



Section IX Athletics

Gregory Ransom, Executive Director

NYSPHSAA Annual Meeting

2016 Highlights

- (1) General Action Items – (attached)
- (2) Standing Committee Reports – (attached)
- (3) Discussion and Information Items – (attached)
- (4) Steve Broadwell – NYSPHSAA President
 - (a) Membership Committee Meeting Report
- (5) Robert Zayas – Executive Director
 - (a) Future of Federation Championships:

The NYSPHSAA Strategic Plan includes an initiative which states
“Evaluate NYSPHSAA’s participation in the NYS Federation events
for maximum benefit to NYSPHAA student/athletes/teams”.
 - (b) Home School Legislation:

This legislation was prevented from becoming law for the 2016-17
school year.
- (6) Joe Altieri – Assistant Director
 - (a) NYSPHSAA Championships Fall 2016 through Spring 2017 – (attached)
- (7) Todd Nelson- Assistant Director
 - (a) NFHS Concussion Awareness Course designed specifically for students
and a course on Social Media for Students – nfhslearn.com
 - (b) Interstate Sanctioning – “ Notice of Entry” form must be completed if any
team travels outside of New York for an event or tournament.
 - (c) Cheerleading – copy right music –(attached)
- (8) Kristen Jadin – Special Programs Coordinator
 - (a) Participation Survey – All data will be presented to the Executive Committee in
October of 2016.
- (9) Darryl Daily – SED
 - (a) July 2016 NYSED Physical Education, Health Education and Athletics
update – (attached)
- (10) Kristen Jadin – Special Programs Coordinator
 - (a) Scholar Athlete Team Award Program Revisions – (attached)
Also posted on the Section IX website
 - (b) Student/Athlete Advisory Committee Report –(attached)
- (11) Handbook Committee Report-(attached)
- (12) Championship Advisory Committee Report-(attached)

- (13) Todd Nelson – Assistant Director
 - (a) Safety Committee Report – (attached)
 - (b) ImPact
- (14) Modified Committee Report:
 - (a) Update on 2015-16 Items-(attached)
 - (b) Number of Practices Required Prior to Scrimmages/Games-(attached)
 - (c) Modified Football-(attached)
 - (d) Winter/Spring Starting Dates-(attached)
- (15) Field Hockey – New Regional Rotation –(attached)
- (16) Football Regional Rotation – (approved for 2016)
- (17) Boy's Lacrosse Classification Numbers –(attached)
- (18) Additional Language – Combining of Teams Standard – (attached)
- (19) NYSPHSAA Senior All-Star Contest Application –(attached)
Also posted on the Section IX website
- (20) U.S. Department of Justice-Transgender Information-(attached)
- (21) NYSPHSAA Cheerleading Rubrics-Review of Information
- (22) Cheerleading Video Replay- Safety/Deduction
- (23) Wrestling- 2 Division Dual Meet Championship-(attached)
- (24) Wrestling – Multiple Schools Meet-(attached)
- (25) Combining of Schools – presentation and possible changes for 2017

APPROVED

General Action Items

1. (A) Consider approval of the NYSPHSAA five year Strategic Plan.

Steve Broadwell, NYSPHSAA
President

2. (A) Consider approval of NYSPHSAA Media Credential Request Procedures.

Robert Zayas, NYSPHSAA
Executive Director

3. (A) Consider approval of NYSPHSAA Director of Communications.

Robert Zayas, NYSPHSAA
Executive Director

4. (A) Consider approval of the NYSPHSAA souvenir vendor for the 2017-2018, 2018-2019 and 2019-2020 school years.

Robert Zayas, NYSPHSAA
Executive Director

5. (A) Consider approval of Field Hockey Regional Rotation.

Field Hockey Committee

6. (A) Consider approval of Football Regional Rotation for Fall 2016.

Football Committee

7. (A) Consider approval of Boys Basketball Class D Regional Rotations.

Boys Basketball Committee

8. (A) Consider approval of Boys Lacrosse Classification cut-off numbers.
(2 YEARS)

Boys Lacrosse Committee

9. (A) Consider approval to discontinue .22 from Rifle Regionals beginning in 2017 to replace it with three-position air.

Rifle Committee

10. (A) Consider approval of new Rifle rulebook.

Rifle Committee

11. (A) Consider approval of a waiver for Girls Basketball to use a non-orange basketball for any game during the regular season.

Girls Basketball Committee

12. (A) Consider approval for Girls Basketball to change the number of timeouts in a game, starting with the 2016-2017 season, to four full timeouts and two 30-second timeouts.

Girls Basketball Committee

13. (A) Consider approval to expand the rotation of the official's bye for the Boys Soccer State Championships.

Boys Soccer Committee

14. (A) Consider approval to waive the NCAA Challenge Review System for Girls & Boys Volleyball.

Girls & Boys Volleyball Committee

15. (A) Consider approval for Boys Volleyball in Section VI to pilot (one-year) making the winning score of the 5th set 15 pts. with teams switching at 8 pts.

Boys Volleyball Committee

16. (A) Consider approval to approve the definition of a match in Girls Volleyball.

Girls Volleyball Committee

17. (A) Consider approval of Sound Shore (I) as the site of the 2016 NYSPHSAA Girls Tennis Championships.

Joe Altieri, NYSPHSAA Assistant
Director

18. (A) Consider approval of Nassau Aquatic Center as the site of the 2017-2019 NYSPHSAA Boys Swimming & Diving Championships.

Joe Altieri, NYSPHSAA Assistant
Director

APPROVED

19. (A) Consider approval of Moreau Recreational Park as the site of the 2017-2019 NYSPHSAA Softball Championships.

Joe Altieri, NYSPHSAA Assistant
Director

APPROVED

20. (A) Consider approval to require a minimum of 15 seconds of cheer and three 8 counts of dance in all competitive cheerleading routines throughout the season.

Cheerleading Committee

21. (A) Consider approval for additional language in the Combining of Teams Standard.

*Robert Zayas, NYSPHSAA
Executive Director*

22. (A) Consider approval of revisions to Senior All-Star Contests approval process.

*Robert Zayas, NYSPHSAA
Executive Director*

TO BE
REVISED

23. (A) Consider approval of changes to NYSPHSAA Code of Conduct form/ process.

*Robert Zayas, NYSPHSAA
Executive Director*

APPROVED

24. (A) Consider approval of Gary Vanderzee as the Football Sport Coordinator for a five year term (2016-2017 → 2020-2021).

*Joe Altieri, NYSPHSAA Assistant
Director*

25. (A) Consider approval of Mike Andrew as the Boys Soccer Sport Coordinator for a five year term (2016-2017 → 2020-2021).

*Joe Altieri, NYSPHSAA Assistant
Director*

26. (A) Consider approval of Bob Mayo as the Boys Basketball Sport Coordinator for a five year term (2016-2017 → 2020-2021).

*Joe Altieri, NYSPHSAA Assistant
Director*

27. (A) Consider approval of Tim Lincoln as the Girls Basketball Sport Coordinator for a five year term (2016-2017 → 2020-2021).

*Joe Altieri, NYSPHSAA Assistant
Director*

28. (A) Consider approval of Liz Parry as the Girls Lacrosse Sport Coordinator for a five year term (2016-2017 → 2020-2021).

*Joe Altieri, NYSPHSAA Assistant
Director*

29. (A) Consider approval of Jim Amen as the Boys Lacrosse Sport Coordinator for a five year term (2016-2017 → 2020-2021).

*Joe Altieri, NYSPHSAA Assistant
Director*

30. (A) Consider approval of Tim Mullins as the Boys Lacrosse Assistant Sport Coordinator for a five year term (2016-2017 → 2020-2021).

*Joe Altieri, NYSPHSAA Assistant
Director*

31. (A) Consider approval of Cathy Allen as the Softball Sport Coordinator for a five year term (2016-2017 → 2020-2021).

*Joe Altieri, NYSPHSAA Assistant
Director*

32. (A) Consider approval of Dan Doherty as the Girls Track & Field Sport Coordinator for a five year term (2016-2017 → 2020-2021).

*Joe Altieri, NYSPHSAA Assistant
Director*

33. (A) Consider approval of Carl Normandin as the Girls Ice Hockey Sport Coordinator for a five year term (2016-2017 → 2020-2021).

*Joe Altieri, NYSPHSAA Assistant
Director*

APPROVED

34. (A) Consider approval of Friends and Neighbors.

*Robert Zayas, NYSPHSAA
Executive Director*

Standing Committees

APPROVED Budget/ Audit Committee – Jim Osborne
 (A) Consider approval of NYSPHSAA Financial Policies and Procedures Manual. *Lisa Arnold, NYSPHSAA Treasurer*

— Compensation Committee – Julie Bergman

APPROVED Student-Athlete Development Committee – Kristen Jadin
 (A) Consider approval of revisions to NYSPHSAA Scholar Athlete Award Program. *Kristen Jadin, NYSPHSAA Special Programs Coordinator*

Attached Student-Athlete Advisory Committee – Kristen Jadin

APPROVED Handbook Committee – Pat Pizzarelli
 (A) Consider approval to provide clarity to Transfer rule “e” by adding the shaded language:
“7th and 8th graders that compete at the HS level will be subject to the transfer rule in “that” sport, effective with the 2017-2018 school year.”

Attached Championship Advisory Committee – Ted Woods

Attached Safety Committee – Todd Nelson
 (A) Consider approval to change Heat Index and Wind Chill procedures by using Weather Bug instead of AccuWeather. *Safety Committee*

APPROVED

Attached (D/I) Increase cost of ImPact Baseline Concussion testing. *Todd Nelson, NYSPHSAA Assistant Director*

APPROVED Modified Committee – James Rose
 (A) Consider approval of revisions to Modified practice requirements.
 (A) Consider approval of Modified Football pilot proposal.
 (A) Consider approval for Modified Football to play 3 games in 14 days.
 (A) Consider approval of Modified Soccer goalie jersey waiver.
 (A) Consider approval to remove Soccer shin guard requirement from the NYSPHSAA Handbook.
 (A) Consider approval of Modified Start dates for Winter and Spring.

— Officials Coordinating Federation – Todd Nelson

DEFEATED Sportsmanship Committee – Todd Nelson
 (A) Consider approval to prohibit artificial noise makers at all contests. *Sportsmanship Committee*

— Sport Committees Report Questions & Concerns
** Note: Committee reports were distributed via e-mail*

NYSPHSAA Championships Fall 2016 through Spring 2020

FALL (BID YEAR)		FALL 2016	FALL 2017	FALL 2018	FALL 2019
G. Tennis (2016)	Date	Oct 29-31	October 28-30	October 27-29	November 2-4
	Site	Sound Shore Tennis Club			
B/G Cross Country (2018)	Date	Nov. 12	Nov. 11	Nov. 10	Nov 16
	Site	Chenango Valley HS	Wayne Central School	Sunken Meadow State Park	Plattsburgh
B. Volleyball (2016)	Date	Nov. 19	Nov. 18	Nov.17	Nov 23
	Site	Suffolk County CC	Suffolk County CC		
G. Volleyball (2016)	Date	Nov. 19-20	Nov. 18-19	Nov. 17-18	Nov 23-24
	Site	Glens Falls CC	Glens Falls CC		
B. Soccer (2016)	Date	Nov. 12-13	Nov. 11-12	Nov. 10-11	Nov 16-17
	Site	Middletown HS	Middletown HS		
G. Soccer (2015)	Date	Nov. 12-13	Nov. 11-12	Nov. 10-11	Nov 16-17
	Site	Cortland			
Field Hockey (2016)	Date	Nov. 12-13	Nov. 11-12	Nov. 10-11	Nov 16-17
	Site	Maine-Endwell HS	Maine-Endwell HS		
G. Swimming	Date	Nov. 18-19	Nov. 17-18	Nov. 16-17	Nov 22-23
	Site	Ithaca College	Ithaca College		
Football EAST (2015)	Date	Nov 18-19	Nov 17-18	Nov 16-17	Nov 22-23
	Site	Dietz Stadium			
Football WEST (2015)	Date	Nov 18-19	Nov 17-18	Nov 16-17	Nov 22-23
	Site	Cicero North Syracuse HS			
Football FINALS (2017)	Date	Nov. 25-27	Nov. 24-26	Nov. 23-25	Nov 29-Dec 1
	Site	Carrier Dome	Carrier Dome	Carrier Dome	
WINTER		WINTER 2017	WINTER 2018	WINTER 2018-2019	WINTER 2019-2020
Girls Ice Hockey	Date	February 10-11, 2017	February 12-13, 2018	February 11-12, 2019	
	Site	Section 10	Section 3	Section 6	Section 7
Skiing (2017)	Date	Feb 27-28, 2017	Feb. 26-27, 2018	Feb. 25-26, 2019	Feb 24-25, 2020
	Site	Bristol Mountain (5)	Bristol Mountain (5)		
Rifle REGIONAL (2015)	Date	March 4, 2017	March 3, 2018	March 2, 2019	March 7, 2020
	Site	West Point			
G. Gymnastics (2015)	Date	March 4, 2017	Feb 23, 2018	Feb 25, 2019	Feb 22, 2020
	Site	Cold Spring Harbor			
Wrestling (2017)	Date	Feb. 24-25, 2017	Feb 23-24, 2018	Feb 22-23, 2019	Feb 28-29, 2020
	Site	Times Union Center, Albany	Times Union Center, Albany		
B. Swimming & Diving (201)	Date	March 3-4, 2017	March 2-3, 2018	March 1-2, 2019	March 6-7, 2020
	Site	Nassau Aquatics Ctr, Long Island	Nassau Aquatics Ctr, Long Island	Nassau Aquatics Ctr, Long Island	Nassau Aquatics Ctr, Long Island
B/G Bowling (2015)	Date	March 4-5, 2017	March 3-4, 2018	March 2-3, 2019	March 7-8, 2020
	Site	Gates Bowl, Rochester	Section 3 in conjunction with USBC		
B/G Indoor Track (2018)	Date	March 4, 2017	March 3, 2018	March 2, 2019	March 7, 2020
	Site	Ocean Breeze Athletic Complex	Ocean Breeze Athletic Complex	Ocean Breeze Athletic Complex	
Competitive Cheer (2017)	Date	March 4, 2017	March 3, 2018	March 2, 2019	March 7, 2020
	Site	SRC Arena, Syracuse	SRC Arena, Syracuse		
Ice Hockey (2017)	Date	March 11-12, 2017	March 10-11, 2018	March 9-10, 2019	March 14-15, 2020
	Site	HarborCenter, Buffalo	HarborCenter, Buffalo		
Girls Basketball (2018)	Date	March 17-19, 2017	March 16-18, 2018	March 15-17, 2019	March 20-22, 2020
	Site	HVCC, Troy	HVCC, Troy	HVCC, Troy	
Boys Basketball (2018)	Date	March 17-19, 2017	March 16-18, 2018	March 15-17, 2019	March 20-22, 2020
	Site	Binghamton Floyd Maines Arena	Binghamton Floyd Maines Arena	Binghamton Floyd Maines Arena	
G. Basketball FED (2018)	Date	March 24-26, 2017	March 23-25, 2018	March 22-24, 2019	March 27-29, 2020
	Site	Glens Falls Civic Center	Glens Falls Civic Center	Glens Falls Civic Center	
B. Basketball FED (2018)	Date	March 24-26, 2017	March 23-25, 2018	March 22-24, 2019	March 27-29, 2020
	Site	Glens Falls Civic Center	Glens Falls Civic Center	Glens Falls Civic Center	
SPRING		SPRING 2017	SPRING 2018	SPRING 2019	SPRING 2020
Boys Tennis (2016)	Date	June 2-4, 2017	May 31-June 2, 2018	May 30-June 1, 2019	May 30-June 1, 2020
	Site	USTA Nat. Tennis Center			
Boys Golf (2016)	Date	June 3-5, 2017	June 2-4	June 1-3	June 6-8
	Site	Cornell University	Cornell University	Cornell University	
Girls Golf (2016)	Date	June 2-4, 2017	June 1-3	May 31-June 2	June 5-7
	Site	Bethpage State Park	Bethpage State Park		
B/G Outdoor Track (2019)	Date	June 9-10, 2017	June 8-9	June 7-8	June 12-13
	Site	Union Endicott HS	Cicero-North Syracuse	Middletown HS	Cicero-North Syracuse (3)
G. Lacrosse (2015)	Date	June 9-10, 2017	June 8-9	June 7-8	June 12-13
	Site	SUNY Cortland	SUNY Cortland	SUNY Cortland	
B. Lacrosse EAST	Date	June 7, 2017	June 6	June 5	June 10
	Site	UAlbany & Adelphi	UAlbany & Adelphi	UAlbany & Adelphi	
B. Lacrosse WEST	Date	June 7, 2017	June 6	June 5	June 10
	Site	CNS & St. John Fisher	CNS & St. John Fisher	CNS & St. John Fisher	
B. Lacrosse FINALS (2015)	Date	June 10, 2017	June 9	June 8	June 13
	Site	St. John Fisher	St. John Fisher	St. John Fisher	
Baseball (2016)	Date	June 9-10, 2017	June 8-9	June 7-8	June 12-13
	Site	Binghamton			
Softball (2016)	Date	June 10, 2017	June 9	June 8	June 13
	Site	Moreau Park, South Glens Falls	Moreau Park, South Glens Falls	Moreau Park, South Glens Falls	
7/10/2016		RED INDICATES to be voted on at Central Committee Meeting in July			

NYSPHSAA Cheer Music Guidelines

NYSPHSAA has developed these guidelines to assist our member schools with compliance with the copyright regulations that arise with the use of music for cheer routines and performances. The copyright law is designed to protect artists, promote creativity and to ensure that artists are compensated for their work. Pursuant to the copyright law proper licenses must be obtained to make additional copies of music and to remix recordings.

All recordings used in cheer routines should be properly licensed. The school should maintain confirmation of any of the licenses obtained for the music.

Copyright Law

U.S. copyright law grants to the author/artist or their assignee a "Bundle of Rights".

The exclusive rights include the following:

1. The right to make copies of the work
2. The right to publically perform or record the work
3. The right to distribute the work
4. The right to make modifications of the work such as remixes or mash-ups

Copyright Infringement

Copyright infringement is the use of works protected by copyright law without permission, infringing certain exclusive rights granted to the copyright holder, such as the right to reproduce, distribute, display or perform the protected work, or to make derivative works.

Monetary penalties can be incurred per use, per instance.

License of Copyright

Permission to use any of the rights granted to the author of the work is called a license.

Each piece of music has at least two copyright holders, one for the song and one for the master recording. You need permission from both.

The license should include the right to make copies of the music for the team members.

USA Cheer provides a list of music providers/vendors who they have determined have the appropriate licenses for the music they are providing. The list includes music providers/vendors who license original music, covers and/or remixes. A list of approved providers can be found at the USA Cheer website.

Music purchased from commercial sources such as iTunes, Amazon MP3 or other authorized commercial digital music stores only gives the user the right to use the music for personal, non-commercial use. It does not give the user the right to make copies, remixes or mash-ups.

If a team only uses one song for a routine, they may use a legally purchased copy of the song at a NYSPHSAA competition. However, the team cannot re-mix the tune in any way (such as changing the tempo, adding music or sound effects or mixing with other songs). Teams may make minor edits for timing purposes, such as removing a chorus or bridge.

Your team can compose or create its own original music.

Your team can work with a group that creates original music for teams but that group would have to license or assign to your school the necessary rights.

A written record of all licenses should be kept on file.

Rules to Remember

- Do not use mash-ups or remixes, either created by you or sold by music providers without the proper license.

- Do not download songs from sites that are not properly licensed

- Do not copy or distribute recordings you have legally purchased without permission.

It is the responsibility of the member school to secure the proper licenses for the music used for its cheer routines.

These guidelines should not be construed as legal advice. If you have concerns you should check with your school attorney.

NYSED PHYSICAL EDUCATION, HEALTH EDUCATION, and ATHLETICS UPDATE

July 2016

1. PROFESSIONAL DEVELOPMENT OPPORTUNITIES

- New York State Athletic Administrators Association (NYSAAA) Leadership Training Program and Certification Program- See website:
<http://www.nysaaa.org/page.cfm?page=leadership.cfm>
- <http://www.nysaaa.org/prof-development/certification-program>
- New York State Athletic Administrators Association (NYSAAA) Annual Conference (March 15-17, 2017) in Saratoga Springs
<http://www.nysaaa.org/conference/program-information>
- New York State Association for Health, Physical Education, Recreation and Dance (NYSAHPERD) Conference (November 16-19, 2016) in Verona, New York- See website:
<http://www.nysahperd.org/content/professional-development/nys-ahperd-conference.cfm>
- New York State Council of Administrators Conference (November 16-19, 2016) in Verona, New York-See website:
<https://www.nysahperd.org/content/professional-development/new-york-state-council-of-administrators.cfm>
- American Alliance for Health, Physical Education, Dance and Recreation AAHPERD-Now called "SHAPE", National Conference (March 14-18, 2017) in Boston, Mass.- See website:
<http://www.aahperd.org/whatwedo/convention/>

2. PROFESSIONAL DEVELOPMENT REQUIREMENT

- See links:

<http://www.highered.nysed.gov/tcert/news/newsitem05122015.html>

<http://www.highered.nysed.gov/tcert/resteachers/175.html>

NYSED PHYSICAL EDUCATION, HEALTH EDUCATION, and ATHLETICS UPDATE July 2016

3. THE SIGNING of THE EVERY STUDENT SUCCEEDS ACT (ESSA) STATEMENT FROM EDUCATION COMMISSIONER MARYELLEN ELIA (December 2015)

- *"We still have to review the new law closely, and there are a number of questions we have to find answers for, questions about evaluations, assessments, and accountability."*
- *"But it's apparent that President Obama and the Congress have struck a balance between maintaining high standards for our nation's students and providing states with the flexibility to implement their own strategies."*
- *"In New York, we will continue to challenge our students to ensure they're ready for life after high school, either on a college campus or in the workplace. The Every Student Succeeds Act will let us move forward to implement the new, higher standards and improve our schools. Our goal is to help our students build better lives through education. ESSA is another tool to help us complete that task."*
- *See: <http://www.regents.nysed.gov/meetings/2016/2016-02/meeting-board-regents>*

4. ESSA QUICK FACTS (From SHAPE - 2016)

- School health and physical education are identified as part of a student's "well-rounded" education. Other subjects noted in the definition of well-rounded education include science, art, civics, history and geography, among others.
- The term "well-rounded education" replaces the term "core subjects" used in previous authorizations of the Elementary and Secondary Education Act.
- Subjects included in a well-rounded education are allowed the use of funds by states and school districts for Title I (low-income schools) and Title II (professional development for teachers and principals).
- School health, physical education and physical activity programs will have access to significant funding under Title IV of ESSA. Block grants will be distributed to states under the Safe and Healthy Students program.

NYSED PHYSICAL EDUCATION, HEALTH EDUCATION, and ATHLETICS UPDATE July 2016

- Funding previously allocated to school districts through the Carol M. White Physical Education Program (PEP) from the U.S. Department of Education will no longer exist. The funding available in the block grants through Title IV will replace the PEP grant funding.
- School districts will be able to access funding from Title I, Title II and Title IV through their state department of education. The process for accessing these funds is still being developed by Congress and the U.S. Department of Education.
- Communication will follow as the U.S. Department of Education put in place the regulations and process for implementation of the funding for ESSA. This process will take place over the next six months to a year.

5. NEW GUIDANCE HIGHLIGHTS IMPACT OPPORTUNITIES TO SUPPORT HEALTHY STUDENTS (From USDOE bulletin sent on 1/15/16)

- <http://www2.ed.gov/policy/elsec/guid/secletter/160115.html>
- Toolkit available: Healthy Students promising Futures-State and local Action Steps and practices to improve School Based Health
- See link: <http://www2.ed.gov/admins/lead/safety/healthy-students/toolkit.pdf>
- **Promote Healthy School Practices Through Nutrition, Physical Activity, and Health Education.** More physical activity and more nutritious food throughout the school day can improve a student's health and academic outcomes.^[7] School learning environments should be designed to include opportunities for daily physical activity and high-quality, nutritious school food. To create these opportunities, schools can assess the effectiveness of their policies and practices using the Centers for Disease Control and Prevention's (CDC) School Health Index and School Health Guidelines to Promote Healthy Eating and Physical Activity. Schools can get access to even more technical assistance and support materials by signing up to be school champions through the *Let's Move! Active Schools* initiative. LEAs can develop strong Local Wellness Policies that are deeply integrated into individual school improvement plans. As research has shown, comprehensive health education leads to fewer students using tobacco or alcohol, and fewer delinquent behaviors.^[8] Schools can use CDC's Health Education Curriculum Analysis Tool (HECAT) to determine how well their health education programs address these and other topics.

NYSED PHYSICAL EDUCATION, HEALTH EDUCATION, and ATHLETICS UPDATE July 2016

6. ATHLETIC PLACEMENT PROCESS for INTERSCHOLASTIC ATHLETIC PROGRAMS-APP (Formerly Selection Classification Program)

➤ July 2016 Update

The Athletic Placement Process (APP) was fully implemented in the 2015-2016 school year. The New York State Education Department (NYSED) has been receiving requests from the field to review the APP document after a year of implementation. After review and input from NYSED staff, New York State Public High School Athletic Association (NYSPHSAA) staff and the medical community, some amendments have been made to the APP document. The amendments will take effect beginning July 2016, for the 2016-2017 school year.

➤ The amendments in the (Updated-July 2016) APP document are highlighted below:

- 1) Categories of sports were taken into account and recommended Tanner scores were adjusted in appendix H to reflect that. (IE: Collision, sports, limited contact sports, and non-contact sports).
- 2) Further citations were added to the APP document for medical directors.
- 3) Further clarification has been made in step 4 with the APP document to help clarify the question of recommended score vs. required score with the Tanner score.

Please see updated July 2016 document:

<http://www.p12.nysed.gov/ciai/pe/toolkitdocs/AthleticPlacementProcessJuly2016.pdf>

7. MIXED COMPETITION GUIDELINES REVISED

➤ Please see:

http://www.p12.nysed.gov/ciai/pe/documents/Mixed_CompetitionFinalAug2015.pdf

8. COACHING COURSES

- **New-NFHS (NYS Specific) Coaching course pathway (NYSED, NYSPHSAA and NYSAAA collaborated) is now approved by NYSED as an alternative pathway. Not a replacement but, another alternative for coaches to complete the required course work.**
 - Note: If already in previous NYSED Coaching Course track stay with it.
 - See NFHS process below:
<http://www.p12.nysed.gov/ciai/pe/toolkitdocs/Coaching%20CourseNFHSSecond%20PathwayGuideline.%2007-01-DD.Finaldocx.pdf>

<http://www.p12.nysed.gov/ciai/pe/toolkitdocs/INTERNSHIP%20EVALUATION%20FINAL%20FORM%206-29-15.DD-%20NFHS1.pdf>

NYSED PHYSICAL EDUCATION, HEALTH EDUCATION, and ATHLETICS UPDATE July 2016

- Contact Associate in Physical Education, Darryl Daily if need new provider template.
- Please send in yearly evaluations to Darryl Daily at SED (Send to darryl.daily@nysed.gov).
- If interested in becoming a provider for traditional NYSED Coaching Courses please contact NYSED at (518) 474-5922.

9. TRANSGENDER GUIDANCE DOCUMENT

- Transgender and Gender-Nonconforming-Students Guidance Document BOR approved July 20, 2015:
- <http://www.p12.nysed.gov/dignityact/>
- <http://www.nysed.gov/Press/Transgender-and-Gender-Nonconforming-Students-Guidance-Document>

10. REMINDER-CONCUSSION COURSES LEGISLATION-COURSES REQUIRED FOR PHYSICAL EDUCATION TEACHERS AND COACHES (Every 2 years):

- a. http://www.cdc.gov/concussion/HeadsUp/online_training.html
- b. The NFHS/CDC Concussion Course is approved to be used by coaches in New York State as part of the Concussion Management and Awareness Act requirement (every 2 years).

*All NFHS course are accessed at www.nfhslearn.com. The direct link to the Concussion Course is <http://www.nfhslearn.com/electiveDetail.aspx?courseID=38000>.

*Note-Physical education teachers would still have to complete the **Heads Up, Concussion in Youth Sports** (every 2 years) It is available at http://www.cdc.gov/concussion/HeadsUp/online_training.html.

11. QUALITY PHYSICAL EDUCATION PLAN REMINDER

- Is your district plan current? Is your plan frequently updated to ensure high-quality programs are being offered? Is your plan aligned with the current regulations and/or National and NYS Standards? Recommend updating minimum of 7 years. With ESSA coming into effect this would be valuable to districts to justify funding. In addition it would be useful when applying for grants.
- If you need technical assistance or have specific questions contact Darryl Daily at darryl.daily@nysed.gov
- According to Commissioner's Regulation 135.4 -Physical Education Plans must be filed both at the local level and at the Department. Plans can be sent as a hard copy or as an e-mailed attachment to the Department. E-mail format is preferred.

NYSED PHYSICAL EDUCATION, HEALTH EDUCATION, and ATHLETICS UPDATE
July 2016

12. IMPORTANT REMINDER TO ALL PHYSICAL EDUCATION DIRECTORS/ATHLETIC DIRECTORS

- Make sure all of your coaches are certified and/or are in the process of completing their certification. Re-check to make sure they have all their requirements completed and license in hand in order to coach.

13. IMPORTANT HEALTH RELATED ITEMS

i. NEW YORK STATE COMBAT HEROIN AND PRESCRIPTION OPIOID ABUSE CAMPAIGN

- A new Kitchen Table Toolkit is available as part of the campaign.
- The toolkit features two new videos which can be used by parents, teachers, and community members to help begin conversations with youth concerning the health risks and dangerous consequences of heroine and prescription painkiller abuse.
- See link:
http://combatheroin.ny.gov/sites/default/files/resources/DiscussionGuideTableToolkit2_Web.pdf
- The Kitchen Table Toolkit was developed to assist individuals (parents, spouses, siblings, teachers, coaches, counselors, probation officers, etc.) with initiating conversations about heroin and opioid abuse. Information, resources, and supports are available so no one needs to be alone in the fight to combat heroin and opioid abuse. Recognizing that addiction is not exclusive to heroin and opioids, this information may be applicable for alcohol and other drugs, also addressed in this toolkit. See page 12 for school-focused information
- A new supplemental guide Health Education Standards Modernization Supplemental Guidance Document: Instructional Resource Packet for Heroin and Opioids is now available to assist school districts to meet requirements of modernizing health education instruction by including heroin and opioid content within the alcohol, tobacco, and other drugs curricula. This guide was developed to assist teachers in addressing the functional knowledge content for Heroin and Opioids (e.g. prescription painkillers), and is aligned with the NYS Learning Standards for Health Education for students at three levels: elementary, intermediate, and commencement.
- The Learning Standards, Health Education Guidance Document and the new supplemental guide for heroin and opioids, along with additional resources can be found at the Department's School Health Education website -
<http://www.p12.nysed.gov/sss/schoolhealth/schoolhealtheducation/>

**NYSED PHYSICAL EDUCATION, HEALTH EDUCATION, and ATHLETICS UPDATE
July 2016**

**ii. COMMISSIONER'S REGULATIONS TO REQUIRE INSTRUCTION
IN CARDIOPULMONARY RESUSCITATION ("Hands Only" CPR)
AND INSTRUCTION IN THE USE OF AUTOMATED EXTERNAL
DEFIBRILLATORS**

- Students in senior high school shall be provided instruction in hands-only cardiopulmonary resuscitation and the use of an automated external defibrillator at least once before graduation.
- See link for memo to the field:
<http://www.p12.nysed.gov/ciai/pe/toolkitdocs/memo-CPR%20instruction%20in%20HS-%20Sept%202015.pdf>
- See link:
<https://yourethecure.org/aha/advocacy/details.aspx?BlogId=2&PostId=413>

9

Contact Information:

Darryl L. Daily,
Associate in Physical Education
New York State Education Department
Room 860 EB
89 Washington Avenue
Albany, New York 12234

Physical Education Web Site:

www.p12.nysed.gov/ciai/pe/

*E-mail: Note for 2016: e-mail is now: Darryl.Daily@nysed.gov *New" office is EB 860

Phone: 518-474-5922

**New York State Public High School Athletic Association
Central Committee Meeting – July 26-28, 2016**

SCHOLAR ATHLETE TEAM AWARD PROGRAM REVISIONS

☒ Action Item
☐ Discussion/ Information Item

Presenter:

Kristen Jadin

Proposal:

Request for approval of revisions to the current NYSPHSAA Scholar Athlete Team Award Program using the following criteria:

1. Modify criteria associated with being Scholar Athlete Team to include 75% of the roster.
2. Teams who receive a 90.00 or above Grade Point Average will receive a Scholar Athlete Team Award Certificate. Only individuals who receive a 90.00 or above will receive a pin.
3. If a team did not qualify for the Scholar Athlete Team Award, individuals with a 90.00 or above GPA are eligible to receive a Scholar Athlete pin.
4. Accept both weighted and unweighted grades. .
5. Sports recognized by their respective sections will be considered for the award (i.e. Girls Ice Hockey, Badminton, Fencing, Rifle, etc.)
6. Revise the submission process associated with recognizing Scholar Athlete Teams (draft attached).
7. Continue the School of Distinction program by awarding schools who have 100% of their teams achieving a team average of 90.00 with a School of Distinction Award.
8. Implement the School of Excellence program by awarding schools who have 75% of their teams achieving a team average of 90.00 or above with the School of Excellence Award.
9. Eliminate the practice of awarding "Scholar Athlete Team State Champion" due to membership concerns with disparities between weighted and unweighted grades.

Effective Start Date:

8/1/2016

Rationale:

The membership has expressed concerns regarding the Scholar Athlete Team Award program. The current program is viewed as a competition, rather than a recognition program. Currently, it does not recognize the individual student athlete, but does recognize a small number of students on a team. Other concerns include the lack of recognition for sports without state championships (i.e. girls ice hockey, badminton, fencing, rifle, etc.) and discrepancies with grades (weighted vs. unweighted).

Proposal Originated:

After addressing concerns from the membership, NYSPHSAA President, Stephen Broadwell and Executive Director, Robert Zayas charged Kristen Jadin to evaluate the current Scholar Athlete program to determine how we can recognize more student athletes.

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Insuring students since 1932

Scholar Athlete Team Award Program



2016-2017

The NYSPHSAA Scholar Athlete Team Award Program continues to be filed electronically. Electronic filing enables the NYSPHSAA to process the applications and send the awards in a timely fashion.

SCHOLAR ATHLETE SUBMISSION DEADLINES ARE AS FOLLOWS:

FALL: Monday of Week # 23
December 5, 2016

WINTER: Monday of Week #37
March 13, 2017

SPRING: Monday of Week #47
May 22, 2017

TEAM SCHOLAR ATHLETE AWARD:

In order for a team to be considered a SCHOLAR ATHLETE TEAM, they must encompass the following CRITERIA:

1. *The team's TOTAL Grade Point Average for 75% of the ROSTER must be 90.00 or above.*
 - a. *If the team GPA is equal to or greater than 90.00, then the team will receive a Scholar Athlete Team Certificate.*
 - b. *In addition, only individuals on the team who received a 90.00 GPA or above will receive a Scholar Athlete Pin.*

INDIVIDUAL SCHOLAR ATHLETE:

*If a team **does not** meet the Scholar Athlete Team Criteria, the individuals with GPA greater than or equal to 90.00 are still eligible to receive a pin.*

To begin the application process, follow the steps below:

1. Go to www.nysphsaa.org, AD's & Coaches Tab
2. Under Submit Information Online – click on Scholar Athlete

Before you can begin the application, the site will prompt you for your school's "SED Code." This is the same code you file your BEDS form and Sports Participation Survey electronically. The code is the HIGH SCHOOL BUILDING BEDS CODE NUMBER (Ends in a number, NOT "00").

If you need to revise your application, you will need to submit a second application. E-mail Special Programs Coordinator, Kristen Jadin (kiadin@nysphsaa.org) should you need to do this. You WILL NOT be able to edit an application once it is submitted.

ADDITIONAL INFORMATION FOR NOMINATION FORM:

1. This is a VARSITY team award. A student must have played in one varsity competition to be eligible. Managers, scorekeepers, etc. are not eligible.
2. The minimum TEAM Grade Point Average to apply for the Scholar Athlete Team Award is 90.00%.
3. Both unweighted and weighted grades are accepted.
4. Co-ed teams are not recognized. Mixed teams are eligible and must meet the Regulations of the NYS Commissioner of Education for Mixed Competition.
5. The Head Coach of each sport nominated, the District Athletic Director, and the High School Principal should review the application to verify the teams' GPA before submission.
6. Deadline dates for submitting Scholar Athlete Team Award nominations are:
 - a. Fall Sports: Monday of Week #23
 - b. Winter Sports: Monday of Week #37
 - c. Spring Sports: Monday of Week #47
7. Any local press release/photos for Scholar Athlete Teams should be sent to the NYSPHSAA.
8. For questions relating to any aspect of the NYSPHSAA Scholar Athlete Team Award Program, contact Special Programs Coordinator, Kristen Jadin, at 518-690-0771 or kjadin@nysphsaa.org.
9. Certificates and/or pins will be mailed out AFTER the deadline.

SCHOLAR ATHLETE TEAM AWARD PROGRAM



Enter BEDS # (Reminder: The code is the HIGH SCHOOL BUILDING BEDS CODE NUMBER
(Ends in a number, NOT "00").

Applicant Name

Applicant Phone

School Name

School Address

Principal Name

Season

Sport

- ☐ Fall
☐ Winter
☐ Spring

Head Coach Name

Is this a Merged Team?

- ☐ Yes
☐ No

Applicant E-mail

Section

Current School Year

School Zip

Athletic Director Name

Merged School Name:

****Note: Whatever is typed in this space will be listed on the certificate. Also, certificates and pins are sent to the host school****

Did 75% of this team's roster receive a total GPA of 90.00 and above?

☐ Yes

☐ No

Please list the number of students who received a 90.00 GPA or above.

This is the number of pins you will receive.



NYSPHSAA Scholar Athlete Team
SCHOOL OF DISTINCTION AWARD

2016-2017 APPLICATION

School Name: _____

School Address: _____

Phone Number: _____

VARSITY SPORT	APPROVED GPA (n/o if not offered)	VARSITY SPORT	APPROVED GPA (n/o if not offered)
Badminton (Boys)	_____	Lacrosse (Boys)	_____
Badminton (Girls)	_____	Lacrosse (Girls)	_____
Baseball	_____	Rifle (Girls)	_____
Basketball (Boys)	_____	Rifle (Boys)	_____
Basketball (Girls)	_____	Skiing (Boys)	_____
Bowling (Boys)	_____	Skiing (Girls)	_____
Bowling (Girls)	_____	Soccer (Boys)	_____
Competitive Cheer	_____	Soccer (Girls)	_____
Cross Country (Boys)	_____	Softball	_____
Cross Country (Girls)	_____	Swimming (Boys)	_____
Fencing (Boys)	_____	Swimming (Girls)	_____
Fencing (Girls)	_____	Tennis (Boys)	_____
Field Hockey	_____	Tennis (Girls)	_____
Football	_____	Indoor Track (Boys)	_____
Golf (Boys)	_____	Indoor Track (Girls)	_____
Golf (Girls)	_____	Outdoor Track (Boys)	_____
Gymnastics	_____	Outdoor Track (Girls)	_____
Ice Hockey (Boys)	_____	Volleyball (Boys)	_____
Ice Hockey (Girls)	_____	Volleyball (Girls)	_____
		Wrestling	_____

I certify the above teams constitute 100% of our district's varsity program. Each of these teams qualified for, and received, the NYSPHSAA Scholar/Athlete Team Award during 2016-2017 school year. *Please place a check next to the teams who received a 90.00 or above GPA. You do not need to list averages.*

Athletic Director _____ Date _____

Principal _____ Date _____

Superintendent _____ Date _____

Deadline Date: June 30, 2017

Send to: NYSPHSAA - Scholar/Athlete Team Award Program
8 Airport Park Blvd., Latham, NY 12110
or fax to (518) 690-0775

NYSPHSAA Approval:

NYSPHSAA Scholar/Athlete Team "SCHOOL OF DISTINCTION" Award

Effective 2002-2003, the "School of Distinction" Award will be presented to any NYSPHSAA member school who annually can successfully meet the following criteria:

1) Certify that 100% of their varsity programs qualified for and receive the NYSPHSAA Scholar Athlete Team Award. NOTE: Qualified is interpreted to mean having met all of the program's criteria, including having met the deadline date to apply as set for each sports season.

a. Signatures verifying certification by the District Superintendent, Principal and Athletic Director must be provided.

b. Applications must be submitted within 30 days following the close of the Spring Sports Season portion of the Scholar/Athlete Team Award Program. ie. June 30.

c. If schools are merged for all programs, each school must fill a separate application by the deadline date.

d. If schools have merged teams, those teams must be listed on the application. (Ex.: If your Ice Hockey team is merged with another school, Ice Hockey must have been recognized for a Scholar/Athlete Team Award and listed on the application.)

2) "100% schools" will be announced at the annual meeting of the NYSPHSAA Central Committee and published on the NYSPHSAA web site.



NYSPHSAA Scholar Athlete Team SCHOOL OF EXCELLENCE AWARD

2016-2017 APPLICATION

School Name: _____

School Address: _____

Phone Number: _____

VARSITY SPORT	APPROVED GPA (n/o if not offered)	VARSITY SPORT	APPROVED GPA (n/o if not offered)
Badminton (Boys)	_____	Lacrosse (Boys)	_____
Badminton (Girls)	_____	Lacrosse (Girls)	_____
Baseball	_____	Rifle (Girls)	_____
Basketball (Boys)	_____	Rifle (Boys)	_____
Basketball (Girls)	_____	Skiing (Boys)	_____
Bowling (Boys)	_____	Skiing (Girls)	_____
Bowling (Girls)	_____	Soccer (Boys)	_____
Competitive Cheer	_____	Soccer (Girls)	_____
Cross Country (Boys)	_____	Softball	_____
Cross Country (Girls)	_____	Swimming (Boys)	_____
Fencing (Boys)	_____	Swimming (Girls)	_____
Fencing (Girls)	_____	Tennis (Boys)	_____
Field Hockey	_____	Tennis (Girls)	_____
Football	_____	Indoor Track (Boys)	_____
Golf (Boys)	_____	Indoor Track (Girls)	_____
Golf (Girls)	_____	Outdoor Track (Boys)	_____
Gymnastics	_____	Outdoor Track (Girls)	_____
Ice Hockey (Boys)	_____	Volleyball (Boys)	_____
Ice Hockey (Girls)	_____	Volleyball (Girls)	_____
		Wrestling	_____

I certify the above teams constitute 75% of our district's varsity program. Each of these teams qualified for, and received, the NYSPHSAA Scholar/Athlete Team Award during 2016-2017 school year. *Please place a check next to the teams who received a 90.00 or above GPA. You do not need to list averages.*

Athletic Director _____ Date _____

Principal _____ Date _____

Superintendent _____ Date _____

Deadline Date: June 30, 2017

Send to: NYSPHSAA - Scholar/Athlete Team Award Program
8 Airport Park Blvd., Latham, NY 12110
or fax to (518) 690-0775

NYSPHSAA Approval:

--

NYSPHSAA Scholar/Athlete Team "SCHOOL OF EXCELLENCE" Award

Effective 2016-2017, the "School of Excellence" Award will be presented to any NYSPHSAA member school who annually can successfully meet the following criteria:

1) Certify that 75% of their varsity programs qualified for and receive the NYSPHSAA Scholar Athlete Team Award. NOTE: Qualified is interpreted to mean having met all of the program's criteria, including having met the deadline date to apply as set for each sports season.

a. Signatures verifying certification by the District Superintendent, Principal and Athletic Director must be provided.

b. Applications must be submitted within 30 days following the close of the Spring Sports Season portion of the Scholar/Athlete Team Award Program. ie. June 30.

c. If schools are merged for all programs, each school must fill a separate application by the deadline date.

d. If schools have merged teams, those teams must be listed on the application. (Ex.: If your Ice Hockey team is merged with another school, Ice Hockey must have been recognized for a Scholar/Athlete Team Award and listed on the application.)

2) "75% schools" will be announced at the annual meeting of the NYSPHSAA Central Committee and published on the NYSPHSAA web site.



NYSPHSAA Central Committee

July 26-28, 2016

Kristen Jadin

Special Programs Coordinator

Student-Athlete Advisory Committee Report

Report Item:

- The NYSPHSAA Student-Athlete Advisory Committee Application has been distributed to all Section Executive Directors and Athletic Directors (see attached).
- Deadline: Monday, September 12th, 2016.
- Received 2 applications thus far (Section 3 and Section 1).
- SAAC Applications will be advertised via social media, email blasts, and NYSPHSAA News.
- SAAC Applications will be evaluated by Special Programs Coordinator, Kristen Jadin. Input from the respective SADC member and Section Executive Director will also be taken into consideration.
- 2016-2017 SAAC Discussion Topics:
 - Battle of the Fans
 - Community Service Challenge
 - Life of an Athlete
 - Captains Club
 - Student Leadership Conference

STUDENT ATHLETE ADVISORY COMMITTEE APPLICATION



VISION

The New York State Public High School Athletic Association (NYSPHSAA) Student Athlete Advisory Committee (SAAC) was developed to give student-athletes a voice within the NYSPHSAA. The committee will discuss topics relevant to high school student-athletes and develop ways to maintain a positive athletic experience. Each committee member is expected to exemplify leadership while providing feedback on and promote all NYSPHSAA Special Programs, including but not limited to, Scholar Athlete, Sportsmanship, Life of an Athlete, Student Leadership, and Community Service.

SELECTION CRITERIA

The NYSPHSAA SAAC is comprised of 22 members, 2 members from each of the 11 sections. Selected SAAC members will come from a diverse pool of rising high school juniors and seniors (only) who meet the following criteria:

- Meet all eligibility standards as outlined in the NYSPHSAA Handbook
- Possess leadership characteristics
- Excellent Academic Standing
- Viewed as positive role models in school and community
- Capable of working with students from a variety of social groups

MEETING DATES

SAAC members are expected to "attend" all meetings and the New England Student Leadership Conference in mid-late July. Meetings will be held via teleconference. The TENTATIVE schedule is as follows:

- Sunday, October 2nd @ 7:00pm
- Sunday, December 4th @ 7:00pm
- Sunday, April 2nd @ 7:00pm
- Sunday, June 11th @ 7:00pm
- Mid or Late July - Date TBD - Attendance at the New England Student Leadership Conference

THIS FILE IS A WRITABLE PDF. WHILE COMPLETING THE APPLICATION, PLEASE BE SURE TO SAVE YOUR CHANGES BEFORE PRINTING TO COLLECT SIGNATURES.

Applicant Information

Last Name

First Name

M.I.

Birth Date

Ethnicity(optional)

Gender

E-mail Address

Name of School

Grade

GPA

Section

Street Address

Street Address Line 2

City

State

Zip Code

Home Phone Number

Cell Phone Number

List the Varsity Sports you are currently involved in:

Parent/Guardian Information

Parent/Guardian First Name

Parent/Guardian Last Name

Parent/Guardian Phone Number

Parent/Guardian E-mail

Essay Questions

Please answer the following questions using 200 words or less.

Describe some experiences that have prepared you to be an effective leader on the NYSPHSAA Student Athlete Advisory Committee. What qualities do you have to offer the committee?

Why do you want to be a member of the NYSPHSAA SAAC?

Please list any School Activities (include scholastic, extracurricular & civic activities and the grade in which you participated).

--

References

Please list names and contact information for TWO references.

Reference 1 First Name

Reference 1 Last Name

Reference 1 Occupation

Reference 1 Phone #

Reference 1 E-mail

Reference 2 First Name

Reference 2 Last Name

Reference 2 Occupation

Reference 2 Phone #

Reference 2 E-mail

Principal/Athletic Director Signatures

Principal Signature

Date

Athletic Director Signature

Date

Parent/Guardian Signature

I give my permission and pledge my cooperation to assist my son/daughter as a member of the NYSPHSAA SAAC if selected.

Date

Applicant Signature

I am willing to give sufficient time from my personal activities to devote time and energy to the duties of NYSPHSAA SAAC if selected. I pledge to follow all rules of NYSPHSAA and of my school. By signing below, I am committing to attend the teleconference dates and the NESLC listed on page 1 of the application.

Date

Applications are due Monday, September 12th, 2016.

Please submit applications via the mail to NYSPHSAA Special Programs Coordinator, Kristen Jadin at 8 Airport Park Blvd, Latham, NY 12110. The final selection will be made by Monday, September 26th, 2016. The selected members will be informed and sent information regarding SAAC responsibilities.

If you have any questions please feel free to e-mail Kristen Jadin at kjadin@nysphsaa.org.

MEETING REPORT

Meeting: Handbook Committee

Date: June 22, 2016 @ 9:00 AM (Teleconference/ NYSPHSAA)

Topics Discussed:

- Clarity of "no contest"
- Interpretation of transfer Rule for APP students beginning in 2017-2018 school year.
- Elimination of code of conduct
- Foreign Exchange student participation post graduate

Attendees:

Pat Pizzareli- Chair
Julie Bergman- *Absent with notice*
Pete Bednark
Mike Carboine
Darryl Daily
Robbie Greene
Renee James
Todd Nelson
Steve Broadwell
Robert Zayas

Action Items Approved/ Major Discussion:

1) Clarity of "no contest" Question from Section: We had a school travel south over the break to play a lacrosse game. The game was played for 2 minutes and 48 seconds and then called because of lightning. It was never completed. The school would like to schedule another game in its place. Will this cause them to be over the maximum number of games permitted?

Handbook Committee: The committee asked that each sport committee discuss this item during the 2016-2017 school year; there are many implications & unintended consequences of rescheduling a contest (i.e. seeding, schedule conflicts, game limitations).

2) 2017-2018 APP for Modified: Question: If an athlete plays modified football, and selectively classifies for the sport of basketball and then decides to transfer in the 9th grade, is he only considered ineligible in basketball since that was the only sport he played at the "high school level"?

Handbook Committee: The committee believes that the student would only be ineligible in the sport they played at the high school level. The committee recommended the following revision:
"7th and 8th graders that compete at the HS level will be subject to the transfer rule in "that" sport, effective with the 2017-2018 school year."

3) Elimination of Code of Conduct: The NYSPHSAA Central Committee is considering eliminating the Code of Conduct form for student-athletes participating in regional and state championship events. What impact will this have upon the NYSPHSAA Handbook? Are there any concerns with aspects of the code of conduct being eliminated (i.e. consent for use of photograph)?

Handbook Committee: Pat Pizzareli stated that many of the coordinators/ coaches in Section VIII would like to keep the Code of Conduct. Robbie and Renee suggested that instead of a Student Code of Conduct we institute a NYSPHSAA Code of Conduct for the coaches to sign that he/she understands the rules and regulations and has explained the expectations to their students. Peter asked if "any" Code of Conduct was needed since schools have their own Code of Conduct? From a legal perspective Renee likes having "something" signed. **Robert Zayas to work on a draft of a NYSPHSAA Code for coaches to sign for discussion at the Central Committee Cracker Barrel session.

4) Foreign Exchange Post Graduate Student Participation: Attorney would like a student to have the opportunity to participate in interscholastic athletics even though he has graduated from high school in his home country.

Handbook Committee: Todd Nelson referenced the following NYSPHSAA rule:

"Students who have been graduated from the secondary school system in their country are ineligible for the interschool athletic program."

Todd Nelson asked Darryl Daily for an interpretation from NYSED pertaining to a Foreign Exchange student participating as a post graduate; ** Darryl said he would look into an interpretation.

Robbie Green mentioned that all of these rules get tied together and there are many fine lines; this is simply not one decision and we must move very slowly in considering any changes.

There was no support from the Handbook to consider a change to this NYSPHSAA standard.

5) Other: Robbie Greene stated that it is imperative that any changes to the NYSPHSAA handbook come to the Handbook Committee to ensure there is no overlap with another area of the Handbook. Robert Zayas stated it would not be an issue for the Handbook Committee to review the upcoming Executive/ Central Committee agenda in the future for concerns with any proposed revisions.

** To Do Items

Future Items For Consideration:

- Handbook Committee Dates for the 2016-2017 School Year:

Wednesday, September 21, 2016 @ 9:00 AM

Friday, December 16, 2016 @ 9:00 AM

Wednesday, April 5, 2017 @ 9:00 AM

Wednesday, June 21, 2017 @ 9:00 AM

MEETING REPORT

Meeting: Championship Advisory Committee (CAC)

Date: Wednesday, June 22, 2016 @ 11 am, Conference Call

Topics Discussed:

- 1) Review of Exec Comm approvals pertaining to CAC
- 2) Input on Championship Sites/Dates: Girls Tennis, Softball, Boys Swim
- 2) Informational Items: Wrestling Dual Meet, Girls Golf Expanding State Tournament, Bowling expanding State Tournament
- 3) Proposals for: Girls Basketball (Non-Orange Ball & Timeouts), Boys Basketball (Regional Rotation Class D), Girls Ice Hockey (Regional), Football (Regional Rotation)

Attendees:

Chair: Ted Woods John Rathbun
Eileen Troy Greg Ransom
Mike McCarthy Mark Ward
Mike Andrew Oscar Jensen
Patricia Ryan-Curry Ed Cinelli
Martha Slack

NYSPPHSAA Liaison: Joe Altieri

Robert Zayas Marty Sherman
Todd Nelson Mike O'Connell
Joe Agostinelli Carl Normandin
Kristen Jadin Tim Lincoln
Chris Joyce Jim Amen
David Almaviva

Chairman Ted Woods called the conference call meeting to order at 11 :04 am. Topics/Discussion/ Action follow:

Joe Altieri welcomed everyone, announced who was on the call, and congratulated NYSPHSAA Staff Member Joe Agostinelli who is departing to take a position in Rochester. He noted which coordinators will be calling in and we may need to improvise and adjust the agenda. Joe then reviewed the CAC related items from the May Executive Committee meeting including items approved, defeated and placed on the agenda for the July Central Committee Meeting. Joe noted the bowling, girls golf and wrestling items would follow the timeline of discussion now and at July Central Committee meeting; a vote by CAC on September 21st; a vote by Executive Committee in October; implementation (if approved) in 2017-18 school year.

ITEMS FOR DISCUSSION/FEEDBACK/INFORMATIONAL:

Wrestling Dual Meet Tournament - Joe introduced the proposal and Wrestling Coordinator Marty Sherman explained the proposal. Each Section would send a representative to a Dual Meet Tournament in January each year. John confirmed week #30? Marty: Yes. John asked if this includes PSAL and Independents. Marty: Yes to PSAL & CHSAA, no to Independents. John also asked why they don't just join NYSPHSAA. Robert indicated it would be easiest to have separate Federation tournaments for all our sports including wrestling but not is not so easy to get to that point. Eileen asked if it falls within Championship Philosophy. Todd indicated it does fit in two divisions because there are 513 programs in the state and also because it falls into the participating percentage requirement. Like other sports, it would have to be designated as a team/individual sport. Robert indicated girls swimming is also looking to expand to a team champion.

Softball Site 2017-19 – Joe introduced the item noting just one bid, Moreau Recreational Park (Section 2), was submitted for softball 2017-19. Both the NYSPHSAA Staff and Softball Committee recommended the Moreau bid. The CAC had no concerns about the recommended site.

Girls Tennis Site 2016 – Joe introduced the item explaining that at the time of the last CAC meeting the USTA National Tennis Center was a viable option for the Girls Tennis Championships due to the current site, Tri-City Tennis Center in Latham, tripling rent and indicating they would like changes made to the tournament. Since that time, USTA could not extend enough courts to us to run our event therefore Joe and Robert visited numerous tennis clubs and spoke to some on the phone to determine Sound Shore Tennis Club (Section 1), Cornell University (Section 4), and Alley Pond Tennis Club in Queens as options to

consider for the 2016 tournament. After site visits, gathering information and consulting with the Girls Tennis Committee, both the NYSPHSAA Staff and Tennis Committee recommended Sound Shore. CAC had no concerns about the site recommended.

Boys Swimming Site 2018-20—Joe introduced the item noting four bids were submitted: Nassau Aquatics Center (Section 8), Webster Aquatics Center (Section 5), Erie Community College (Section 6) and Ithaca College (Section 4). Despite all bids being very competitive including one that offered \$10,000 in venue sponsorship, both the NYSPHSAA Staff and Boys Swimming Committee recommended Nassau Aquatics Center due to the ample fan seating and deck space which is necessary to run a safe and successful event. CAC had no concerns about the site recommended.

Boys Lacrosse Classification Numbers—Joe explained the situation with boys lacrosse classification. Todd reported his conversations with Jim Amen, Boys Lacrosse Coordinator, about various proposals for classification numbers. He noted Jim would like to propose the following numbers (original numbers defeated by CAC) to Central Committee in July: Class A-105- & up, Class B-1049-750, Class C-749-501, Class D-500 & down. John indicated his section is ready to support a 25% division of the numbers. D: 0-434, C: 435-749, B: 750-1054, A: 1055 and up. Mark asked if the concept is that they are going into Central Committee meeting with a series of different numbers and will ask for one after another until one gets approved. Robert stated if its not a variation sport then it should be a sport that is 25% each. Greg noted sports always came to CAC with rationale on why they wanted certain numbers. He has not heard rationale on the second set of proposed numbers. Todd said rationale is still the same—the boys lacrosse committee wants at least 2 schools in every class whenever possible except Section 10. Greg said CAC rejected that rationale and now they are coming back with same rationale. Mike Andrew agreed and said in soccer there are sections with one school in a class. Todd said there was a great disparity in a high Class D and small Class D school. Blending together some of the proposals may resolve this. It could possibly be Class A: 1050 and up (87 schools), Class B: 1049-750 (84 schools), Class C: 749-425 (87 schools), Class D: 424 and below (77 schools). The boys lacrosse committee has not discussed the numbers Todd shared, just a few members have. John suggested a 25% split and asked why if its good for girls lacrosse it should be good for boys lacrosse. Todd noted girls were not held to 33% during the three-class split years ago when the boys did follow 33% per class. Greg was firm about having rationale for a variation in the numbers. Ed liked Todd's proposal but noted he was doing the job of the committee. Mark and John indicated CAC already spoke on this and did not support it, and we should move forward with new numbers. Robert noted Jim did talk about going back to three classes if they can't get the proposed numbers approved. That is not an option any more. Joe offered to get Jim Amen on the phone but CAC agreed they did not need to speak with Jim Amen about the numbers on this call (NOTE: Jim Amen called in on his own at the end of the meeting after the discussion was over). Todd confirmed CAC's concern is the disparity in the original Class D is too great and in the new proposal Class B has a great disparity.

Girls Golf Expand Tournament with High School Team - Joe introduced the proposal and explained what girls golf is looking to do. The expansion of adding a high school team from each section would result in 12-20 additional athletes at the State Tournament and a \$180-\$600 cost per team. Mark asked about other sports and how they did it. He also asked how small schools will compete against large schools. Oscar said, like it would be if track did it, golf will be a nightmare picking one team per section. It was asked if Jamie

Harter, Girls Golf Coordinator, can provide more financial information as well as information on how the high school teams would be chosen and the format of the State Tournament.

Bowling Expand to Two Divisions— Joe introduced the proposal and explained bowling has 677 programs in the state therefore they qualify, per Championship Philosophy, to expand classifications. Furthermore, the proposal met the Championship Philosophy's participation criteria of 6%. NYSPHSAA Bowling Coordinator Mike O'Connell went on to explain the proposal for two divisions and wanted more true representation at State tournament. He noted its more difficult for small schools to have representation at states. Mike doesn't believe there would be a net cost; it would be more of a profit for NYSPHSAA. Ted asked about total numbers in each division. Mike said it confirmed it was equitable for Division 1 and 2. Todd noted bowling is looking to follow the current two-division breakdown of 599 and down for Division 2 and 600 and up for Division 1.

VOTING ITEMS:

Girls Ice Hockey Regional/Site Rotation - Joe introduced girls ice hockey proposal and noted the committee met on June 13th to discuss the growth of the sport, its championships, and how to promote it as a NYSPHSAA sponsored sport. He also introduced Carl Normandin who will officially become the first NYSPHSAA Girls Ice Hockey Coordinator when approved in July at Central Committee. Carl explained the proposal indicating the reasoning of the regional rotation and chosen sites, and that Week #32 would be when its conducted. The only caveat is if Regents week moves, then the event would move to Week #31. MOTION by Mike Andrew, SECOND by Mike McCarthy. Carried 9-0.

Girls Basketball (Non-orange balls, timeouts) - Joe introduced Tim Lincoln, Section 5 Girls Basketball Coordinator filling in for Pete Bly. Tim began with the proposal for girls basketball requesting use of non-orange balls in the month of February. Tim indicated there would be no budget impact. Patricia suggested we eliminate Coaches vs Cancer language since American Cancer Society sponsors all CVC events and it will stay more general without a title. John asked what would happen if there was a Senior Night and a school wanted to use a purple and white ball. It was clarified that would be allowed. Mike Andrew noted soccer requests pink balls for breast cancer events in November. He suggested sections/schools should request a waiver for use of non-orange balls once per season. Eileen supported Mike's concept that there should be a waiver. Robert stated girls basketball is only asking for February. John made a motion to support a change to eliminate "February" in the current handbook under girls basketball and the proposal. SECOND by Eileen. Carried 10-0

Note: Mike McCarthy had to leave the call at 12:14 pm

Tim continued with the second girls basketball proposal changing the timeouts rule. He noted the current rule and the proposed change. The committee would like this change to offer more in-game instruction. No concerns from CAC. MOTION by Eileen, SECOND by Martha. Carried 9-0.

Boys Basketball Regional Rotation Class D — Joe explained the proposal indicating what is currently done and what is being requested starting in 2016-17. Ed indicated putting Section 11 with 1, 4, 9 creates a long drive and inquired about Class C being in the same situation. Mike Andrew wondered about what would

happen with the North Country Championship between 7 & 10 now that they would be split. Patricia and Martha agreed and noted North Country teams have become more competitive in recent years. MOTION by Oscar, SECOND by John. Carried 9-0.

Football Regional Rotation – Joe explained the proposal and the concerns brought forward by Section 1 (in an email from Jen Simmons). John noted Jen was looking for fair distribution of Regional games. Greg asked what is their rationale for six years (the coordinator was not available to be on the call). Joe suggested adopting 2016 regional rotation then gathering more information from Gary Vanderzee, NYSPHSAA Football Coordinator, to determine the adoption of the remaining rotation 2017-21. MOTION by John, SECOND by Mike Andrew.

Other – John asked if there's a sportsmanship issue at a State Championship, does NYSPHSAA, section or school deal with it. There were boys lacrosse and girls lacrosse examples pointed out. Robert stated it is the school's responsibility to handle the situation. Todd indicated sportsmanship policy is to complete a disqualification form and submit it to our office.

Adjournment – MOTION by Oscar. SECOND by Martha. The meeting adjourned at 12:53 pm

Next Meeting:	Wednesday, September 21, 2016 at 11 am at the NYSPHSAA Office
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NYSPHSAA Central Committee

July 26-28, 2016

Todd Nelson Safety Committee Report

Heat Acclimatization/Heat Illness:

As schools prepare for the Fall season, please keep in mind heat related illnesses are the most preventable sports related injuries in interscholastic sports. The NYSPHSAA, NFHS, NATA, and the Korey Stringer Institute provides valuable information and resources to school administrators, coaches and athletic trainers to help prevent heat related illnesses. Each school should include resources and information to coaches, students, and parents pertaining to the prevention of heat related illnesses. The NATA and the Korey Stringer Institute both recommend that during the first week of the season that single practices are conducted with a max of 3 hours. In the second week of the season two practices can be conducted as long as there is proper rest in between practices and the following day only has a single practice. These are recommendations but studies have shown with proper planning and oversight heat related illnesses can be prevented. Please feel free to contact the NYSPHSAA office for further information.

Anyone Can Save a Life:

Anyone Can Save a Life program has been promoted and shared with the NYSPHSAA Safety Committee and the NYSPHSAA membership. Last year through a grant from the NFHS each member school was given a free workbook on the program. The information is also available on the Anyone Can Save a Life website. The program helps coaches work with their team to develop an Emergency Action Plan in case of an unexpected medical emergency. The emergency could involve a student athlete and/or a coach. The plan assigns each student with a duty during the medical emergency. Two or three students will be responsible to call 911. Two or three students will be responsible to retrieve the AED. Two or three students will inform the AD or HS principal. Two or three students will meet the ambulance in a designated area. Two or three students will begin medical first aid on the victim.

By assigning these duties to the students the time getting medical help to the victim will be greatly decreased and the likelihood of a positive outcome will be greatly increased for the victim. The team will need to take 15 to 20 minutes to complete the program and assign the duties. The team should also conduct drills throughout the season to practice their response. There are many examples across the nation and even in NYS where teams have saved a life because they had a plan and executed the plan to help save the victim. No one wants to experience a medical emergency during a practice or contest but if one does occur please be prepared for the situation. This program does prepare you and your teams. For further information of questions please contact the NYSPHSAA office.

Next Meeting: September 26, 2016 at 9:30 via Conference Call



**New York State Public High School Athletic Association
Central Committee Meeting – July 26-28, 2016**

AMENDED IMPACT AGREEMENT

☐ Action Item
☒ Discussion/ Information Item

Presenter:

Todd Nelson, NYSPHSAA Assistant Director

Proposal:

NYSPHSAA and Impact have amended our agreement for the 2016-2017 school year.

Effective Date:

N/A

Rationale:

Due to NYSIR generous offer to purchase ImPact tests for their member schools at no cost, the result is that our ability to sell back the 87,500 baseline and 5,500 post injury tests back to our member schools has been negatively affected. We have a surplus of baseline tests remaining from the first two years of our agreement. Our sponsorship agreement was also revised at the request of ImPact.

Proposal Originated:

NYSPHSAA Office Staff

Budget Impact:

The new purchase price for NYSPHSAA is \$1.25 for 50,000 baseline tests and \$5 for 3,500 post injury tests; NYSPHSAA will therefore charge the same price for the baseline and post-injury tests. ImPact will pay NYSPHSAA \$5,000 for our sponsorship agreement with ImPact. The past two years ImPact has paid NYSPHSAA \$18,000 and \$19,000 each year.

Notes:

This is the final year of a three year agreement with Impact. If we chose not to continue with our agreement with ImPact in the future, all NYSPHSAA and member school tests will become null and void.

Attachments:

2016-2017 ImPact Order Form and Data Transfer Form



Date: _____

ImPACT Applications, Inc.
2000 Technology Drive, Suite 150
Pittsburgh, PA 15219
Fax: (319) 538-0014

I, (School Administrator) _____, certify I am a duly authorized person (ImPACT System Admin) of
(School Name) _____ and have the authority to direct ImPACT Applications, Inc. to
transfer (School Name) _____'s data from (School Name) _____
to NYSPHSAA account. Please complete this transfer at your earliest convenience.

ImPACT shall be indemnified and held harmless from and against any and all costs, expenses or fees including, but
not limited to attorney's fees, related to any claim related to the transfer described above other than those claims
resulting from ImPACT's gross negligence or willful misconduct.

Acknowledged and Agreed:

School Name

School Address

Signature

Name (printed)

Title (printed)



NYSPHSAA Central Committee

July 26-28, 2016

Jim Rose/Todd Nelson Modified Committee Update

2015-2016 Approval Items:

The following items were approved by the NYSPHSAA Executive Committee after being recommended by the NYSPHSAA Modified Committee:

- Modified Wrestling Overtime
- Modified Wrestling Alternative Uniform
- Appointment of Girls and Boys Modified Tennis Coordinator
- Increase in amount of bouts per day
- Revised Modified Start dates for Winter and Spring Season
- Change in Modified Defense Football Alignments
- Waiver of the home soccer uniform and goalie rule

3 point shot in Boys and Girls Basketball:

The NYSPHSAA Modified Committee will be reviewing the results of a survey sent to all member schools, athletic directors, coaches, and PE teachers regarding the use of the 3 point shot in boys and girls basketball. We received 1,471 survey responses from the membership. The committee may make a recommendation to the Executive Committee in October to approve the use of the 3 point shot in Boys and Girls Modified Basketball with Section and League approval. The Modified Committee has made a similar recommendation the past two times the issue has been discussed however both recommendations were defeated by the NYSPHSAA Executive Committee. Please be prepared for a possible vote. The office staff will share the survey results with the modified committee prior to the September meeting.

2016-2017 Meeting Dates:

Fall:	Friday, September 23, 2016	9:30 AM
Spring:	Friday, March 31, 2017	9:30 AM



**New York State Public High School Athletic Association
Central Committee Meeting – July 26-28, 2016**

**MINIMUM NUMBER OF PRACTICES
REQUIRED FOR MODIFIED SPORTS**

☒ Action Item
☐ Discussion/ Information Item

Presenter:

Jim Rose, Modified Chair

Proposal:

Consider approval to change the minimum number of practices required for all modified sports. The change would include adding a minimum number for the team and individual.

Effective Start Date:

Fall 2016.

Rationale:

Rationale for changes to the minimum practice requirement included: Our modified athletes are not playing HS game rules; we have already developed and modified our game rules and conditions to meet our modified athletics philosophy; we are the only state in the tri-state region with established modified rules and games; we play fewer games, and every game is a training situation; we want to keep and enhance athletes' participation in our school programs; by requiring fewer minimum practices we can begin contests sooner, which would allow for more instruction and coaching during the season.

Proposal Originated:

Modified Committee.

Budget Impact:

None.

Notes:

The Safety Committee and Sport Committees had no objections to this proposal.

Discussed at the May 6, 2016 Executive Committee meeting; no concerns.

Attachments:

Modified Practice Requirements Chart.

DRAFT

Modified Athletics Number of Practices Required Prior to Scrimmages/Games

SPORT	Team/Individual Practices Prior to 1 st Scrimmage	Team/Individual Practices Prior to 1 st Game
Badminton	6/4	6/4
Baseball	10/8	12/10
Pitcher	10	12
Basketball	8/6	10/8
Bowling	3	3
Cheering	TBA once HS Standards Set	TBA Once HS Standards Set
Cross Country	8/6	8/6
Field Hockey	8/6	10/8
Football	13/12	17/16
Golf	3	3
Gymnastics	10	15
Ice Hockey	10	15
Boys' Lacrosse	10/8	12/10
Girls' Lacrosse	10/8	10/8
Skiing	10/8	10/8
Soccer	8/6	10/8
Softball	8/6	10/8
Swimming/Diving	10/8	12/10
Tennis	6/4	6/4
Track - Indoor	10/8	10/8
Track - Outdoor	10/8	10/8
Volleyball	8/6	10/8
Wrestling	12/10	15/13



**New York State Public High School Athletic Association
Central Committee Meeting – July 26-28, 2016**

MODIFIED FOOTBALL RULE CHANGES

☒ Action Item
☐ Discussion/ Information Item

Presenter:

Jim Rose, Modified Chair

Proposal:

With section/league approval, the two-year modified football pilot program rule changes may be adopted for use.

Effective Start Date:

Fall 2016.

Rationale:

Section IV proposed a 2 year pilot program to allow for rule changes in the sport of football. These rule changes lessened the restrictions put on the modified football programs.

Proposal Originated:

Modified Committee.

Budget Impact:

None.

Notes:

Each school who participated in the pilot program was required to submit an injury report prior to participating and each year they participated in the pilot. The Modified Committee and Safety Committee reviewed the injury data and concluded no increase in injuries during the pilot program.

Attachments:

Modified football rules which may be adopted.

Request:

A 2-year pilot study in the sport of football at the modified level to include:

- 1. Implementation of the revised modified football rules (see below) and*
- 2. All participating schools will take part in the 2 year required Health and safety study.*

All sections/schools approving the use of the modified football rules must take part in, complete and submit the following safety study:

Schools will be required to track and keep records of all injuries that occur to modified football athletes during the football season including game and practice sessions. The tracking of injuries and categorization of them will look to determine if athletes are at a greater risk of injury by participating using the new rules for modified football.

To establish a baseline of information, all schools participating will be asked to submit to their section Executive Director, Football Chairman and NYSPHSAA an injury report from the 2013 football season for modified players, as well as, track and report all injuries to players for the next two consecutive seasons 2014 and 2015. This information must be submitted no later than December 1st of each year. This information will be collected, analyzed, collated and released to all vested parties.

Rationale:

- Teaching and coaching similar systems of offense and defensive football schemes to all players in the program at the appropriate age and developmental level.
- Consistency between modified and varsity levels in teaching techniques of individual positions, team philosophies, and overall schemes and language.
- Safely close the gap between Jr. High, "modified" football rules and NFHS rules employed at the HS level
- Step-wise, natural progression for student athletes in the game of football in NYS beginning in modified and culminating at the varsity level.

Proposed Changes to current NYSPHSAA Modified Football Rules

1. Dead ball rule on all punts, no live punts or returns (optional for section wide use with approval of the section.)
2. The offense must employ three players on the line-of-scrimmage on both sides of the center, no unbalanced line (optional for section wide use with approval of the section.)
3. There is a maximum of 1 yard splits between line-man, tackle to tackle.
4. Defenses must employ a 4, 5 or 6 man front
5. 4 and 6 man fronts must be balanced and aligned head up tackle to tackle and cannot cover the center (no gap alignment.)
6. If a 5-man front is employed. The nose guard must line head up on the center and the tackles head up on the offensive guards or tackles, (no gap alignments.)
7. Defensive lineman, once aligned and in a stance cannot stem prior to the snap of the ball
8. No blitzing allowed. Linebackers must be stationary and at a 3 yard minimum depth at the snap of the ball.
9. Press coverage and contact at the line-of-scrimmage is not allowed against a receiver (Exception: you may press and contact is allowed with any eligible receiver within 5 yards of the offensive tackle.)

Pilot Study Baseline Information:

Section IV Football Injury Report for the 2013 season (44 total schools, 29 Reported at time of submission)

Total Injuries: 154

(See Attached for individual school breakdown)

This is the chart we plan to utilize in the pilot program to track and categorize injuries

Categories of Injury

	Catastrophic Paralysis/Death	Severe/Fracture	Sprains/Strains	Contusions/Abrasions	Head Injury/Concussion
Total Number 2014					
Total Number 2015					

Each injury should be further categorized by indicating when the injury occurred by the following:

Practice or Game (P or G

Offense (O)

Defense (D)

Special Teams (ST)

For example:

	Catastrophic Paralysis/Death	Severe/Fracture	Sprains/Strains	Contusions/Abrasions/ Cut	Head Injury/ Concussion
Total Number 2014= 10	No Injuries	1Broken leg (P)	1 sprain knee (G,ST) 1 sprain ankle (G, O)	1 Bruise hamstring (P) 1 Bruise foot (P) 1 Cut (G, D)	2 Concussion (G, ST) 1 Concussion (P) 1 Concussion G, D)



**New York State Public High School Athletic Association
Central Committee Meeting – July 26-28, 2016**

MODIFIED FOOTBALL GAME SCHEDULE

☒ Action Item
☐ Discussion/ Information Item

Presenter:

Jim Rose, Modified Chair

Proposal:

Consider approval for modified 11-Man and 8-Man Football Game Condition #2: 'These games shall be scheduled with no more than one game per week.' shall be edited to "*These games shall be scheduled with no more than three games in 14 days.*"

Effective Start Date:

Fall 2016.

Rationale:

This language would allow leagues that have odd number of teams or need to reschedule games the opportunity to do so without extending the season.

Proposal Originated:

Modified Committee.

Budget Impact:

None.

Notes:

The Safety Committee had no objections to this change.

Discussed at May 6, 2016 Executive Committee meeting; no concerns.

Attachments:

None.

**New York State Public High School Athletic Association
Central Committee Meeting – July 26-28, 2016**

MODIFIED WINTER AND SPRING STARTING DATES

☒ Action Item
☐ Discussion/ Information Item

Presenter:

Jim Rose, Modified Chair

Proposal:

Consider approval to revise the Modified Winter and Spring start dates to:

Winter season = Week 20.

Spring season = Week 37.

Effective Start Date:

Winter 2016.

Rationale:

The Executive Committee asked the Modified Committee to discuss the starting dates for the modified season to begin one week later than the start of the High School season instead of the current start dates being one week earlier than the High School season.

Proposal Originated:

Executive Committee.

Budget Impact:

None.

Notes:

Sections that have 4 seasons would still be able to establish an earlier start date for the winter season following the regulation in the handbook. The Modified Committee would like the start dates for Fall, Winter, and Spring added to the NYSPHSAA Standardized Calendar.

Discussed at May 6, 2016 Executive Committee meeting; no concerns.

Attachments:

None.

**New York State Public High School Athletic Association
Central Committee Meeting – July 26-28, 2016**

FIELD HOCKEY – NEW REGIONAL ROTATION

☒ Action Item
☐ Discussion/ Information Item

Presenter:

Bev Hooper NYSPHSAA State Coordinator

Proposal:

The NYSPHSAA Field Hockey State Committee is proposing a new 9-year Regional rotation starting November 2016.

Effective Start Date:

Fall 2016.

Rationale:

Due to the uneven number of sections who participate in field hockey, the regional rotation gives each section the opportunity to participate in the outbracket contest. The current rotation expired in 2015. Therefore, the necessity for a new 9-year regional rotation.

Proposal Originated:

NYSPHSAA Field Hockey Committee on January 8, 2016 (date)

Budget Impact:

No additional impact. To help with the cost and travel time between two sections who are not next to each other, those sections will play at a neutral section. (example: 3 vs 6 @ 5).

Notes:

Field Hockey Committee supported this proposal 8 to 1.

At the April 6, 2016 meeting, the CAC voted unanimously IN FAVOR of this proposal, 9-0.

Attachments:

Regional Rotation Document.

**PROPOSED NYSPHSAA FIELD HOCKEY
REGIONAL ROTATION 2016-2024**

2016	2017	2018	2019	2020
6 v 5 v 3	8 v 11 v 1 @ 8	1 v 9 v 2 @ 1	3 v 2 v 4	4 v 5 v 6 @ 5
2 v 4	4 v 9	11 v 8	5 v 6	2 v 3
9 v 1	3 v 2	4 v 3	9 v 1	1 v 9
11 v 8	5 v 6	6 v 5	8 v 11	11 v 8
2021	2022	2023	2024	
8 v 11 v 9	1 v 2 v 9	(3 v 6 @ 5) v 5	4 v 9 v 1 @ 4	
2 v 1	11 v 8	8 v 11	11 v 8	
3 v 4	4 v 3	9 v 1	3 v 2	
5 v 6	6 v 5	2 v 4	5 v 6	

**New York State Public High School Athletic Association
Central Committee Meeting – July 26-28, 2016**

BOYS LACROSSE 4 CLASSIFICATION CUT-OFF NUMBERS

☒ Action Item
☐ Discussion/ Information Item

Presenter:

Jim Amen, NYSPHSAA Boys Lacrosse Coordinator

Proposal:

Consider approval of the Boys Lacrosse 4 classification cut-off numbers (Class A, B, C, D).

Effective Date:

Spring 2017.

Rationale:

In January 2016, the Executive Committee approved Boys Lacrosse to offer 4 classes starting with the 2017 season. The Boys Lacrosse Committee has met and made a recommendation at the May 6, 2016 Executive Committee meeting. The recommendation was made with the philosophy that each section have at least two teams in each class when possible. The CAC did not support the recommendation because of the disparity between Class C and Class D. The Boys Lacrosse Committee revised their recommendation however the CAC did not support the recommendation because of the disparity between Class B and Class C. The office staff recommended a compromise of both proposals and to address the concerns of the CAC. The Boys Lacrosse committee has approved this recommendation.

Proposal Originated:

NYSPHSAA Boys Lacrosse Committee

Budget Impact:

None.

Notes:

Proposal:

Class A	1050 – Up	84 schools	25 %
Class B	1049 – 750	88 schools	26.14 %
Class C	749 – 425	87 schools	25.89 %
Class D	424 – down	77 schools	22.91 %

Attachments:

None.

**New York State Public High School Athletic Association
Central Committee Meeting – July 26-28, 2016**

**ADDITIONAL LANGUAGE TO THE
COMBINING OF TEAMS STANDARD**

☒ Action Item
☐ Discussion/ Information Item

Presenter:

Robert Zayas, NYSPHSAA Executive Director

Proposal:

Consider approval for the following to be added to the Combining of Teams Standard:

“5. If a merger is denied by the Section, schools have the ability to resubmit a merger request using 100% of all schools BEDS enrollment number.”

Effective Start Date:

Fall 2016.

Rationale:

Provides the Section and school with a “next step” if a merger is denied at the league/ Section level.

Proposal Originated:

Section Executive Directors January conference call.

Budget Impact:

None.

Notes:

Discussed at May 6, 2016 Executive Committee meeting; no concerns.

Attachments:

None.



NEW YORK STATE
PUBLIC HIGH SCHOOL ATHLETIC ASSOCIATION, INC.
SENIOR ALL-STAR CONTEST
Application

PLEASE NOTE: PARTICIPANTS MAY ONLY BE THOSE SENIORS WHO ARE NO LONGER INVOLVED IN SECTIONALS, REGIONALS OR STATE COMPETITION. ATHLETES PARTICIPATING IN THIS CONTEST ARE NO LONGER ELIGIBLE IN THIS SPORT.

Sport or Activity _____

1. Name of Contest _____ Date _____

2. Site of Contest _____

3. Co-sponsoring school, league or section _____
(for events sponsored with any outside organization, college or university)

4. School personnel responsible for contest supervision: Name _____
Address _____ Zip _____ Phone _____

5. School personnel responsible for screening and selection of contestants: _____

6. School personnel responsible for screening and selection of coaches: _____

7. Net profit to be donated to the following charitable or educational programs: _____

8. Contestants will be insured by: _____ Own School
_____ Other (list)
Liability insurance supplied by sponsor: _____ Section _____ Other (list)* _____

***Attach certificate of insurance**

9. Signature of host Athletic Administrator (if applicable): _____

10. Uniforms are to be supplied by: _____

11. Official's organization to assign contest officials: _____

12. Within two weeks of completion of the contest, all of the following must be mailed to
Secretary/Treasurer of the Section sanctioning the contest:

- | | |
|------------------------------------|---------------------------|
| 1. Complete roster of participants | 3. Injury report |
| 2. Complete financial report | 4. Complete awards report |

Completed application presented and approved by Section _____

Date _____ Section Executive Director _____

NOTE: Contests approved by the Section must be mailed for recording to:
Robert Zayas, Executive Director
New York State Public High School Athletic Association, Inc.
8 Airport Park Boulevard
Latham, NY 12110

NYS PHSAA, Inc. USE ONLY:

Application complete _____	Date _____
Application returned as incomplete _____	_____

Executive Director



U.S. Department of Justice
Civil Rights Division



U.S. Department of Education
Office for Civil Rights

May 13, 2016

Dear Colleague:

Schools across the country strive to create and sustain inclusive, supportive, safe, and nondiscriminatory communities for all students. In recent years, we have received an increasing number of questions from parents, teachers, principals, and school superintendents about civil rights protections for transgender students. Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations prohibit sex discrimination in educational programs and activities operated by recipients of Federal financial assistance.¹ This prohibition encompasses discrimination based on a student's gender identity, including discrimination based on a student's transgender status. This letter summarizes a school's Title IX obligations regarding transgender students and explains how the U.S. Department of Education (ED) and the U.S. Department of Justice (DOJ) evaluate a school's compliance with these obligations.

ED and DOJ (the Departments) have determined that this letter is *significant guidance*.² This guidance does not add requirements to applicable law, but provides information and examples to inform recipients about how the Departments evaluate whether covered entities are complying with their legal obligations. If you have questions or are interested in commenting on this guidance, please contact ED at ocr@ed.gov or 800-421-3481 (TDD 800-877-8339); or DOJ at education@usdoj.gov or 877-292-3804 (TTY: 800-514-0383).

Accompanying this letter is a separate document from ED's Office of Elementary and Secondary Education, *Examples of Policies and Emerging Practices for Supporting Transgender Students*. The examples in that document are taken from policies that school districts, state education agencies, and high school athletics associations around the country have adopted to help ensure that transgender students enjoy a supportive and nondiscriminatory school environment. Schools are encouraged to consult that document for practical ways to meet Title IX's requirements.³

Terminology

- ☐ *Gender identity* refers to an individual's internal sense of gender. A person's gender identity may be different from or the same as the person's sex assigned at birth.
- ☐ *Sex assigned at birth* refers to the sex designation recorded on an infant's birth certificate should such a record be provided at birth.
- ☐ *Transgender* describes those individuals whose gender identity is different from the sex they were assigned at birth. A *transgender male* is someone who identifies as male but was assigned the sex of female at birth; a *transgender female* is someone who identifies as female but was assigned the sex of male at birth.

- *Gender transition* refers to the process in which transgender individuals begin asserting the sex that corresponds to their gender identity instead of the sex they were assigned at birth. During gender transition, individuals begin to live and identify as the sex consistent with their gender identity and may dress differently, adopt a new name, and use pronouns consistent with their gender identity. Transgender individuals may undergo gender transition at any stage of their lives, and gender transition can happen swiftly or over a long duration of time.

Compliance with Title IX

As a condition of receiving Federal funds, a school agrees that it will not exclude, separate, deny benefits to, or otherwise treat differently on the basis of sex any person in its educational programs or activities unless expressly authorized to do so under Title IX or its implementing regulations.⁴ The Departments treat a student's gender identity as the student's sex for purposes of Title IX and its implementing regulations. This means that a school must not treat a transgender student differently from the way it treats other students of the same gender identity. The Departments' interpretation is consistent with courts' and other agencies' interpretations of Federal laws prohibiting sex discrimination.⁵

The Departments interpret Title IX to require that when a student or the student's parent or guardian, as appropriate, notifies the school administration that the student will assert a gender identity that differs from previous representations or records, the school will begin treating the student consistent with the student's gender identity. Under Title IX, there is no medical diagnosis or treatment requirement that students must meet as a prerequisite to being treated consistent with their gender identity.⁶ Because transgender students often are unable to obtain identification documents that reflect their gender identity (*e.g.*, due to restrictions imposed by state or local law in their place of birth or residence),⁷ requiring students to produce such identification documents in order to treat them consistent with their gender identity may violate Title IX when doing so has the practical effect of limiting or denying students equal access to an educational program or activity.

A school's Title IX obligation to ensure nondiscrimination on the basis of sex requires schools to provide transgender students equal access to educational programs and activities even in circumstances in which other students, parents, or community members raise objections or concerns. As is consistently recognized in civil rights cases, the desire to accommodate others' discomfort cannot justify a policy that singles out and disadvantages a particular class of students.⁸

1. Safe and Nondiscriminatory Environment

Schools have a responsibility to provide a safe and nondiscriminatory environment for all students, including transgender students. Harassment that targets a student based on gender identity, transgender status, or gender transition is harassment based on sex, and the Departments enforce Title IX accordingly.⁹ If sex-based harassment creates a hostile environment, the school must take prompt and effective steps to end the harassment, prevent its recurrence, and, as appropriate, remedy its effects. A school's failure to treat students consistent with their gender identity may create or contribute to a hostile environment in violation of Title IX. For a more detailed discussion of Title IX

requirements related to sex-based harassment, see guidance documents from ED's Office for Civil Rights (OCR) that are specific to this topic.¹⁰

2. Identification Documents, Names, and Pronouns

Under Title IX, a school must treat students consistent with their gender identity even if their education records or identification documents indicate a different sex. The Departments have resolved Title IX investigations with agreements committing that school staff and contractors will use pronouns and names consistent with a transgender student's gender identity.¹¹

3. Sex-Segregated Activities and Facilities

Title IX's implementing regulations permit a school to provide sex-segregated restrooms, locker rooms, shower facilities, housing, and athletic teams, as well as single-sex classes under certain circumstances.¹² When a school provides sex-segregated activities and facilities, transgender students must be allowed to participate in such activities and access such facilities consistent with their gender identity.¹³

- ☐ **Restrooms and Locker Rooms.** A school may provide separate facilities on the basis of sex, but must allow transgender students access to such facilities consistent with their gender identity.¹⁴ A school may not require transgender students to use facilities inconsistent with their gender identity or to use individual-user facilities when other students are not required to do so. A school may, however, make individual-user options available to all students who voluntarily seek additional privacy.¹⁵
- ☐ **Athletics.** Title IX regulations permit a school to operate or sponsor sex-segregated athletics teams when selection for such teams is based upon competitive skill or when the activity involved is a contact sport.¹⁶ A school may not, however, adopt or adhere to requirements that rely on overly broad generalizations or stereotypes about the differences between transgender students and other students of the same sex (*i.e.*, the same gender identity) or others' discomfort with transgender students.¹⁷ Title IX does not prohibit age-appropriate, tailored requirements based on sound, current, and research-based medical knowledge about the impact of the students' participation on the competitive fairness or physical safety of the sport.¹⁸
- ☐ **Single-Sex Classes.** Although separating students by sex in classes and activities is generally prohibited, nonvocational elementary and secondary schools may offer nonvocational single-sex classes and extracurricular activities under certain circumstances.¹⁹ When offering such classes and activities, a school must allow transgender students to participate consistent with their gender identity.
- ☐ **Single-Sex Schools.** Title IX does not apply to the admissions policies of certain educational institutions, including nonvocational elementary and secondary schools, and private undergraduate colleges.²⁰ Those schools are therefore permitted under Title IX to set their own

sex-based admissions policies. Nothing in Title IX prohibits a private undergraduate women's college from admitting transgender women if it so chooses.

- **Social Fraternities and Sororities.** Title IX does not apply to the membership practices of social fraternities and sororities.²¹ Those organizations are therefore permitted under Title IX to set their own policies regarding the sex, including gender identity, of their members. Nothing in Title IX prohibits a fraternity from admitting transgender men or a sorority from admitting transgender women if it so chooses.
- **Housing and Overnight Accommodations.** Title IX allows a school to provide separate housing on the basis of sex.²² But a school must allow transgender students to access housing consistent with their gender identity and may not require transgender students to stay in single-occupancy accommodations or to disclose personal information when not required of other students. Nothing in Title IX prohibits a school from honoring a student's voluntary request for single-occupancy accommodations if it so chooses.²³
- **Other Sex-Specific Activities and Rules.** Unless expressly authorized by Title IX or its implementing regulations, a school may not segregate or otherwise distinguish students on the basis of their sex, including gender identity, in any school activities or the application of any school rule. Likewise, a school may not discipline students or exclude them from participating in activities for appearing or behaving in a manner that is consistent with their gender identity or that does not conform to stereotypical notions of masculinity or femininity (*e.g.*, in yearbook photographs, at school dances, or at graduation ceremonies).²⁴

4. *Privacy and Education Records*

Protecting transgender students' privacy is critical to ensuring they are treated consistent with their gender identity. The Departments may find a Title IX violation when a school limits students' educational rights or opportunities by failing to take reasonable steps to protect students' privacy related to their transgender status, including their birth name or sex assigned at birth.²⁵ Nonconsensual disclosure of personally identifiable information (PII), such as a student's birth name or sex assigned at birth, could be harmful to or invade the privacy of transgender students and may also violate the Family Educational Rights and Privacy Act (FERPA).²⁶ A school may maintain records with this information, but such records should be kept confidential.

- **Disclosure of Personally Identifiable Information from Education Records.** FERPA generally prevents the nonconsensual disclosure of PII from a student's education records; one exception is that records may be disclosed to individual school personnel who have been determined to have a legitimate educational interest in the information.²⁷ Even when a student has disclosed the student's transgender status to some members of the school community, schools may not rely on this FERPA exception to disclose PII from education records to other school personnel who do not have a legitimate educational interest in the information. Inappropriately disclosing (or requiring students or their parents to disclose) PII from education records to the school community may

violate FERPA and interfere with transgender students' right under Title IX to be treated consistent with their gender identity.

- **Disclosure of Directory Information.** Under FERPA's implementing regulations, a school may disclose appropriately designated directory information from a student's education record if disclosure would not generally be considered harmful or an invasion of privacy.²⁸ Directory information may include a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance.²⁹ School officials may not designate students' sex, including transgender status, as directory information because doing so could be harmful or an invasion of privacy.³⁰ A school also must allow eligible students (*i.e.*, students who have reached 18 years of age or are attending a postsecondary institution) or parents, as appropriate, a reasonable amount of time to request that the school not disclose a student's directory information.³¹
- **Amendment or Correction of Education Records.** A school may receive requests to correct a student's education records to make them consistent with the student's gender identity. Updating a transgender student's education records to reflect the student's gender identity and new name will help protect privacy and ensure personnel consistently use appropriate names and pronouns.
 - Under FERPA, a school must consider the request of an eligible student or parent to amend information in the student's education records that is inaccurate, misleading, or in violation of the student's privacy rights.³² If the school does not amend the record, it must inform the requestor of its decision and of the right to a hearing. If, after the hearing, the school does not amend the record, it must inform the requestor of the right to insert a statement in the record with the requestor's comments on the contested information, a statement that the requestor disagrees with the hearing decision, or both. That statement must be disclosed whenever the record to which the statement relates is disclosed.³³
 - Under Title IX, a school must respond to a request to amend information related to a student's transgender status consistent with its general practices for amending other students' records.³⁴ If a student or parent complains about the school's handling of such a request, the school must promptly and equitably resolve the complaint under the school's Title IX grievance procedures.³⁵

* * *

We appreciate the work that many schools, state agencies, and other organizations have undertaken to make educational programs and activities welcoming, safe, and inclusive for all students.

Sincerely,

/s/

Catherine E. Lhamon
Assistant Secretary for Civil Rights
U.S. Department of Education

/s/

Vanita Gupta
Principal Deputy Assistant Attorney General for Civil Rights
U.S. Department of Justice

**New York State Public High School Athletic Association
Central Committee Meeting – July 26-28, 2016**

NYSPHSAA CHEERLEADING RUBRICS

 Action Item
√ Discussion/ Information Item

Presenter:

Michele Ziegler, NYSPHSAA Cheerleading Coordinator
Todd Nelson, NYSPHSAA Assistant Director

Proposal:

Approve the 2016-2017 Cheerleading Rubrics

Effective Start Date:

Fall 2016

Rationale:

These rubrics are used by coaches and officials to award points to a cheerleading squad during a competition. The cheerleading committee has updated these rubrics from the 2015-2016 school year.

Proposal Originated:

NYSPHSAA Cheerleading Committee.

Budget Impact:

None.

Notes:

The cheerleading committee has met on several occasions to update these rubrics.

Attachments:

Proposed Rubrics.

CROWD APPEAL/ SHOWMANSHIP
VOICE LEADING

CROWD APPEAL/SHOWMANSHIP Required: performing a consistent, comprehensive and positive memorable experience Criteria: confidence, enthusiasm, eye contact, smile, and crowd appeal; choreographed for a dynamic performance throughout the routine					
Crowd Appeal/ Showmanship	0-2	2.1-4	4.1-6	6.1-8	8.1-10
	Lacking in all areas of the above criterion • Failure to perform required criteria will result in a score of "0" (no score).	Below average performance and consistency	Average performance and consistency	Above average performance and consistency	Exceptional performance and consistency Exceptional level of the all of the above criterion

VOICE & LEADING Required: Minimum 15 seconds of cheer Cumulative total cheer throughout the routine Criteria: consistent levels of articulation, inflection, enunciation, distinct words, volume, energy, stamina, pace. Full team performing cheer will be rewarded higher within the point range. Category scores how the words are being said, not the amount of words that are being said.				
Voice & Leading	0-2	2.1-4	4.1-6	
	Lacking in all of the above. Failure to do a cheer will result in a score of "0" (no score).	Average performance and consistency	Exceptional performance and consistency Exceptional level of the all of the above criterion	

JUMPS DIFFICULTY					
Required: Majority team performing jumps. Full team performing synchronized jumps will be rewarded higher within the point range.					
Criteria: Jumps within same skill range will be rewarded higher within the point range.					
Jump Difficulty	0-2	2.1-4	4.1-6	6.1-8	8.1-10
	<ul style="list-style-type: none"> • Very limited number of basic jumps & variety performed in routine. • No jump combination • Failure to perform any jumps will result in a score of "0". 	<ul style="list-style-type: none"> • Double Basic/Intermediate consecutive jump combination + additional single, double • Triple Intermediate/Advanced consecutive jump combination 	<ul style="list-style-type: none"> • Triple Intermediate/Advanced consecutive jump combination + additional single/double/triple jump combo • Quad consecutive jump combination 	<ul style="list-style-type: none"> • Quad consecutive jump combination with Intermediate or Advanced jumps + additional single/double Intermediate or Advanced jump combo 	<ul style="list-style-type: none"> • Quad consecutive jump combo with Intermediate or Advanced jumps + additional triple/quad Intermediate or Advanced jump combo

Skill Ranges	Basic Jumps - Tuck, Eagle, Double Hook, Herkie
	Intermediate Jumps - Toe Touch, Right Hurdler, Left Hurdler, Front Hurdler
	Advanced Jumps - Pike, Double Nine, Around the World
	<i>(Jumps listed above are examples only and are not an all-inclusive listing)</i>

JUMPS EXECUTION					
Criteria: required majority, approach, height, landing, toe point, timing, positioning of chest, lifting of legs, arm placement and flexibility					
Jump Execution	0-2	2.1-4	4.1-6	6.1-8	8.1-10
	Lacking in multiple areas of the above criterion <ul style="list-style-type: none"> • Failure to perform required jumps will result in a score of "0". 	Below average effectiveness Performing at least 4 of the above criterion	Average effectiveness Performing at least 6 of the above criterion	Above average effectiveness Performing at least 8 of the above criterion	Exceptional effectiveness Exceptional level of the all of the above criterion

MOTIONS Required: Cumulative team motions throughout the routine. Criteria: sharpness of motion technique, pace, perfection and synchronization, visual effects, creativity, variety of movements, level changes, contagious movement, floorwork. Full team performing variety of motions within same skill range will be rewarded higher within the point range.					
	0-1	1.1-2	2.1-3	3.1-4	4.1-5
MOTIONS	Lacking in multiple areas of the above criterion • Failure to perform any motions will result in a score of "0".	Below average effectiveness Performing at least 4 of the above criterion	Average effectiveness Performing at least 6 of the above criterion	Above average effectiveness Performing at least 8 of the above criterion	Exceptional effectiveness Exceptional level of the all of the above criterion

DANCE Required: Minimum (3) 8-counts of Dance performed by majority of team Full team performing dance will be rewarded higher within the point range. Cumulative total dance throughout the routine If 8-count is used for transition into or out of dance, then does not count as dance Criteria: pace, sharpness, visual effects, level changes, ripples, variety, footwork, floorwork, body movement and execution throughout the routine					
	0-1	1.1-2	2.1-3	3.1-4	4.1-5
DANCE	Lacking in multiple areas of the above criterion • Failure to perform required counts dance will result in a score of "0".	Below average effectiveness Performing at least 4 of the above criterion	Average effectiveness Performing at least 6 of the above criterion	Above average effectiveness Performing at least 8 of the above criterion	Exceptional effectiveness Exceptional level of the all of the above criterion

PYRAMIDS DIFFICULTY Required: Synchronization of stunts, minimum number of bases used to perform skills in pyramid compared to the number of athletes on the floor Variety of body positions being performed. Creative combination of skills within the range will increase the score within that range NOTE: Successful performance by majority of team performing a skill within range will set range, with a sliding scale applied to additional skills performed in set range or higher.						
Variations	0-2	2.1-4	4.1-6	6.1-8	8.1-9	9.1-10
	• Up to & Including Prep Level Stunts	• Up to Double base Extensions	• Extended	• Extended Advanced	• Extended Elite	• Extended Elite
	• 1 Leg Variations below prep level	• 1 Leg Variations at or below prep level	• 2 or More Single Leg Variations	• 3 or More Single Leg Variations	• 4 or More Single Leg Variations	• 4 or More Single Leg Variations • Use of Single Base Stunts
Transitions	• Single transition at or Below Prep Level • Connect at Prep Level	• Multiple Transitions at or Below Prep Level (Minimum of 2 Structures)	• Multiple Transitional Sequences to & from Extended Level (Minimum of 2 or More Structures) • Release Moves (Ball-Up, Split, Tick-Tock)	• Multiple Advanced Transitional Sequences Passing Through 2 1/2 High (Minimum of 3 or More Structures) • Multiple Release Moves • 1/2 Ups to 1 Leg Extended • Leg Switches at Extended	• Multiple Advanced/Elite Transitional Sequences Passing Through 2 1/2 High • Multiple Release Moves; Multiple Top People Performing the Skills within the Pyramid/Inside and Outside Top People (Minimum of 4 or More Structures) • 360° Rotations in transitions to &/or from 1-Leg Extended Variations	• Multiple Elite Transitional Sequences Passing Through 2 1/2 High • Multiple Release Moves; All Top People Performing the Skills within the Pyramid/Inside and Outside Top People (Minimum of 5 or More Structures) • Greater than 360° Rotations in transitions to &/or from 1-Leg Extended Variations
Inversions	• Inversion from ground level to below prep level • Inversion to below prep level • Inverted below prep level	• Inversion to prep level • Inverted at prep level	• Inversion from ground level to prep level to extension	• Inversion from ground level to extension • Inversion to below prep level • Inversion at prep level to prep level • Inversion from ground level to extended single leg • Downward Inversion from prep level	• Inversion to prep level • Inversion from ground level to extended single leg (twisting) • Inversion at prep level to extension	• Inversion to extension • Inverted Release from Sponge to Prep Level to Extended Position • Inversion to 1-leg extended
Dismounts	• Step/Pop downs • Prep Level to Prone • Straight Cradle from 2-leg stunts • Up to 1/2 twist from Prep Level Single Leg	• Single Twists from 2 Legs • Up to 1 twist from Prep Level Single Leg	• 1/2 twist to Prone from 1-Leg Extended • Single Twists from 1-Leg Extended	• Full twist to Prone from 1-Leg Extended • 1 1/4 (450°) from 1-Leg Extended • Suspended Front Flip (non-twisting)	• Suspended Front Flip (half twist) • Double Skills to Cradle (non-twisting) • 1 1/4 twist to Prone from 1-Leg Extended	• Suspended Front Flip (full twist) • 1 1/2 twist to Prone from 1 Leg Extended • Double Skills to Cradle (twisting)

EXECUTION Criteria: Proper body position, entry into skill and dismounts, flyer and base technique of connected stunts					
Proper Body Position	0 to 2	2.1 to 4	4.1 to 6	6.1 to 8	8.1 to 10
	Majority team has improper execution	Below average execution	Average execution	Above average execution	Exceptional execution

STUNTS DIFFICULTY						
Required: Synchronization of stunts, minimim number of bases used to perform stunt compared to the number of athletes on the floor						
Variety of body positions being performed.						
Criteria: Creative combination of skills within the range will increase the score within that range						
TOSSES DIFFICULTY - Tosses not required but will be rewarded in the STUNT section if basket toss grip is used						
Variations	0-2	2.1-4	4.1-6	6.1-8	8.1-9	9.1-10
	• Up to & including Prep Level Stunts	• Up to Double base Extensions	• Extended	• Extended Advanced	• Extended Elite	• Extended Elite
	<ul style="list-style-type: none">• Sho-n-Go• Straddle Sit Prep/Extended• Extended Flat Back• 1 Leg variation(s) at Prep Level	<ul style="list-style-type: none">• Double Base Extension	<ul style="list-style-type: none">• Extended Single Leg (1-3 Body Positions)	<ul style="list-style-type: none">• Toss to Hands at prep level• Extended Single Leg (4 or more Body Positions)	<ul style="list-style-type: none">• Single Base full around (assisted load) to 1-leg extended• Single base (unassisted load) to 2-Leg Extended	<ul style="list-style-type: none">• Single base (unassisted load) to 1-Leg Extended• Toss to Hands Extended• Single Base full around (unassisted load) to 1-leg extended
Transitions	<ul style="list-style-type: none">• Straight up to prep level stunts• Switch up to body position below prep level• Tic Toc below prep level• 1/4 Twisting Transition to below prep level• 1/4 down to ground level	<ul style="list-style-type: none">• Straight up to extension• Barrel Roll• Leap Frog• Switch up to body position at prep level• Full Up (360°) to Prep Level• 1/2 Up or Down from Extension	<ul style="list-style-type: none">• Rewinds Down from Extension• Full-Up (360°) Up to Extension• 1/2 Up to 1-leg Extended	<ul style="list-style-type: none">• 1 1/2 Up (540°) to Extension• Switch-Up or Quick-Toss to Single Leg	<ul style="list-style-type: none">• Full-Up (360°) Up to Extended Single Leg• Double-Up (720°) to Extension	<ul style="list-style-type: none">• 1 1/2 Up (540°) to 1-Leg Extended• Double-Up (720°) to Extended Single Leg
Tosses	<ul style="list-style-type: none">• Straight Ride• Non-Twisting Single Skill Tosses• Toe Touch• Kick• Pike	<ul style="list-style-type: none">• Non Twisting Double Skill Tosses• Kick Arch• Pike Arch• Tuck X	<ul style="list-style-type: none">• Twisting Tosses• Pike X• Switch Kicks	<ul style="list-style-type: none">• Toe Touch Full• Kick Full• Double Skill with Single Twist• Ball Open Full• Full Toe Touch• Full Kick Hitch		
Inversions	<ul style="list-style-type: none">• Inversion from ground level to below prep level• Inversion to below prep level• Inverted below prep level	<ul style="list-style-type: none">• Inversion to prep level• Inverted at prep level	<ul style="list-style-type: none">• Inversion from ground level to prep level to extension	<ul style="list-style-type: none">• Inversion from ground level to extension• Released Inversion to below prep level• Inversion at prep level to prep level• Downward Inversion from prep level	<ul style="list-style-type: none">• Inversion from ground level to extended single leg• Released Inversion to prep level• Inversion at prep level to extension	<ul style="list-style-type: none">• Inversion from ground level to extended single leg (twisting)• Released Inversion to extension• Inverted Release from Sponge to Prep Level to Extended Position• Released Inversion to 1-leg extended
Dismounts	<ul style="list-style-type: none">• Step/Pop downs• Prep Level to Prone• Straight Cradle from 2-leg stunts• Up to 1/2 twist from Prep Level Single Leg	<ul style="list-style-type: none">• Single Twists from 2 Legs• Up to 1 twist from Prep Level Single Leg	<ul style="list-style-type: none">• 1/2 twist to Prone from 1-Leg Extended• Single Twists from 1-Leg Extended	<ul style="list-style-type: none">• Full twist to Prone from 1-Leg Extended• 1 1/4 (450°) from 1-Leg Extended• Suspended Front Flip (non-twisting)	<ul style="list-style-type: none">• Suspended Front Flip (half twist)• Double Skills to Cradle (non-twisting)• 1 1/4 twist to Prone from 1-Leg Extended	<ul style="list-style-type: none">• Suspended Front Flip (full twist)• 1 1/2 twist to Prone from 1-Leg Extended• Double Skills to Cradle (twisting)

Skill Ranges

Basic Single Leg Skills - Liberty, Arabesque
Intermediate Single Leg Skills - Heel Stretch, Scale
Advanced/Elite Single Leg Skills - Scorpion, Bow & Arrow, Free Stretch, Chin-Chin, Needle
(Single leg skills listed above are examples only and are not an all-inclusive listing)

EXECUTION

Criteria: Proper body position, entry into skill and dismounts, flyer and base technique of stunts

Proper Body Position	0 to 2	2.1 to 4	4.1 to 6	6.1 to 8	8.1 to 10
	Majority team has improper execution	Below average execution	Average execution	Above average execution	Exceptional execution

TRANSITIONS Required: Degree of difficulty and creativity in routine transitions Criteria: Creativity and innovative flow of routine					
Refers to creative, innovative flow of routine	0-1	1.1-2	2.1-3	3.1-4	4.1-5
	<ul style="list-style-type: none"> • Performance lacks creativity and innovation • Lack of difficulty/creativity • Failure to do any transitions may result in a score of "0" (no score). 	<ul style="list-style-type: none"> • Below average creativity and innovation • Transitions seem rushed and/or are not well thought out. 	<ul style="list-style-type: none"> • Average creativity and innovative flow of routine. • Some transitions with timing and execution problems. 	<ul style="list-style-type: none"> • Above average creativity and innovative flow of routine. • Above Average degree of difficulty/creativity in routine transitions. 	<ul style="list-style-type: none"> • Exceptional creativity and innovative flow of routine • Transitions contain variety of visual elements.

FORMATIONS Required: Use of floor throughout the routine, clear shapes/straight lines. Criteria: Proper knowledge of formations, visual appeal and spacing throughout routine.					
Refers to knowledge of formations and spacing	0-1	1.1-2	2.1-3	3.1-4	4.1-5
	<p>Multiple to frequent spacing problems throughout routine.</p> <p>Failure to do any formation changes may result in a score of "0" (no score).</p>	Minimal degree of difficulty/creativity/movement in formations	Formation changes are cleanly executed with little timing problems.	High degree of difficulty/creativity in formations.	Formation changes throughout routine that add to visual impact and excitement of routine.

TUMBLING DIFFICULTY Required: Multiple standing and running skills and variety performed in routine. Criteria: Recycled tumbling does not count towards majority						
Placement within range is determined by difficulty of skills being performed by majority	0-2	2.1-4	4.1-6	6.1-8	8.1-9	9.1-10
	<ul style="list-style-type: none"> • Forward/Backward Rolls • Round-Offs • Back Extension • Cartwheels • Front/Back Walkovers • Combinations of Tumbling Skills within this range • Failure to do any tumbling may result in a score of "0" (no score). 	<ul style="list-style-type: none"> • Standing Back Handspring • Back Walkover, BHS • Round-off BHS • Combinations of Tumbling Skills within this range. 	<ul style="list-style-type: none"> • Aerials • Round-Off, 2 Back Handsprings • 2 Standing BHS • Front Handspring 	<ul style="list-style-type: none"> • Round-Off 3 BHS • 3 Standing BHS • Cartwheel Back Tuck • Round-Off Back Tuck • Round-Off BHS Back Tuck • Creative combinations of Tumbling Skills within 4.1-8 range. 	<ul style="list-style-type: none"> • Standing BHS Back Tuck • Standing BHS Series Back Tuck • Creative combinations of tumbling skills within 6.1-9 range • Punch Front • Bounder • Standing Back Tuck 	<ul style="list-style-type: none"> • Round-Off BHS Layout • Round-Off Layout • BHS Layout • Series BHS to Layout • Series BHS to X-out • Round-Off Full • Series BHS to Full • Specialty passes of 9.1-10 Tumbling Skills to Full • Standing Full

TUMBLING EXECUTION Criteria: Proper body position, execution and landing of tumbling skills.					
Refers to proper body	0-2	2.1-4	4.1-6	6.1-8	8.1-10
	Majority team has poor execution of tumbling skills.	Below average execution of tumbling skills.	Average execution of tumbling skills.	Above average execution of tumbling skills.	Exceptional execution of tumbling skills.



**New York State Public High School Athletic Association
Central Committee Meeting – July 26-28, 2016**

CHEERLEADING VIDEO REPLAY – SAFETY/DEDUCTION

☐ Action Item
☒ Discussion/ Information Item

Presenter:

Michele Ziegler, NYSPHSAA Cheerleading Coordinator
Todd Nelson, NYSPHSAA Assistant Director

Proposal:

Allow the use of the video replay at the NYSPHSAA Cheerleading Championship to review safety and deduction points during a routine.

Effective Start Date:

Winter 2017 Championships.

Rationale:

Point deductions and Safety deductions are an area in which presents coaches and judges a concern. With the use of Varsity Media we have the capability of allowing a judge to review a third party video to recheck all deductions including safety violations.

Proposal Originated:

NYSPHSAA Cheerleading Committee.

Budget Impact:

None.

Notes:

Once a coach requests a review they open the entire routine to all deductions including all safety violations.

Attachments:

None.



**New York State Public High School Athletic Association
Central Committee – July 26-28, 2016**

WRESTLING – ESTABLISH A 2-DIVISION DUAL MEET CHAMPIONSHIP

☐ Action Item
☒ Discussion/ Information Item

Presenter:

Marty Sherman, NYSPHSAA Wrestling Sport Coordinator

Proposal:

Establish a Dual Meet State Championship Div 1 & Div 2 in a one-day competition.

Effective Start Date:

Beginning January 2018, conduct the event on week #30 (mid to late January).

Rationale:

To recognize and bring together the best teams from each section and crown a Dual Meet Champion from both Division 1 and Division 2. Presently we have an unofficial recognition based on one man's opinion. Each section will determine their representative. No school would be obligated if they so choose not to participate.

Proposal Originated:

NYSPHSAA Wrestling Committee October 2015

Budget Impact:

It is our belief that admission revenue and sponsorship will offset all costs and generate a healthy revenue for NYSPHSAA.

Notes:

The Wrestling Committee unanimously supported this proposal. If approved, this tournament would be bid out immediately following the October 2016 Executive Committee meeting with the Wrestling Committee reviewing bids in January 2017, then passing their recommendation, along with the NYSPHSAA staff, to the Executive Committee at the end of January. The Wrestling Committee has had a subcommittee in place for nearly a year and has met to discuss all aspects of this tournament.

Attachments:

Proposed tournament schedule and strategy.



**New York State Public High School Athletic Association
Central Committee Meeting – July 26-28, 2016**

WRESTLING MULTIPLE SCHOOLS MEET

☐ Action Item
☒ Discussion/ Information Item

Presenter:

Marty Sherman, NYSPHSAA Wrestling Sport Coordinator

Proposal:

Consideration of Multiple Schools Meet in the NYSPHSAA Handbook.

Effective Start Date:

2016-2017 Wrestling Season.

Rationale:

With so many teams with incomplete rosters this would allow schools to get together for a multi school meet. Currently at a typical dual meet, between schools with incomplete rosters, many wrestlers receive forfeit wins due to lack of participants. At a Multiple Team Meet, participants who attend would be matched up by weights with all the other schools attending (similar to a Modified Meet). No team scoring would be kept. Participants would be allowed to wrestle a maximum of 3 matches in one day. These meets would count 2 points toward the maximum number of points allowed (similar to a tournament).

Proposal Originated:

NYSPHSAA Wrestling Committee.

Budget Impact:

Host schools would pay the multi school rate to officials. With the use of multiple mats schools would need multiple officials.

Notes:

Wrestling Committee would like this to be considered for action since so many schools are completing their schedules before the October Executive Committee. These meets would not count toward the 6 maximum tournaments allowed during the school year. The weigh-ins would count toward the 50% rule. No awards would be given to the individuals. Only one point would be used if they wrestled a single match. A maximum of 4 multi school meets allowed per school per year. A multi school meet must have a minimum of 3 schools and 20 participants.\

Attachments:

None.



NYSPHSAA Membership Committee

July 18, 2016

10:00 AM

Embassy Suites- Saratoga Springs

AGENDA

I. Welcome & Introductions

Steve Broadwell & Robert Zayas

II. History of past NYSPHSAA Committee meetings

Robert Zayas

- 2003 & 2008

III. Review of current classification policy

Todd Nelson

IV. Review of recent transfer rule revisions

Robert Zayas

- Section Transfer Data

V. National Perspectives

Davis Whitfield & Bernard Childress

- National Federation of State High School Associations (NFHS)

- North Carolina High School Athletic Association

- Tennessee Secondary School Activities Association

VI. Litigation

Renee James

- Past litigation

- NYSED Commissioner Rulings

VII. Insurance limits and policy concerns

Greg Joly

- Policy explanation and limits

VIII. Legislative matters

Kevin Banes

- Lobbying efforts and strategy

- Potential for Legislation

IX. Committee Concerns

Committee

- Discussion pertaining to perceptions, concerns and issues

X. Committee solutions/ proposals

Committee

- Examination of solutions and proposals

XI. Next steps

Steve Broadwell & Robert Zayas

NEW YORK STATE PUBLIC HIGH SCHOOL ATHLETIC ASSOCIATION, INC.

APPLICATION FOR NYSPHSAA FRIEND and NEIGHBOR STATUS

1. Applying school must complete all information in Part I.
2. **APPLYING SCHOOL SHOULD FORWARD APPLICATION TO THEIR SECTION FOR APPROVAL.**
3. Section Athletic Council approves application in Part II.
4. Section Athletic Council forwards approved application to NYSPHSAA Executive Director for NYSPHSAA Central/Executive Committee approval at the next scheduled meeting.

PART I School Information: to be completed by the applying school, then forwarded to the Section Athletic Council for approval.

Name of School West Point Middle School
Athletic Director Lisa Starke
Address 705 Barry Rd
City/State/Zip West Point, NY 10996
Phone 845-938-2923 E Mail Address Lisa.Starke@am.dodea.edu
SED Code (12 digit #) _____

* Enrollment:	Boys	Girls
Grade 7	<u>40</u>	<u>30</u>
Grade 8	<u>30</u>	<u>25</u>
Grade 9	_____	_____
Grade 10	_____	_____
Grade 11	_____	_____
Grade 12	_____	_____
Sec. UNG	_____	_____

* Please use figures from the October BEDS of the current school year.

- ☒ Signature of Chief School Officer represents an agreement that the applying school will follow all NYS Education Department regulations and New York State Public High School Athletic Association bylaws, eligibility standards and sports standards when participating with NYSPHSAA schools.
- ☒ Our school is registered with the NY State Education Department.
- ☒ Melissa Shea
(Signature of Chief School Officer)

PART II Section Approval: TO BE COMPLETED BY SECTION ATHLETIC COUNCIL

TO: NYSPHSAA EXECUTIVE DIRECTOR

The Section _____ Athletic Council has approved on _____ (date)
(1-11)

_____ for Section Friend and Neighbor status.

(name of applying school)

We request approval for this school to become a Friend and Neighbor of the NYSPHSAA, Inc.

Section President

Section Secretary/Director

NOTE: The Section Athletic Council will forward approved application to the NYSPHSAA Executive Director for Central/Executive Committee approval at their next scheduled meeting.

4/16

8 Airport Park Blvd, Latham, New York 12110
518-690-0771 • Fax: 518-690-0775 • Web: www.nysphsaa.org

NEW YORK STATE PUBLIC HIGH SCHOOL ATHLETIC ASSOCIATION, INC.

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1. Applying school must complete all information in Part I.
2. **APPLYING SCHOOL SHOULD FORWARD APPLICATION TO THEIR SECTION FOR APPROVAL.**
3. Section Athletic Council approves application in Part II.
4. Section Athletic Council forwards approved application to NYSPHSAA Executive Director for NYSPHSAA Central/Executive Committee approval at the next scheduled meeting.

PART I School Information: to be completed by the applying school, then forwarded to the Section Athletic Council for approval.

Name of School Faith Christian Academy
Athletic Director Roy Arnesen
Address 25 Golf Club Lane
City/State/Zip Poughkeepsie, NY 12601
Phone 845-462-0286 E Mail Address arnesen@faithchristianacademy.org
SED Code (12 digit #) _____

Cell 845-416-8075

*** Enrollment:**

	Boys	Girls
Grade 7	17	12
Grade 8	12	12
Grade 9	10	11
Grade 10	12	13
Grade 11	9	12
Grade 12	11	11
Sec. UNG		

* Please use figures from the October BEDS of the current school year.

- ☒ Signature of Chief School Officer represents an agreement that the applying school will follow all NYS Education Department regulations and New York State Public High School Athletic Association bylaws, eligibility standards and sports standards when participating with NYSPHSAA schools.
- ☒ Our school is registered with the NY State Education Department.

[Signature]
(Signature of Chief School Officer)

PART II Section Approval: TO BE COMPLETED BY SECTION ATHLETIC COUNCIL

TO: NYSPHSAA EXECUTIVE DIRECTOR

The Section _____ Athletic Council has approved on _____ (date)
(1-11)

_____ for Section Friend and Neighbor status.

_____ (name of applying school)

We request approval for this school to become a Friend and Neighbor of the NYSPHSAA, Inc.

Section President

Section Secretary/Director

NOTE: The Section Athletic Council will forward approved application to the NYSPHSAA Executive Director for Central/Executive Committee approval at their next scheduled meeting.

4/16

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