



Section IX Athletics

Robert Thabet, Executive Director

Section IX Athletic Council Meeting Thursday, June 11, 2015 at 8:00 a.m. Apple Greens Golf Course

1. Call to Order: Bob Thabet
2. Pledge of Allegiance: Bob Thabet
3. Introduction of Orange County Trust Company
4. Review of Meeting Materials – Jim Osborne
5. Approval of May 13, 2015 Minutes
6. Financial Report – Jim Osborne
7. Election of Officers for July 1, 2015-June 30, 2017 – Tom Cassata
8. Section IX NYSPHSAA Representatives – Roberta Greene and Jim Wolfe
9. NYSPHSAA Report – Robert Zayas, Executive Director
10. Combining of Teams – Jim Osborne
11. Back from the Leagues
 - a. Boys Lacrosse classification numbers
 - b. Modified Cross Country runners wear spike shoes
 - c. Boys and Girls Soccer Exceptional Senior Game
 - d. Unified Sports discussion
 - e. Extension of ineligibility for a player or coach
 - f. Starting with 2016 season all adult base coaches in Baseball and Softball would be required to wear a protective helmet while coaching 1st and 3rd base
 - g. Sportsmanship Standard #27
 - h. Modified Start Dates – Standard Calendar Weeks
 - i. Ice Hockey Proposal
 - j. Indoor Track Relay Team
 - k. Use of multiplier 1.5 procedure for Non-Public and Charter Schools
 - l. Anaconda Sports Sponsorship Proposal
 - m. Reduction in the minimum of individual practices for Football
12. Section IX Directory 2015-2016 – Jim Osborne
13. Section IX Sports Dues Form – Jim Osborne
14. Non-Public School Classification Committee – Tom Cassata
15. Spring Sport Chairs:

a. Baseball	T.D. Mills	e. Track & Field	Matthew Hemmer and
b. Boys Golf	Tom Howe		Natasha Kennedy
c. Boys Lacrosse	Bob Slate	f. Girls Golf	Bill Earl
d. Boys Tennis	Urvashi Gupta and LuAnn McCarthy	g. Girls Lacrosse	Wendy Crandall
		h. Softball	Bruce Guyette
16. Fall Sports Chairs:

a. Cross Country	Jim Glover and Joe Cahill	d. Girls Soccer	Diane Wanser
		e. Girls Swimming	Pat Ryan
b. Football	David Coates and Glen Maisch	f. Field Hockey	Debra Beam
		g. Girls Tennis	Selina DeCicco
c. Boys Soccer	Pete Ferguson and Tony Martelli	h. Volleyball	Antonia Woody
17. Chair Reports:

a. Girls & Boys Modified Sports	Jeremy Weber and Michelle Henn
b. Safety	Janet Carey
c. Chemical Health	Marco Lanzoni
d. Officials Coordinator	Dennis Burkett
e. Eligibility	Fred Ahart
f. Sportsmanship	Glen Maisch
18. New Business
19. Old Business
20. Adjournment
- Next Meeting Date: Thursday, September 17, 2015 at Wallkill High School at 9:30 a.m.
21. Executive Session Meeting

Slate, Robert

Boy's Lacrosse Classifications

Gentlemen,

Attached is information regarding possible changes in classifications for boy's lacrosse for the future.

The Word document is a memo from me with a breakdown of where our Section IX teams would be placed based on the different classification scenarios.

My recommendation would be to stay with the current classification format. I believe it gives Section IX and the state the best balance. I am completely against the 4 class format.

Respectfully,
Bob

--
Robert Slate
Saugerties JHS
Art Teacher
Head Lacrosse Coach
NYSPHSAA Section 9 Chairman
US Lacrosse Mid-Hudson Region Chairman

TO: Section IX Athletic Council and Section IX Athletic Directors

FROM: Bob Slate, Section IX Boy's Lacrosse Chairman

DATE: April 8, 2015

RE: Boy's Lacrosse Classification Numbers

At the NYSPHSAA Boy's Lacrosse Committee meeting changing the classification numbers or number of classes for boy's lacrosse was discussed. Since that time Todd Nelson of NYSPHSAA has developed a chart with all boy's lacrosse schools listed and tabs indicating the cut-off numbers for different classification breakdowns. Below is where our schools would be placed based on each classification.

Current Boy's Lacrosse Classification (Class A 95 schools, Class B 119 schools, Class C 116 schools)

Class A (1000 and Up)	Class B (590-999)	Class C (589 – Down)
Newburgh Free Academy 2521 Monroe Woodbury 1728 Middletown 1613 Kingston 1432 Pine Bush 1330 Valley Central 1127 Washingtonville 1036 Minisink Valley 1018	Warwick 984 FD Roosevelt 947 Cornwall 804 Wallkill 759 Goshen 702 Saugerties 686 Highland 610	New Paltz 574 Red Hook 496 Rondout Valley 467 John S. Burke Catholic 376 James I. O'Neill 370 Rhinebeck 304 Millbrook 259

Even Split Boy's Lacrosse Classification (Class A 109 schools, Class B 112 schools, Class C 109 schools)

Class A (961 and Up)	Class B (561-960)	Class C (560 and below)
Newburgh Free Academy 2521 Monroe Woodbury 1728 Middletown 1613 Kingston 1432 Pine Bush 1330 Valley Central 1127 Washingtonville 1036 Minisink Valley 1018 Warwick 984	FD Roosevelt 947 Cornwall 804 Wallkill 759 Goshen 702 Saugerties 686 Highland 610 New Paltz 574	Red Hook 496 Rondout Valley 467 John S. Burke Catholic 376 James I. O'Neill 370 Rhinebeck 304 Millbrook 259

4 Class Boy's Lacrosse Classification (Class A 82 schools, Class B 82 schools, Class C 83 schools, Class D 82 schools)

Class A (1083 and Up)	Class B (766-1082)	Class C (460-765)	Class D (459 and down)
Newburgh Free Academy 2521 Monroe Woodbury 1728 Middletown 1613 Kingston 1432 Pine Bush 1330 Valley Central 1127	Washingtonville 1036 Minisink Valley 1018 Warwick 984 FD Roosevelt 947 Cornwall 804	Wallkill 759 Goshen 702 Saugerties 686 Highland 610 New Paltz 574 Red Hook 496 Rondout Valley 467	John S. Burke Catholic 376 James I. O'Neill 370 Rhinebeck 304 Millbrook 259

Section 9 Exceptional Senior Game

Submitted by Pete Ferguson 12/7/2015 PJF

1. Dates 11/2016 (anticipating playing the week prior to New York State soccer tournament)
2. 4 games (2 AA/A Boys and Girls) (2 B/C/D Boys and Girls)
3. Venues- fee or free
4. After expenses, all proceeds will be donated to (2 separate charities)
5. Selection of players, every team will be represented
6. Selection of coaches, Sectional champions will serve as head coaches and runner up staff as the assistants.
7. Uniforms will be coordinated thru coaching staff, school uniforms
8. Practices will take place at head coaches home field, schools will supply transportation to one organizational practice.
9. Officials, fee or free (officials association request)
10. Programs
11. Access for college coaches (post game)
12. Participation gift (sponsor choice)
13. Spectator \$
14. Future banquet



NEW YORK STATE
PUBLIC HIGH SCHOOL ATHLETIC ASSOCIATION, INC.

SENIOR ALL-STAR CONTEST
Application

PLEASE NOTE: PARTICIPANTS MAY ONLY BE THOSE SENIORS WHO ARE NO LONGER INVOLVED IN SECTIONALS, REGIONALS OR STATE COMPETITION.

- Sport or Activity Boys and Girls Soccer
- Name of Contest Exceptional Senior Contest Date 11/2016
 - Site of Contest TBA
 - Co-sponsoring school, league or section Section 9 Soccer Committee
(for events sponsored with any outside organization, college or university)
 - School personnel responsible for contest supervision: Name Pete Ferguson
Address 37 Mulberry Lane Zip 12547 Phone 845-795-592
 - School personnel responsible for screening and selection of contestants: Committee
 - School personnel responsible for screening and selection of coaches: Committee
 - Net profit to be donated to the following charitable or educational programs: Wounded Warriors / Cancer
 - Contestants will be insured by: Section 9 Own School _____
Other (list) _____
Liability insurance supplied by sponsor: _____ Section _____ Other (List)* _____
***Attach certificate of insurance**
 - Uniforms are to be supplied by: School
 - Officials' organization to assign contest officials: Soccer officials
 - Within two weeks of completion of the contest, all of the following must be mailed to Secretary/Treasurer of the Section sanctioning the contest:
 - Complete roster of participants ✓
 - Complete financial report ✓
 - Injury report ✓
 - Complete awards report ✓

Completed application presented and approved by Section _____

Date _____ Section Executive Director _____

NOTE: Contests approved by the Section must be mailed for recording to:
Nina Van Erk, Executive Director
New York State Public High School Athletic Association, Inc.
8 Airport Park Boulevard
Latham, NY 12110

NYSPHSAA, Inc. USE ONLY:

Application complete _____ Date _____
Application returned _____
as incomplete _____

Executive Director _____

Special Olympics Project UNIFY® is an education and sports based strategy powered by an engaged youth community that increases athletic and leadership opportunities for students with and without intellectual disabilities, while creating communities of acceptance for all.

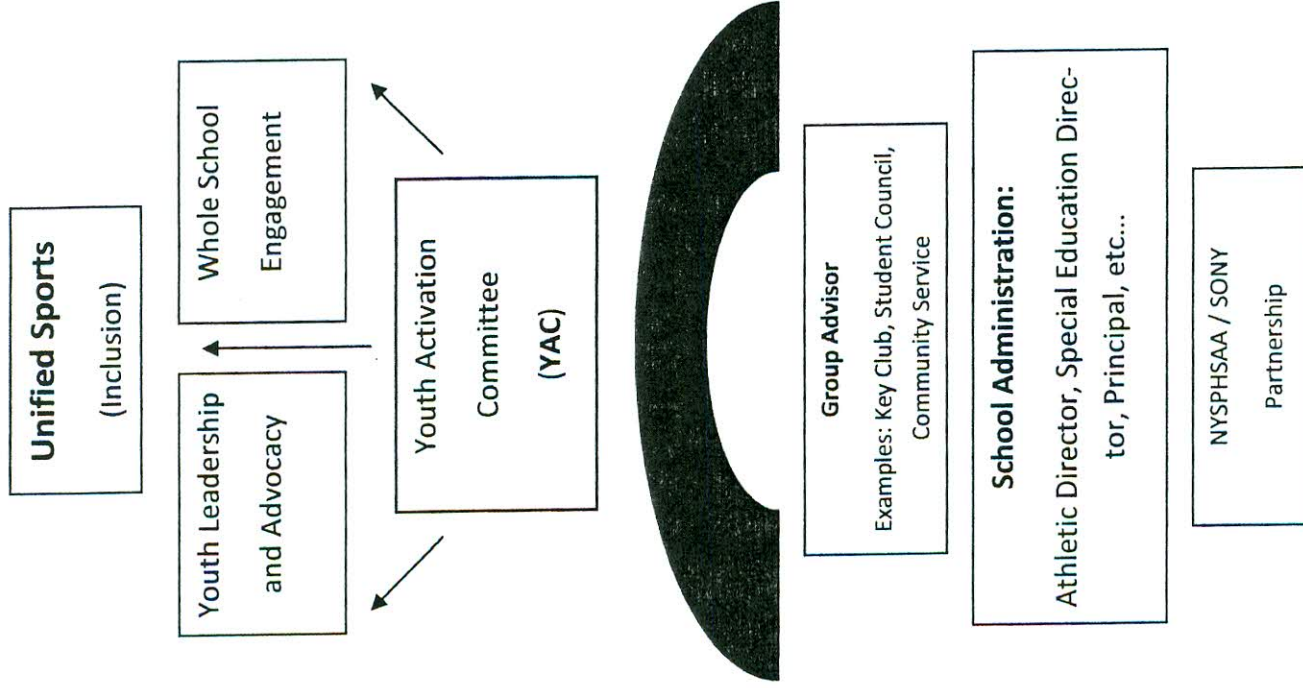
Youth Activation Committee

Who: Youth leaders with and without intellectual disabilities from the same school.

Purpose: To educate, motivate, and activate youth to become agents of change in their communities through advocacy for respect, inclusion, and acceptance for all people.

How: Plan and implement activities that create a culture of inclusiveness in the school.

Why: To create a whole school environment where authentic social inclusion and learning happens through meaningful activity providing for respect and dignity for all.



Project Unify Unified Sports



Guidelines and Information

What is Unified Sports?

Unified Sports® is a registered program of Special Olympics that combines approximately equal numbers of athletes with and without intellectual disability on sports teams for training and competition. All Unified Sports® players, both athletes and special partners, are of similar age and matched sport skill ability. Unified Sports® teams are placed in competitive divisions based on their skill abilities, and range from training divisions (with a skill-learning focus) to high level competition. Besides providing a similar competitive experience to regular school interscholastic sport opportunities players will also gain physical fitness, develop friendships and demonstrate appreciation and respect for each other both on and off the playing field.

Why Unified Sports?

The purpose of a Unified Sports team is to provide authentic, competitive opportunities for students with intellectual disabilities to participate in athletics.

Active inclusion thru athletics provides educational benefits to participants.

Current Proposal

- NYSPHSAA recognized sport
- High School Team (9-12)
- Basketball
- Spring six game league play
- Culminating Tournament

Team Selection Process

- Teams are comprised of students with intellectual disabilities and partners (non-disabled students)
- Select SWD athletes who are able and willing to participate. For information on defining intellectual disabilities click here: (http://resources.specialolympics.org/Sections/Who_We_Are/About_Intellectual_Disabilities.aspx)
- Select students of similar ability from general education population
- Ask: "Is this a good fit for each student?"

District Commitment Timeline

- Sept/October – Information dispersed to stakeholders
- Oct-Dec – Recruit select/advisor coach
- January – League-wide Unified Sports orientation with coaches
- January-March – Plan activities that build awareness and sustainability including Youth Activation Committee
- March – Implement team selection process including sign ups and medical clearance
- April – Practices Begin
- April/May – Regular season games
- May – Culminating Tournament

Budget Items to consider

- Advisor and Coach Salary
- Uniforms
- Officials/Transportation
- Other (supplies, game management, etc.)

Special Olympics Project UNIFY Factsheet



A Broader Vision of Social Inclusion Through Youth Activation and Inclusive Sports

The Problem (universal, not limited to intellectual disabilities population)

Young students face many challenges today, from achieving personal and academic success to feeling emotionally and physically healthy and safe. These challenges are compounded for some students due to the presence of an intellectual disability. Although progress has been made by many educational systems in promoting the physical and instructional inclusion of students with intellectual disabilities there are still staggering social challenges for these students that compromise their social and emotional well-being. Students with intellectual disabilities experience negative attitudes from their peers, social isolation and rejection, and even victimization in the form of bullying. And, in many cultures, youth with intellectual disabilities are not included in educational programs at all or are educated separately and unnecessarily away from their peers without intellectual disabilities.

The Intervention (evidence based)

Special Olympics Project UNIFY® is built upon the premise that in order to have the greatest impact the change needs to start with young people. Project UNIFY brings youth with and without intellectual disabilities together through education and sports and related initiatives that provide them with the knowledge, attitudes and skills necessary to create and sustain school communities that pro-

mote the acceptance, respect and human dignity for all students. Project UNIFY is made up of three main components:

- 1) **Inclusive Sports** – provides opportunities for students with and without intellectual disabilities to participate in sports activities alongside one another and which we have found to be among the most conducive activity for breaking down stereotypes (e.g. Unified Sports®, unified physical education and intramurals, inclusive Young Athletes®).
- 2) **Youth Leadership & Advocacy** – provides students with and without intellectual disabilities opportunities to take on leadership roles in promoting Project UNIFY activities in the school and in the community (e.g. Partners Clubs, Youth Activation Committees, Youth Summits).
- 3) **Whole-School Engagement** – provides opportunities for *all* students in the school to participate in Project UNIFY through school-wide activities (e.g. R-word campaign, Fans In the Stands, Youth/Pep Rallies, Pledge and Plunge).

It is the combination of these unique components that provides the most opportunity for creating positive school climates and ensuring that all students, particularly those with intellectual disabilities, become part of the social fabric of the school.

Outcomes

- Students without disabilities hold more positive attitudes toward their peers with intellectual disabilities. (Measure: attitude and behavior change);
- When school communities are based on acceptance, students with intellectual disabilities feel welcome and are routinely included in, and feel a part of, all school activities, opportunities and functions; (Measure: perceptions of school climate);
- Perception of Special Olympics as a school and community partner that offers programming that benefits all students. (Measure: perceptions of Special Olympics by general educators and school administrators);
- More students with and without intellectual disabilities playing sports together (Measures: increased Unified Sports Teams and programs, more 2-7 year-olds participating in Young Athletes, and more Young Athlete programs).
- Three quarters, or 74%, of participating students said Project UNIFY was a positive turning point in their lives and that they became more patient, learned to compromise, and in two thirds of instances said they learned they have things in common with their peers with intellectual disabilities;
- Nearly all school liaisons and students said they would like to participate next year and that **Project UNIFY was successful** at their school.

Reach

Current:

- Project UNIFY is currently offered in 2,100 schools across 42 states.
- As *many* as 500,000 young people are experiencing Project UNIFY activities and projects, including 21,000 Special Olympics athletes and 11,000 youth leaders.
- Approximately 8,000 school-age Unified Sports® partners participated this past year.

Future Goals:

- Expand Project UNIFY in the U.S. by 2015 to include 5,000 schools.
- Expand opportunities for youth leadership in all U.S. Programs and increase Unified Sports® participation among school aged youth.
- Increase the engagement of general educators and school and state administrators in Project UNIFY principles and practices.

Impact

- **Two thirds**, or 66%, of school liaisons observed that Project UNIFY **helps raise awareness** about students with intellectual disabilities and increases opportunities for students with and without intellectual disabilities to work together;
- More than half of school liaisons observed that Project UNIFY increases opportunities for students with intellectual disabilities to get involved in school activities;

In their own words... *the impact of Playing Unified*

"It was incredible to watch these athletes practice together, learn together, and grow together. They didn't expect to win easily, but they attacked every game with the same enthusiasm. The team grew immensely together and I am so amazingly proud of what they accomplished this season..."



"...so proud of our community and was so moved by the support extended to our team."

Colette Gallagher-Unified Coach
Guilderland HS

"I have coached all levels from the CYO to Varsity; and this has been the most rewarding and inspiring experience yet."

Ben Pierson-Unified Coach
Mohonasen HS



...members of the unified team and members of Youth Activation Committee tie dyed T-shirts together, to create an identity as a group, and to help promote the first home game. Through our actions together, we were able to completely fill the stands with proud families and fellow classmates.

...this experience changed the lives of all those involved. I saw attitudes of the athletes change quickly. Also those athletes who were shy and quiet completely broke out of their shells. Every student contributed in their own way. This program brought the school together and the overall attitude became more positive throughout the hallways. I cannot wait to see what next season has to bring."

Raechel Yost- Youth Activation Student Leader
Columbia HS



"Unified Sports allowed my students to focus and commit to a task like nothing I have ever tried in the classroom. Rearranging personal schedules to make practices, bringing healthy snacks to be ready for competition, walking just a bit more tall the day after a game (regardless of having won or lost)... these are specific benefits I couldn't help but notice!"

Susan Hartley- Special Educator
Mechanicville HS

In their own words... *the impact of Playing Unified*

After the 2013-14 Section 2 Pilot Project of Project Unify, parents, athletes, partners, teachers and administrators shared their experiences and thoughts. Overwhelmingly, the program was seen to have a tremendous impact not only on the students with intellectual disabilities, but on the school as a whole!



"They tell athletic directors to never say this team or that team is your favorite team, but I can say without question that the Unified Sports basketball team is my favorite team. Their spirit, effort and hard work was infectious. Seeing the partners interact with the students with special needs away from the basketball court is what this program is really about."

*Chris Culnan— Director of Athletics
Shenendehowa HS*

"From a parent's perspective this league is a unique opportunity for my daughter. It is the only time that Haley has been able to represent GHS at an athletic event because of her physical limitations due to her disability. Haley has been required to make a commitment to work as part of her team. She had to go to practice and work hard even when she was tired. So many times special needs kids are excused from that requirement, when it would not be overlooked for other students. It is a maturing experience.

This league is unique to our experience in another way. Each game has a winner and a loser. Haley participates in a number of local recreational sports teams. Though the activity is thoroughly enjoyed, each event ends without a winner or loser. Haley was not pleased when GHS lost their first game (neither was I) but it presented the first time Haley had to learn how to be a good loser. She needed to recognize how well the other team played and for today at least they were better than GHS. It left her wanting a rematch and saying we will have to play better next time. Now she would be set to better to enjoy the next win when it happens."

*Jeanie Reedy
Parent of Unified Athlete
Guilderland HS*





New York State Public High School Athletic Association
Executive Committee Meeting – May 1, 2015

ADDED LANGUAGE TO SPORTSMANSHIP STANDARD #27

☐ Action Item
☒ Discussion/ Information Item

Presenter:

Todd Nelson, NYSPHSAA Assistant Director

Proposal:

To add the following language to Sportsmanship Standard # 27 in the NYSPHSAA Handbook under both coach and player. *"#4. The Section Athletic Council will have the authority to extend the period of ineligibility in those cases where the actions of the individual that was disqualified from a contest or scrimmage are warranted. The period of ineligibility cannot exceed one year from the date of the disqualification."*

Rationale:

Currently, there is no language in the Sportsmanship Standard that allows Sections to impose further penalty for a disqualified player and/or coach other than the one or two game suspension or the rest of the season for a third disqualification. The sportsmanship standard does allow a Section Athletic Council to impose a penalty for a player or coach who makes physical contact with an official.

Budget Impact:

None.

Notes:

This item will go to the Handbook Committee for their next meeting. This will be an action item at the Central Committee meeting.

Attachments:

None.



**New York State Public High School Athletic Association
Executive Committee Meeting – May 1, 2015**

**PROTECTIVE HARD SHELL HELMETS ADULT
BASE COACHES (BASEBALL/SOFTBALL)**

☐ Action Item
☒ Discussion/ Information Item

Presenter:

Todd Nelson, NYSPHSAA Assistant Director

Proposal:

Consider for future approval: Starting with the 2016 season all adult base coaches in both Baseball and Softball would be required to wear a hard shell protective helmet while on the first and third baselines during the game.

Rationale:

The hard shell protective helmet would provide protection to a base coach from a batted or thrown ball during the game. In the sport of baseball this helmet is required by the MLB and the NCAA.

Proposal Originated:

NYSPHSAA Safety Committee.

Budget Impact:

There would be an added expense to purchase a helmet(s) for the adult base coaches.

Notes:

The Baseball Committee was in favor of this proposal as long as it was required for all coaches and that the helmets did not have to have the ear flaps on them. The Softball Committee was not in favor of this proposal. Two representatives from the Softball Committee were in favor of the proposal (7 and 11). Section 11 has had this rule in place since 2009.

Attachments:

None.



**New York State Public High School Athletic Association
Executive Committee Meeting – May 1, 2015**

MODIFIED START DATES – STANDARD CALENDAR WEEKS

 Action Item
√ Discussion/ Information Item

Presenter:

Jim Rose – Modified Chairman

Proposal:

Consider for future approval for modified start dates to abide by the Standard Calendar of weeks:

Fall – Week #8

Winter – Week #18

Spring – Week #35

Rationale:

The week numbers correspond to the dates that are currently in the NYSPHSAA Handbook.

Proposal Originated:

Modified Committee.

Budget Impact:

None.

Notes:

None.

Attachments:

NYSPHSAA Handbook.

NYSPHSAA ICE HOCKEY COMMITTEE
PROPOSAL FOR CONSIDERATION
MARCH 13, 2015

The sport of Ice Hockey would like to propose the following to the Executive Committee for their consideration:

Ice Hockey would like you to consider a return to the ²²~~24~~ game schedule that we played for many seasons prior to the moratorium of the 2012 - 2013 season. There are a number of solid reasons for this proposal which I will detail below.

Ice Hockey is one of the only interscholastic sports that has to compete with outside interests for their players on an annual basis. We have always been in competition with Junior programs for players but with the cut in the number of games we can play we have seen the proliferation of Junior teams preying upon our players. Number of games played has been the caveat offered to these players along with the promise of greater exposure to higher levels of competition. Many of these programs have a great sales pitch and despite the enormous expense incurred by the players and their families, they have weaned off many of our top interscholastic players. Allowing us to play 4 more games would enhance our sales pitch to keep our players with our programs under the guidance of a certified coach. We feel it would raise the competitiveness of our teams and leagues and better serve the true student-athlete.

Expense is usually the first question that comes up when you discuss expanding a schedule. Ice hockey is an expensive sport and very few teams have their own ice. Therefore, most teams are renting ice at a considerable expense. When games are taken away they are replaced by practices or scrimmages. Practices and scrimmages do not generate revenue so fewer games means less revenue. There is an expense to add games but the revenue generated, in most cases, would more than offset the cost. The road team would have the expense of a bus but they would not have to pay for ice that day and would end up ahead on the ledger sheet.

Our coaches are facing a difficult challenge trying to keep their best student-athletes and leaders in their programs. These serious players are seeking other alternatives and it severely hampers our coaches in developing competitive programs. Other sports do not face these same challenges so we are asking for your consideration and support as we work to move our sport forward.

Here's the 2nd Relay proposal:

To : Championship Advisory Committee

From: Boys/Girls Indoor track/Field State Committees

The Boys and Girls Indoor Track and Field State Committees request the addition of a 2nd relay team as an added entry from each Section provided the relay team meets an established qualifying standard. Currently only the winning relay team in each of 3 events (4x200m, 4x400m, 4x800m) from a Section qualifies to enter the State championship. In an individual event, a Section may send its top 2 finishers plus a 3rd entry if the athlete meets a qualifying standard in each event.

The qualifying standard formula would be the same as for an individual event. The average of the 6th place finish time/performance over the previous 5 State Championships would determine the standard for the qualifying time for a 2nd Relay team.

We believe that many deserving and quality relays teams are not entered into the State Championship due to the one Relay Team per section. Several of the 2nd place teams from certain sections have met national standards. Other State Tournaments provide for additional entries based on a qualifying standard. They are Boys and Girls Swimming and Boys and Girls Outdoor Track. We predict that with these added entries, our competition at the State Championship will increase and the finishing times of place finishers will become faster. This will ultimately lower the qualifying time needed for a 2nd Relay Team and will reduce the actual number of entries state wide in years to come. At the same time with the added entries, the Indoor T/F State Championship will still be a meet of excellence.

We request implementation of our proposal for 2007-08.

5 Years of Performances of the 6th place finisher at the State Championships:

2006	2005	2004	2003	2002	Proposed Standard for 2008
------	------	------	------	------	----------------------------

Girls

4x200m 1:49.09 1:48.80 1:48.13 1:46.30 1:49.30 - 1:48.32

4x400m 4:06.75 4:10.17 4:09.73 4:04.81 4:07.30 - 4:07.75

4x800m 9:48.19 9:44.99 9:44.84 9:44.65 9:38.30 - 9:44.19

Boys

**New York State Public High School Athletic Association
Executive Committee Meeting
May 1, 2015**



TITLE OF PROPOSAL:

STANDARIZE CLASSICATION PROCEDURES FOR NON-PUBLIC AND CHARTER SCHOOLS

Type of Proposal: Request discussion at section level with section reports to be presented at the NYSPHSAA Central Committee meeting in July, 2015

Present by: Section VII

Presenter: Patricia Ryan-Curry

Proposal:

NYSPHSAA Non-Public and Charter Schools will be classified using a multiplier of 1.5 of their yearly BED numbers to determine annual classification in the sports deemed appropriate by the Section Classification Committee

Rationale:

Provide a consistent state-wide procedure to classify Open Enrollment Schools who have different geographical boundaries than public schools.

Provide more competitive balance for all schools participating in NYSPHSAA Individual and Team Sport Championships.

The impact of an imbalance in competition involving open enrollment schools may not appear at the section level but becomes more prevalent at NYSPHSAA post season tournaments.

Proposal Originated:

Section VII concern with the number of Open Enrollment Schools participating in and winning NYSPHSAA Championships in Class D

Sections reporting difficulties in determining appropriate classification for non-public and charter schools

Inconsistency in various procedures used across the state to determine appropriate classification for non-public and charger schools

Budget Impact:

No direct budget impact on NYSPHSAA, Sections or School Districts

Notes:

None

Attachments:

To be presented at May 1, 2015 Executive Committee Meeting