be featured. Would like to hear about other student's success stories. She believes this type of thing can motivate others. Mike agrees and said if you see someone else doing it, then you can connect with them more and be inspired. Anna agrees that we need to get the name out. Never knew about it before she was on the SAAC and more schools should know about it as well. Kristen N. thinks having students who were part of Captains Club come back and talk about how it helped them grow, would be helpful. Linzy thinks Captains Club would be more true to the name if more athletes were involved in it. She thinks more college students need to be featured. Current students want to know how to play college sports, but many are confused about college process. Matvey thinks Captains Club should do more to get closer with the Captains of teams so they can be the voice. Declan mentioned it is up to the captains to implement methods learned on Captains Club, so the more captains involved, the better. Hannah believes we should have a few episodes featuring non-captains. Needs the opinion of individuals who are being led and who eventually want to be leaders. Their opinions matter as well. Jake suggested the following; better audio, include more visuals, continue to incorporate NYS athletes. He would also like to hear from famous/former high level athletes, coaches from different sections, and other high school students. Matt L. thinks the most important thing is getting the word out about the program. Once awareness is raised (possibly by

reaching out to coaches), he thinks it would be great to get more captains to speak as student-athletes can easily relate. It would also be great to feature more college athletes/coaches to share their success stories. Kiera also would like to see more high school athletes involved in Captains Club. However, she also thinks this should be in addition to the motivational adult speakers currently presenting on Captains Club. She really liked TJ Fredette and thought he was inspiring, motivational, and entertaining. Kristen Jadin informed the committee she is working on an idea to make Captains Club into a video, rather than a webinar (similar to an ESPN 30 for 30).

- Topics
 - Julie thinks since safety will be a part of our mission statement, it should also be included as topics for Captains Club (injury prevention, signs of overtraining).
 - Hannah believes a topic that can be covered is going through college recruitment process, transition stories from college athletes, how to balance athletics/academics, were they prepared, etc. A lot of people want to play in college, but do not have resources to refer to.
 - Linzy believes we can get more awareness on this committee. It would be cool to have students from each section be featured. See differences.
 - Jake suggested topics like qualities of a leader and how to develop those skills, roles of captains (not only on teams, but also in school and community), the purpose of NYSPHSAA and ways it influences or betters athletics in NYS.
- Who on SAAC would be willing to participate in Captains Club?
 - Hannah is interested in being featured (talk about roles on a team) and would also be willing to work with other Section IV rep. Alana is also willing to offer her time and share her experiences. Declan and Paige also volunteered.

Hazing Prevention:

Volunteers willing to provide feedback on the Hazing Prevention Course are Matt L., Linzy, Paul, Declan, Kristen N., and Anna.

Future Items:

1. Life of an Athlete
2. NYS Leadership Conference Topics
3. Upcoming Meetings: April 2nd @ 4pm, June 11th @ 4pm, New England Student Leadership Summit (NESLC)

(Draft)

New York State Public High School Athletic Association Drone Policy

The New York State Public High School Athletic Association prohibits the use or possession of unmanned aircraft or aerial systems (UAS), also known as drones, for any purpose by any person or entity at all scrimmages, regular season and post season events.

This prohibition applies to the area above and upon all spectator areas, fields of play, courts, arenas, stadiums, mats, gymnasiums, pools, practice facilities, parking areas and or other property being utilized for the purpose of the interscholastic activity.

For purposes of this policy, a UAS is any unmanned airborne device or aircraft. The NYSPHSAA, Section and/or Member School reserves the right to refuse admission to anyone operating or attempting to operate a UAS or to request the immediate removal of any person using or attempting to use a UAS in violation of this policy.

The NYSPHSAA Executive Director has the authority to grant an exception to this policy to law enforcement, public safety agencies, NYSPHSAA media partners, or other entities or individuals. Any request for an exception to the policy must be submitted to the Executive Director at least a week prior to the event. The exception is limited to the specific event requested and requires the consent of the host venue.

Any use granted under this provision must comply with the applicable FAA regulations as well as any and all requirements set forth by NYSPHSAA. News media must have the necessary FAA authorization. Any individuals granted an exception would be required to sign a document acknowledging and agreeing to the terms of use and agreeing to hold the NYSPHSAA and its member schools harmless from damage to persons or property.

CLASSIFICATION BREAKDOWN

5 CLASS SPORTS

CURRENT

<u>CLASS</u>	<u>CUT-OFF</u>	<u># OF SCHOOLS</u>	<u>PERCENTAGE</u>
AA	910 – UP	127	16.13%
A	480 – 909	158	20.07%
B	280 – 479	163	20.71%
C	170 – 279	150	19.05%
D	169 – DOWN	189	24.01%

20% PER CLASS

AA	825 – UP	157	19.94%
A	440 – 824	159	20.20%
B	250 – 439	159	20.20%
C	146 – 249	157	19.94%
D	145 – DOWN	155	19.69%

SECTION 10 PROPOSAL

AA	890 – UP	134	17.02%
A	451 – 889	173	21.98%
B	246 – 450	173	21.98%
C	125 – 245	171	21.78%
D	124 – DOWN	136	17.28%

DIVISION I/DIVISION II

CURRENT

DIVISION I	600 – UP	237	30.11%
DIVISION II	599 – DOWN	550	69.88%

35%/65%

DIVISION I	500 – UP	276	35.06%
DIVISION II	499 – DOWN	511	64.93%

NOTE: ANY VARIATION SPORT WILL PRESENT A RECOMMENDATION TO THE EXECUTIE COMMITTEE AT THE MAY MEETING.

New York State Public High School Athletic Association Executive Committee Meeting – January 27, 2017

ADDITIONAL SECTIONS CONCEPT

Sections are asked to discuss the “concept” of the addition of a 12th & 13th Section for non-public schools.

A sub-committee of the NYSPHSAA has met several times since July to discuss the feasibility of creating additional Sections for non-public schools. Before continuing with more meetings and discussion, the sub-committee needs to determine if there is interest amongst the current 11 Sections to proceed with exploration, examination and consideration of additional Sections for non-public schools.

THIS IS NOT A PROPOSAL *** ILLUSTRATIVE ONLY FOR DISCUSSION ***

The concept for a 12th & 13th Section would be to place all non-public schools in their own Sections. For example, western New York non-public schools (Sections III, IV, V, VI and X) would be considered Section 12, while eastern New York non-public schools (Section I, 2, VII, VIII, IX, XI) would be considered Section 13.

Section 12 and 13 would:

- be recognized in a similar manner to the existing 11 Sections.
- have representation on the Executive and Central Committee.
- share in the NYSPHSAA revenue share program.
- have representation on sport committees.
- handle eligibility matters (i.e. transfer waivers, etc.).
- classify the schools in the Section by their own established criteria.
- determine their Section post-season structure.
- have the ability to participate in NYSPHSAA regionals and championships.

Unanswered questions at this time:

- Is there interest from the membership of NYSPHSAA for non-public schools to have their own Sections?
- Would non-public schools be interested in creating a separate 501 3c?
- Would the geography of New York make travel too great for Section 12 and 13?
- Is their potential for litigation if additional Sections were created?
- Would new concerns be created with the implementation of Section 12 and 13?
- How would a 12th and 13th Section impact the current NYSPHSAA playoff structure?
- Would additional Sections help the situation?
- Would the existing 11 Sections be impacted financially with the addition of Section 12 and 13?
- Would a 12th and 13th Section make it easier for a non-public school to make it to the State Championships?
- Has the NYSPHSAA given the October 2014 Transfer Rule revisions an opportunity to work?

Notes:

- The addition of new Sections would require approval by 2/3 majority, via referenda, since it would revise the NYSPHSAA Constitution.
- NYSPHSAA's legal counsel, insurance carrier and governmental relations liaison have expressed concerns with the addition of “non-public” school Sections.
- There are 71 non-public schools who are current members in good standing of the Association.

Data to consider:

NYSPHSAA Team Championships won by non-public schools between 2008-2016 in each Section:

Section 1- 3 championships (won by 2 non-public schools)
Section 2- 21 championships (won by 7 non-public schools)
Section 3- 16 championships (won by 4 non-public schools)
Section 4- 7 championships (won by 2 non-public schools)
Section 5- 25 championships (won by 9 non-public schools)
Section 6- 0 championships (Note: Section VI does not permit non-public participation)
Section 7- 3 championships (won by 1 non-public school)
Section 8- 9 championships (won by 1 non-public school)
Section 9- 8 championships (won by 4 non-public schools)
Section 10- 0 championships (Note: Section X has no non-public schools)
Section 11- 5 championships (won by 2 non-public schools)
Total championships = 97

NYSPHSAA Championships “by sport” won by non-public schools between 2008-2016:

Boys Swimming & Diving- 2
Girls Swimming & Diving- 2
Boys Cross Country-6
Wrestling- 2
Boys Basketball- 7
Girls Basketball- 6
Boys Indoor Track & Field- 1
Girls Indoor Track & Field- 4
Boys Outdoor Track & Field- 12
Girls Outdoor Track & Field-18
Baseball- 5
Boys Golf- 1
Girls Golf- 1
Boy Tennis- 3
Girls Tennis-2
Girls Soccer -2
Boys Soccer- 4
Football- 3
Boys Volleyball- 3
Girls Volleyball- 1
Girls Lacrosse- 3
Softball- 3
Ice Hockey- 2

Sections are asked to discuss the “concept” of a 12th and 13th Section and be prepared to make a determination at the May 5, 2017 Executive Committee meeting as to whether the sub-committee should continue to examine this topic.



MAX # PITCHES			# NIGHTS REST		
VARSITY	JV/FR	MOD	VARSITY	JV/FR	MOD
96 - 105	76-85	61-75	4	4	4
66 - 95	46-75	41-60	3	3	3
31 - 65	31-45	21-40	2	2	2
1 - 30	1-30	1-20	1	1	1

VARSITY POST SEASON	
MAX # PITCHES	# NIGHTS REST

103-125
72-102
41-71
1-40

4
3
2
1

- 1 If a pitch is thrown on a balk call, the pitch will NOT count for the purposes of this rule
- 2 A pitcher at any level who reaches the pitch count limit in the middle of an at-bat will be allowed to finish that hitter.
- 3 Schools will have the responsibility to maintain all pitching charts. They will also be required to make any game chart available to any school prior to any game to show availability of pitchers for that given day.
- 4 During games each team will record pitch counts on the official NYSPHSAA pitch count form, this should not include warm-ups or pick off attempts. After each half inning the pitch counts will be confirmed by both teams. Any discrepancy will be resolved based on the records of the home team pitch count chart.
- 5 At game's conclusion, the NYSPHSAA pitch count form will be signed by both head coaches or designated representative.
- 6 Any violation of this rule will be considered in the same light as a school using an ineligible player. The game will be forfeited.
- 7 As per the NYSPHSAA handbook any additional penalties may be imposed at the school or section level.

**New York State Public High School Athletic Association
Executive Committee Meeting – January 27, 2017**

GIRLS GOLF – 3 MARKERS PER SECTION

☐ Action Item
☒ Discussion/ Information Item

Presenter:

Jamie Harter, NYSPHSAA Girls Golf Coordinator

Proposal:

The Girls Golf Committee is requesting approval for each Section who participates in the NYSPHSAA Girls Golf Championship provide three scoring markers at the State championship event to cover for course scoring.

Effective Start Date:

June 2017.

Rationale:

Scoring and score integrity is an important aspect of the championship. Some sections have not been able to provide three markers to cover their responsibility. Coaches have marked to cover this issue but this does not allow them to coach their athletes during the championship rounds. Markers from each section would allow coaches to coach.

Proposal Originated:

NYSPHSAA Girls Golf Committee meeting in October 2016

Budget Impact:

1 new hotel room expenditure per Section or \$129 for 1 or 2 nights depending on distance from event
Sections 1,8,9,11 will see no hotel costs unless they choose to send them Friday night .

Notes:

The NYSPHSAA Girls Golf Committee unanimously agreed to recommend this proposal.

Attachments:

None.



New York State Public High School Athletic Association
Executive Committee Meeting – January 27, 2017

**GIRLS & BOYS SWIMMING & DIVING : RECOGNIZE A TEAM
CHAMPION AT THE STATE MEET**

 Action Item
√ Discussion/ Information Item

Presenter:

Joe Altieri, NYSPHSAA Assistant Director
Diane Hicks-Hughes, NYSPHSAA Girls Swimming & Diving Coordinator
Peter Hugo, NYSPHSAA Boys Swimming & Diving Coordinator

***Proposal:** The NYSPHSAA girls and boys swimming & diving committees would like to recognize, based on scoring, a team/school champion at the State Meet. The champion would be recognized at the conclusion of the meet and be presented a NYSPHSAA Championship plaque.

***Effective Start Date:**

2017-18 school year

***Rationale:**

Recognizing a team champion would be a way to honor the top team at the State meet and also allow coaches from New York State to be eligible for the national David H. Robertson Excellence in Coaching Award. Please see notes below on the primary focus of this revised proposal.

***Proposal Originated:**

NYSPHSAA Swimming & Diving Committees in May 2016

***Budget Impact:**

\$100 to NYSPHSAA (\$50 girls, \$50 boys) for two plaques. Tabulating team results will have no financial impact since both meets already have the technology to do that. There will be no budget impact for schools.

***Notes:**

Both committees have revised this proposal to focus on team recognition for member schools more than a focus on recognizing coaches for a national award and the previous year's champions. If approved, Section Coordinators from both committees will actively only promote within their sections that a team champion will now be recognized at the state meet. Both committees were initially looking for recognition of a team champion retro-active as far back as they had results so that member school coaches could be eligible for the Robertson Coaching Award. This will now become a secondary benefit to the proposal.

Attachments:

None.

**New York State Public High School Athletic Association
Executive Committee Meeting – January 27, 2017**

SOFTBALL- INTERNATIONAL TIE BREAKER WAIVER

☐ Action Item
☒ Discussion/ Information Item

Presenter:

Cathy Allen, NYSPHSAA Softball Coordinator

Proposal:

The NYSPHSAA Softball Committee is seeking approval to continue the waiver to suspend the use of the International Tie-Breaker rule during the NYSPHSAA State Semifinals and Finals.

Effective Start Date:

2017 NYSPHSAA State Tournament.

Rationale:

In the 2015 and 2016 tournaments, we had a two-year pilot to allow games to be “played out” without placing a runner on second base at the start of the 10th inning as required by the International Tie-Breaker Rule. The committee feels the International Tie-Breaker Rule changes the flow, strategy and tone of the contest when the rule is in play. Seven of nine voting committee members feel the State semifinals and finals should continue to be played in the same manner as the first nine innings of a game especially since there is no time limit in determining the winner of the game.

Proposal Originated:

NYSPHSAA Softball Committee.

Budget Impact:

None.

Notes:

The NYSPHSAA Softball Committee voted 7-2 in favor of this waiver.

Attachments:

None.

<u>SPORT</u>	<u>HOST SCHOOL</u>	<u>COMB SCHOOL #1</u>	<u>COMB SCHOOL #2</u>	<u>RECO</u>	<u>RATIONALE</u>	<u>IS #</u>
Volleyball	Ellenville	Wawarsing Christian Academy	<u>Fall and Winter</u>	Merge	Team Sport - Insufficient #	WCA - 3
B & G Soccer	Ellenville	Wawarsing Christian Academy		Merge	Team Sport - Insufficient #	WCA - GSoc/2 & BSoc/1
Field Hockey	Ellenville	Wawarsing Christian Academy		Merge	Team Sport - Insufficient #	0
Football	Ellenville	Wawarsing Christian Academy		Merge	Team Sport - Insufficient #	0
Girls Tennis	Ellenville	Wawarsing Christian Academy		Merge	Team Sport - Insufficient #	0
B & G Basketball	Ellenville	Wawarsing Christian Academy		Merge	Team Sport - Insufficient #	0
M Wrestling	Ellenville	Wawarsing Christian Academy		Merge	Ind. Sp - Insufficient #	Elle - 6 & WCA-0
B Golf	Ellenville	Wawarsing Christian Academy		Shadow	Individual Sport	0
B & G XC	Ellenville	Wawarsing Christian Academy		Shadow	Individual Sport	0
V Wrestling	Ellenville	Wawarsing Christian Academy		Shadow	Individual Sport	0
B & G Indoor Trk	Ellenville	Wawarsing Christian Academy	Var & Mod	Shadow	Individual Sport	0

OCIAA Approve 2/28/17

MHAL Approved 2/27/17

S9 Approve 3/14/17 ???

<u>SPORT</u>	<u>HOST SCHOOL</u>	<u>COMB SCHOOL #1</u>	<u>COMB SCHOOL #2</u>	<u>CS #3</u>	<u>RECO</u>	<u>RATIONALE</u>	<u>IS #</u>
Mod B Football	Roscoe	Livingston Manor	Downsville		Combine	Part. #'s-7 Ros, 2 Dwn, 9 LM	team spt
Var. G. Tennis	Kingston	Coleman Catholic			Combine	Part. #'s - Coleman - 2	treat as team spt
Var FB	Roscoe	Sullivan West	Downsville	LM	Combine	R.M.D-14, SW-12	team spt
VB Golf	Roscoe	Downsville	Livingston Manor		Combine	R/DNV-2, LV-2	5
*Mod A and B/ JV/Var FB		<-- Warwick (host)	Seward		Combine	Part. #'s	team spt

FYI - Downsville/Roscoe @ S4 - V/M B/G Soccer, JV Gsoccer, B& G Var. XC @ Downsville - all meet S9 criteria for Combining.

FYI - Downsville/LM/Roscoe @ S4 - V Softball, V/M B&G Track - all meet S9 criteria for Combining.